



## THE BHAWANIPUR EDUCATION SOCIETY COLLEGE

### ACADEMIC DEPARTMENT: ECONOMICS

#### FACULTY ACADEMIC PROFILE/ CV

**Full Name of the Faculty Member:** Samyo Basu

**Designation:** College Whole Time Faculty



#### BIOGRAPHICAL SKETCH

**Samyo Basu** has recently submitted his Ph.D. thesis titled 'Neo-liberalism in the Indian Context: Market as Hegemonic' under Economics Department, Calcutta University and wishes to pursue academics with strong intentions. He has a teaching experience of four years and his interests lie in the class analysis of developing economies in confluence with various other factors like culture, politics, gender and nature that shape the trajectory of post-colonial (capitalist) development in India. Besides these, he teaches macroeconomics, microeconomics and has a knack for literature on development economics and the Indian economy and its history. He graduated in economics from Scottish Church College, Kolkata, West Bengal and has done his post-graduation and M. Phil. Degree from the University of Calcutta.

## CONTACT INFORMATION

- **Contact Address(Office):** 5, Lala Lajpat Rai Sarani, Kolkata 700020, West Bengal, India
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- **Mobile Number:** 9874010829

## ACADEMIC QUALIFICATIONS

Abbreviation Of the Degree	Name of the College/ University	Class Obtained	Area of Specialization	Year of Passing
Ph.D. Economics	Calcutta University	-	Political Economy	Submitted in 2024
M.Phil. in Economics	Calcutta University	1st	Political Economy	2017
M.A./ M.Sc. in Economics	Calcutta University	1 <sup>st</sup> Class	Game theory, Econometrics, Marx	2014
B.A./ B.Sc. Economics (Hons)	Scottish Church College	2 <sup>nd</sup> Class	-	2012

- **UGC-NET in Economics (June 2015)**

## POSITION HOLDING

College Whole Time Faculty, **Department of Economics, The Bhawanipur Education Society College, University of Calcutta.**

## RESEARCH INTERESTS

**Political economy                      Public Policy                      Development economics**  
**Indian economy                      History of Economic Thought                      Marxian economics**

## PAPER PRESENTATIONS AT CONFERENCES

- Presented a paper on “**Neo-liberal Governmentality and Technologies of the Self in the Indian Context**” in the event **World Congress Foucault: 40 Years After on Foucault**

**and Postcolonial Governmentalities in South Asia** jointly organized by Institute of Language Studies and Research (ILSR) and Postcolonial Studies Association of the Global South (PSAGS), on 24th-25th May 2024.

- Presented a paper on “**The Question of Commodity in Post-colonial (Capitalist) Development**” at the **National Conference on Issues in Economic Development** organized by the Department of Economics, University of Kalyani on 16th March, 2018.
- Participated in the seminar “**Capital in the East: A Conference to commemorate the 150th year of the publication of Karl Marx’s Das Capital**” by Mahanirban Calcutta Research Group in collaboration with Rosa Luxemburg Stiftung on 30th and 31st January, 2018.
- Participated in the DSA – Phase 1 Seminar, 2018 on “**Hegemony**” held on 12th and 14th February, 2019.

## PUBLICATIONS

- “**On Colonial Poverty and the Land Reforms in India: A Discourse Analysis**”. *Artha Vijnana*, Vol. 66, No. II, June 2024. ISSN: 0971-586X.
- “**On the Redistribution with Growth Strategy: A Discourse Analysis**”. *Journal of Polity and Society*. Vol. 15, no. 1, January-June 2023. ISSN 0976-0210.
- “**On The Nehru-Mahalanabis Strategy: A Discourse Analysis**”. *Arthshastra Indian Journal of Economics and Research*, Vol. 11, No. 4, Oct-Dec 2022. ISSN: 2278-1811.
- “**Commodity Fetishism: A Dialectical Examination**”. *Jadavpur Journal of Philosophy*. Vol. 31, no. 1, January 2021-22. ISSN: 0975-6833.
- “**Neo-Liberalism in Developing Economies: Free Market as Hegemonic.**” *Socialist Perspective*, Vol. 45, No. 3-4, December 2018. ISSN: 0970-8863.

## VISIONSTATEMENT

- To serve the collective institutional goal of building a healthy environment of dissemination of knowledge to the students as well as my personal goal of sharing with them what I have learnt throughout my years of academic research.
- To instill interest among the students towards higher research by tracing before them the constant interactions between actual historical events that characterized certain periods of time and the evolution of new discourses in response to them, in their continuities and discontinuities of interaction.

- by connecting the data or isolated facts that we experience in our everyday lives, to make the students understand them as a whole, thus bringing out the problems or contradictions that we face in our society and thereby try to resolve them through a definite practice resulting from the theory.

*Sanyo Bani*

Signature of the Faculty Member

Date: 6<sup>th</sup> September, 2024