



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

##### 1. Name of the Institution

The Bhawanipur Education Society  
College

- Name of the Head of the institution **Dr. Subhabrata Ganguly**
- Designation **Principal (in- charge)**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **03340195555**
- Mobile No: **9830022738**
- Registered e-mail **principal@thebges.edu.in**
- Alternate e-mail **subhabrata.ganguly@thebges.edu.in**
- Address **5 Lala Lajpat Rai Sarani**
- City/Town **Kolkata**
- State/UT **West Bengal**
- Pin Code **700020**

##### 2. Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **University of Calcutta**
- Name of the IQAC Coordinator **Dr. Anupa Ghosh**
- Phone No. **03340195555**
- Alternate phone No. **03340195556**
- Mobile **9830390089**
- IQAC e-mail address **anupa.ghosh@thebges.edu.in**
- Alternate e-mail address **anupa.ghosh@thebges.edu.in**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://www.thebges.edu.in/wp-content/uploads/2023/11/AQAR-21-22.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.thebges.edu.in/wp-content/uploads/2023/12/Academic-Calendar-22-23.pdf>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>2.74</b>	<b>2015</b>	<b>03/03/2015</b>	<b>02/03/2020</b>
<b>Cycle 2</b>	<b>A</b>	<b>3.09</b>	<b>2024</b>	<b>17/01/2024</b>	<b>16/01/2029</b>

**6. Date of Establishment of IQAC**

**02/09/2013**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Suchandra Chakraborty	Major Research Project	WBDSTBT	2020 (February 2020 to February 2024)	INR 53,000 (Total sanctioned INR 5,60,000/-)
Dr. Ivy Das Gupta	Research Consultancy	CRED, University Catholique de Louvain, Brussels, Belgium	2022 (April 2022 to 15th May 2022)	1000 Euro

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year** **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

ISO 9001:2015 recertification

Green and Environmental Audit Conducted

An MoU has been signed with Uluberia College, Howrah to collaborate

on resource sharing, collaborative research, joint seminars/ workshops/ etc.

Preparedness of the institution for the adoption of NEP was initiated

Various seminars, workshops, etc. conducted on a variety of subjects ranging from Research Methodology, NEP, thermodynamics, FORTRAN, R-systems, etc.

## 12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparedness for adoption of NEP	International conference on New Education Policy held in May 2023
To conduct Green and Energy Audit by an external agency	Green and energy audit by an external agency conducted
To train faculty in proper mentoring and guidance techniques	A 50 hours training programme for faculty on Mentoring and Counselling course in august-september 2023
To conduct ISO 9001:2015 recertification	ISO 9001:2015 recertification successfully issued
To conduct ISO 14001:2015 certification	The process for ISO 14001:2015 initiated

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	20/04/2024

14. Whether institutional data submitted to AISHE

**Part A****Data of the Institution**

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Name	Date of meeting(s)
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### 14. Whether institutional data submitted to AISHE



Year	Date of Submission
2022-23	16/03/2024

### 15. Multidisciplinary / interdisciplinary

The National Education Policy is the vision for the future of India's education. The policy emphasises providing quality education to equip students with the necessary skills and competencies to become qualified global citizens. To facilitate incorporating the ideas propounded by the NEP, the college organised discussions among the faculty members on key principles such as diversity, equal access, holistic development, and assessment reforms as laid out in the NEP. The college is already focused on the key principles of the NEP, such as diversity for all and student-centred learning. We are affiliated with the University of Calcutta, and our students get access to the latest courses designed to give them an edge in their chosen fields. Glimpses of a few programmes organised by the college fostering interdisciplinary and multidisciplinary approach •

- Workshop on How to Prepare a CV (6 August 2022 <https://thebges.edu.in/how-to-prepare-a-cv/> • Workshop on How to Crack an Interview 8 August 2022 <https://thebges.edu.in/how-to-crack-an-interview/> • Public Speaking Workshop 10 to 31 August 2022 <https://thebges.edu.in/public-speaking-workshop-3/> • One-day Workshop on Effective Use of Library 59 29 August 2022 <https://thebges.edu.in/effective-use-of-library> • Workshop on Career Counselling 113 6 September 2022 <https://thebges.edu.in/career-counseling-by-prof-urvi-shukla/> • Gender Narrative in Indian Society - Life Skill Approach 13 September 2022 <https://thebges.edu.in/gender-narrative-in-indian-society-life-skill-approach/> • Skill Development and Emotional Regulation 17 September 2022 <https://thebges.edu.in/skill-development-on-emotional-regulation/> • Workshop on Seeking Sponsorship 3 November 2022 <https://www.thebges.edu.in/seeking-sponsors/> • Orientation Programme on SWAYAM NPTEL Courses 5 January to 7 January 2023 <https://www.thebges.edu.in/wp-content/uploads/2023/12/SWAYAM-NPTEL-report.pdf> • Workshop on Yoga: An Approach Towards Inclusiveness 12 January 2023 <https://www.thebges.edu.in/yoga-an-approach-towards-inclusiveness/> • Speak for India 15 February 2023 <https://www.thebges.edu.in/speak-for-india/> • Talk on Empowering Women through the lens of an activist to observe International Women's Day 20 March 2023 "<https://thebges.edu.in/observation-of-womens-day-by-the-womens-cell/>" • Protecting Yourself from Cybercrime 23 March 2023 <https://thebges.edu.in/session-on->

protecting-yourself-from-cybercrime/ • Seminar on Chat GPT and AI 24 March 2023 <https://thebges.edu.in/seminar-on-chat-gpt-ai-apps/> • Invited Lecture on Financial Literacy 5 April 2023 <https://thebges.edu.in/financial-literacy/> • Workshop On How To Prepare A CV And Crack Interviews 21 April 2023 <https://thebges.edu.in/workshop-on-how-to-prepare-a-cv-and-crack-interviews/> • Workshop On Developing Communication Skills And On Writing A Perfect CV 25 April 2023 <https://thebges.edu.in/workshop-on-developing-effective-communication-skills-and-writing-a-perfect-resume/> • Workshop on Disability Sensitization 02 & 03 May 2023 <https://thebges.edu.in/two-day-national-level-disability-sensitisation-workshop/> • Gender Image and Representation 13 May 2023 <https://thebges.edu.in/gender-image-and-representation/> • Civil Service Workshop 15 May 2023 <https://thebges.edu.in/report-of-workshop-for-civil-service-aspirants-semester-iv-and-vi/> • Workshop on Emerging Career and Employment Opportunities in Social Sciences 17 May 2023 <https://thebges.edu.in/report-on-workshop-on-emerging-career-and-employment-opportunities-in-social-sciences/> • Emotional Wellbeing 17 May 2023 <https://thebges.edu.in/seminar-on-emotional-well-being/> • Career Prospects in Civil Services 22 May 2023 <https://thebges.edu.in/career-prospects-in-civil-service/> • Workshop on Exciting Careers in Communication 23 May 2023 <https://thebges.edu.in/exciting-careers-in-communication/> • International Conference on NEP'20 27 May 2023 <https://thebges.edu.in/international-conference-on-nep20-at-the-bhawanipur-education-society-college/>

#### **16.Academic bank of credits (ABC):**

The college is affiliated with the University of Calcutta, hence we are awaiting directives from the university regarding registration under the ABC as proposed by the NEP. Once we receive instructions from the university, we will promptly complete the necessary procedures so that learners can avail the benefits of ABC at the earliest opportunity.

#### **17.Skill development:**

The college's core principle is to make the students future-ready and competent for emerging opportunities. The BESC already offers fourteen short-term courses (Career Connect) aimed at providing students with a chance to embrace a culture of inclusive learning and to provide students with necessary skills outside the classroom through interactive sessions with industry experts and hands-on training through industry visits, so their transition from campus to the workplace is seamless. Experienced faculty,

industry experts' mentorship, and tailored programmes allow students to develop proficiency in domains needed as qualified members of the workforce and/or to enter the world of entrepreneurship with confidence.

1. <https://thebges.edu.in/student-dashboard/besc-soft-skills/> 2. <https://www.thebges.edu.in/career-connect/>

3.. <https://thebges.edu.in/category/bhawanipur-bytes/site-visits/>

4. <https://thebges.edu.in/category/bhawanipur-bytes/workshops-seminar2/>

### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Embracing Indian arts and culture in our academic practices is a great way to discover, celebrate, and promote them. The English language is used for curriculum delivery; however, the teachers are equipped to deliver in vernaculars like Hindi and Bengali if needed, which help strengthen the national identity and benefit students by providing them with an immersive learning experience. Gujarati language lessons are offered to Gujarati-speaking students to deepen their appreciation and understanding of the language and to respect and honour the Gujarati cultural heritage. The Bengali language is offered as a programme in the Humanities Programme to attract the local Bengali-speaking community. With the rise of globalization, it is imperative to preserve a country's cultural heritage; hence, our college celebrates Matri Bhasha Divas and Hindi Divas to promote India's rich culture, language, and heritage. 1. Hindi Divas <https://thebges.edu.in/chapte-chapte-coverage-of-hindi-divas-celebrated-by-department-of-hindi-on-on-27th-september-2022/> 2. International Mother Language Day <https://thebges.edu.in/matribhasa-divas/> 3. <https://thebges.edu.in/centenary-celebration-of-habib-tanvir-and-special-talk-by-mahesh-dattani/> 4. <https://thebges.edu.in/journey-of-an-indian-pilgrim-rammohan-roy/> 5. <https://thebges.edu.in/gandhi-aur-sarala-devi-chaudhrani-barah-adhyay-with-novelist-alka-saravagi/>

### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Our college is committed to providing our students with a studentcentric education system. The college caters to the curriculum needs of students, while also addressing any teaching and learning-related issues. Skilled faculty and state-of-the-art resources ensure excellence in the educational journey of the students. Outcome Based Education is designed to ensure that students receive the best possible education and achieve the highest levels of success. The Programme Outcome, Course Outcomes

for all programmes are uploaded in the website and sensitized to the students. The teaching and learning are aligned with the latest knowledge requirements and specified learning outcomes. The college conducts continuous formative assessments to monitor the progress of the students and ensure that the learners are receiving quality education. Our college has taken great steps to supplement the curriculum prescribed by the affiliating University. We have introduced multiple add on courses to help the students acquire cognitive, employable and socially useful skills.

## 20.Distance education/online education:

With the onset of the pandemic, our college was quick to adopt the best practices of ICT, allowing a quick and smooth transition to a fully online platform. G Suite provided an interactive and engaging learning environment for students. Through this comprehensive digital platform, students were provided with online study materials, digital repositories, and online examination tools. The online mode of teaching and learning is still continuing with the use of Google Classrooms by teachers and students. With cutting-edge technology and experienced faculty, the college ensures a blended mode of education for the students.

## Extended Profile

### 1.Programme

1.1	475
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	11518
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	2236
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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year						
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td><a href="#">View File</a></td> </tr> </tbody> </table>			File Description	Documents	Data Template	<a href="#">View File</a>
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Data Template	<a href="#">View File</a>					
2.3 Number of outgoing/ final year students during the year		2771				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td><a href="#">View File</a></td> </tr> </tbody> </table>			File Description	Documents	Data Template	<a href="#">View File</a>
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Data Template	<a href="#">View File</a>					
<b>3.Academic</b>						
3.1 Number of full time teachers during the year		145				
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3.2 Number of Sanctioned posts during the year		157				
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<b>4.Institution</b>						
4.1 Total number of Classrooms and Seminar halls		88				
4.2 Total expenditure excluding salary during the year (INR in lakhs)		2436.17				
4.3 Total number of computers on campus for academic purposes		258				
<b>Part B</b>						
<b>CURRICULAR ASPECTS</b>						

## 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- The Bhawanipur Education Society College is affiliated to the University of Calcutta

and follows the curriculum designed by the University for the UG and PG courses that it offers.

- Effective curriculum delivery is ensured through a well-planned and documented

process.

- The Annual Academic Calendar is prepared based on the University calendar.

Departmental meetings are held before the commencement of each semester to assign curricular portions and allot required number of classes to individual teachers.

- Routine prepared in accordance with the allocation is shared with the students.

Faculty members prepare semester-wise teaching plans (Unitisation) for timely completion of syllabus.

- Departments integrate classroom teaching with ICT tools , laboratory practical,

tutorial, students' seminars, field projects, participative and experiential learning, internships et al for effective delivery of curriculum. Remedial classes are arranged for slow learners.

- The academic year 2022-23 saw a return to the normalcy of offline classes after a couple of years of online/hybrid modes of classes held due to the Covid-19 pandemic. The institutional G-Suite that had been introduced during the pandemic to ensure effectual online classes was retained and the departments continued to use the Google classrooms to maximize the benefit of blended mode of curriculum delivery as advised in the NEP.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.thebges.edu.in/wp-content/uploads/2024/05/1.1.1-Curriculum-Delivery.pdf">https://www.thebges.edu.in/wp-content/uploads/2024/05/1.1.1-Curriculum-Delivery.pdf</a>

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The academic calendar for each session is prepared in accordance with the affiliating

University's academic calendar. It includes the tentative dates for the Continuous Internal Evaluation at all levels- undergraduate and postgraduate.

- The CBCS curriculum followed by the college includes Internal Assessment as a component

of the University examination. This involves evaluation through IA examination, tutorial assignments, practical, projects and viva-voce in the run up to the final semester examination, all conducted as per the schedule given by the University.

- Besides these components of the Internal Assessment, the academic departments of the

college regularly conduct Continuous Internal Evaluation (CIE). Notices are issued and the students are intimated regarding the same. The CIE question papers are formulated in a pattern similar to the IA questions. This helps the students prepare well for their Internal Assessment. Slow learners are also identified based on the CIE result and remedial classes are arranged for them.

- Continuous academic assessment is also done through relatively informal modes like

classroom/home assignments, group discussions, class presentations et al.



File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://www.thebges.edu.in/wp-content/uploads/2024/05/1.1.2-Academic-Calendar-CIE.pdf">https://www.thebges.edu.in/wp-content/uploads/2024/05/1.1.2-Academic-Calendar-CIE.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**17**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<b>No File Uploaded</b>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>



**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

8

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

2498

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

2498

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability are integrated into the Curriculum of the Institution in accordance with the university prescribed curriculum.

- Courses on Business Laws, Company Law, Business Ethics, Auditing & Assurance,

Entrepreneurship Development, Advertising and Brand Management, Human Resource Management, Journalism & Mass Communication,

History, Sociology, Political Science and Psychology are committed to teaching effective communication and values like honesty, responsibility, integrity, leadership and time management to students.

- The women's Cell of the college organised different outreach programmes for

underprivileged girls. The Anti-Ragging Cell sensitizes students by teaching them the principles of democratic values, empathy, compassion, tolerance and sensitivity.

- The educational system advocates peaceful coexistence and introduces students to the

foundational ideas of social inclusion and a sense of universal brotherhood.

- Environmental Studies is a mandatory course for all UG students. Environmental Economics

teaches social, economic and environmental sustainability. The NSS plays an important role in promoting environmental awareness through activities like tree plantation, Swatch Bharat movement, E-Waste, Solid Waste and Liquid Waste Management, plastic free zones etc. The installation of Energy Saving Water Cooler, Energy-Saving Bulb in the college minimizes carbon emission. Such steps promote environmental awareness amongst students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

2722

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
--	-----------------------

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.thebges.edu.in/wp-content/uploads/2024/05/1.4.2-Student-Feedback-2022-23.pdf">https://www.thebges.edu.in/wp-content/uploads/2024/05/1.4.2-Student-Feedback-2022-23.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**4472**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**171**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Bhawanipur Education Society College aims for holistic development of the students. In order to enhance the learning outcomes, all the department of the college. It evaluates the learning needs of the students. Remedial classes were also conducted for students to aid the low achievers and identify their learning difficulties which will ultimately help them climb the ladder of success.

Advanced learners are identified primarily based on their past performance. They are

encouraged to become lifelong learners by providing them with adequate institutional

support like

- Remedial classes
- Tutorial classes
  
- A well-stocked library
- E-resources
- Skill enhancement courses
- Workshops & student seminars
  
- Library mentoring sessions

Learning is made more student-centric through a combination of new methods of

teaching. In addition to chalk and talk strategy, students are encouraged to make PowerPoint presentations on specific topics to encourage independent thinking and involvement in the classroom.

Remedial classes, Tutorial classes and Continuous Internal Evaluation (CIE) is conducted at regular intervals. Further these students are taken for industry visits, sent for internships, and are involved in community welfare projects. Mentoring, workshops, student seminars and publications, wall magazines, and projects are other methods to make learning more student-centric specially for slow learners. The introduction of smart classes and Cloud Campus are steps in the same direction.

File Description	Documents
Link for additional Information	<a href="https://www.thebges.edu.in/wp-content/uploads/2024/05/2.2.1-Additional-Information.pdf">https://www.thebges.edu.in/wp-content/uploads/2024/05/2.2.1-Additional-Information.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
11518	145

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In our institution we encourage learning by doing. The experiential learning strategies include lab work, field work conducted by departments of -Economics, Physics, Chemistry along with industry visit in some cases and projects are completed by department of Commerce, BBA, Computer Science, Electronics. Participatory learning is encouraged through student seminars, group discussions, debates, brain storming sessions, story reading sessions, quiz competition. Students are taught to first identify the problem and collect necessary data and think to generate alternative solutions to the problem and then select the best one to implement and review the same, which enhances their problem-solving skills.

**Experiential Learning**

- Educational Excursions
- Field Trip
- Online Workshops and Seminars
- Laboratory sessions

#### Participative Learning

- Case Studies
- Article writing
- Book Review
- PPT presentation by students at seminars/webinars
- Webinars/seminars on contemporary issues
- Student's magazine

#### Problem Solving Methods

- Personality and Soft skills development programmes
- Entrepreneurship development programmes
- Skill Based courses/Value Added Courses
- Projects by NSS

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.thebges.edu.in/wp-content/uploads/2024/05/2.3.1-Additional-Information.pdf">https://www.thebges.edu.in/wp-content/uploads/2024/05/2.3.1-Additional-Information.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college endeavors to give its students state-of-the-art infrastructure for an enhanced teaching-learning experience. The teachers in our college have been trained, in both offline and online mode, to access, acclimatize, and use these new ICT tools for effective curriculum delivery and meaningful engagement with students. In order to make the process student-centric and congenial, teachers attend a number of workshops to increase their proficiency. Post-pandemic teachers continue to efficiently use technological support such as Google Classrooms, Microsoft Whiteboard and Google Jam board (web application), Google Earth (geography-based application), Microsoft PowerPoint, YouTube

videos, and Canva to make the teaching-learning process effective for young learners. Online assessments and sharing of extra reading/study materials and resources are uploaded on departmental Google classrooms from time to time. It has been noted that using ICT in the classroom has improved the students' subject interest. Students show more curiosity and awareness when ICT teaching is involved rather than the usual chalk-and-talk method. BESC classrooms have whiteboards and projectors installed for an innovative teaching-learning environment. Teachers in the college constantly use ICT to enable creative educational resources and the renewal of learning and communicating processes. It assists in establishing a more active collaboration of students and the simultaneous acquisition of technological knowledge.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://www.thebges.edu.in/wp-content/uploads/2024/05/2.3.2-Additional-Information.pdf">https://www.thebges.edu.in/wp-content/uploads/2024/05/2.3.2-Additional-Information.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

121

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

145



File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

48

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

1527

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Bhawanipur Education Society College conducts Continuous Internal Examinations(CIE) every semester. A subsequent Internal Assessment (IA) follows this examination. A major purpose of CIEs is to assist students with their regular classroom learning, student participation, attention, and growth. As for Internal Assessments, these are conducted following University of Calcutta guidelines. For each core course, the college conducts Internal Assessments before students take their university's end-of-semester theory examination. Based on the IA marks, the CGPA for the student is calculated by the university. Departments plan Internal Assessment examinations precisely and with clarity. Consequently, different assignments are assigned for each of the papers to meet the learning objectives. The purpose of these exams is not only to test students' knowledge but also to prepare them for the end-of-semester theory exams.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.thebges.edu.in/wp-content/uploads/2024/05/2.5.1-Additional-Information.pdf">https://www.thebges.edu.in/wp-content/uploads/2024/05/2.5.1-Additional-Information.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Bhawanipur Education Society College follows the guidelines set by the University of Calcutta regarding Internal Assessments, Tutorials, and End Semester Theory Examinations. Formal notices are uploaded to the college website, notice boards, and WhatsApp groups so that exam dates are well communicated and no students miss out on examinations. In case of any grievances, the student directly approaches the concerned teacher/mentor who addresses the grievances as she/he may deem fit. If a student is unable to appear for an internal examination due to medical or any other genuine reason, upon submission of proper documents, the internal assessment is rescheduled based on the joint decision of the Department, Vice -Principal, and Teacher-in-Charge. There are several checks and balances for ensuring that the process of continuous assessment is rigorously adhered to in every class. However, students are given a fair chance to lodge their grievances and question the system through their mentoring classes if they have logical reasons for the same. Additional tutorial coaching through Bridge/ Remedial/Tutorial classes is provided by departmental teachers to students who have difficulties in certain

areas of their syllabus. There is also a system of PPR/RTI available under Calcutta University (C.U.) of which we are an affiliate College. Students can apply for a rechecking of their evaluated papers within one month of the declaration of results. The college provides all official support in this process.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="#">Nil</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The University of Calcutta offers different undergraduate programmes and clearly outlines the programme outcome and course outcome. Appropriate teaching learning strategies are therefore adopted by the teaching faculty to keep in accordance with the PO and CO of various disciplines. As a result, it is expected to inculcate desired potentialities and skills to acquire comprehensive learning experiences while pursuing the course.

The college is embraced by the motto, Vidyamritamhnutey. The vision and mission of the college endorses all-round excellence and employability through value-based education.' The University of Calcutta has designed the courses and has prescribed the syllabus for each discipline and accordingly has allotted credit hours towards completion of the syllabus.

The curriculum is driven by learning outcome strategies and immense care has been taken towards diversification and integration of the courses towards lifelong learning. The curricular structure promotes hands-on learning which could aid students towards intellectual, moral, social, and emotional development. As a result, a sense of inclusivity can be promoted among students and faculty at large.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.thebges.edu.in/wp-content/uploads/2023/05/2.6.1-Additional-Information.pdf">https://www.thebges.edu.in/wp-content/uploads/2023/05/2.6.1-Additional-Information.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Bhawanipur Education Society College was founded in 1966 with the motto 'Education for Excellence'. Students have greater exposure and have scaled new heights of achievement and excellence in terms of not only academics but also non-academic spheres. Eminent faculty members well versed in their specific disciplines impact the quality of the students. 2771 number of students have qualified for the undergraduate course and have made an entry into higher education. The programmes associated with various disciplines are well delineated and are designed in accordance with the programme outcome and course outcome which help the students to proceed in a planned manner. The college ensures timely completion of the syllabus designed by the University of Calcutta. 60 credit hours as specified by the university is kept in mind while planning the unitisation format. Additional care is ensured by the faculty towards remedial and doubt-clearing sessions which could impact qualitative achievement in the long run. The college has its own examination committee to foresee external, internal and university exams. Direct achievement is seen in terms of quantity through their academic achievement, but indirect achievement always adds terms of quantity through their academic achievement, but indirect achievement always adds value to life through NCC and NSS programmes mandated by the college.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.thebges.edu.in/wp-content/uploads/2023/05/2.6.1-Additional-Information.pdf">https://www.thebges.edu.in/wp-content/uploads/2023/05/2.6.1-Additional-Information.pdf</a>

<b>2.6.3 - Pass percentage of Students during the year</b>	
<b>2.6.3.1 - Total number of final year students who passed the university examination during the year</b>	
2771	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://thebges.edu.in/wp-content/uploads/2023/12/BESC-AR-22-23.pdf">https://thebges.edu.in/wp-content/uploads/2023/12/BESC-AR-22-23.pdf</a>
<b>2.7 - Student Satisfaction Survey</b>	
<b>2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)</b>	
<a href="https://www.thebges.edu.in/wp-content/uploads/2024/05/2.7.1.pdf">https://www.thebges.edu.in/wp-content/uploads/2024/05/2.7.1.pdf</a>	
<b>RESEARCH, INNOVATIONS AND EXTENSION</b>	
<b>3.1 - Resource Mobilization for Research</b>	
<b>3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
<b>3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
1.40	
File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

2

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="#">Nil</a>

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

107

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

21

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

37

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Bhawanipur Education Society College is deeply committed to societal welfare and holistic community development through a range of initiatives. From the NSS unit's observance of Anti-Tobacco Day and Project Water Bowl for animal hydration to collaborations with organizations like Lions Club of Calcutta Netralaya and HUM Organization for health check-up camps, Aayushmann - 2 and joy-bringing events like Ray of Hope, the college demonstrates a multifaceted approach to addressing social issues. Additionally, regular initiatives like the Seva Sandwich drive exhibit a sustained effort.

Departments actively participate in community outreach, celebrating events like World Water Day by the Department of History and installing computer setups by the Department of Electronics in a school in Kalimpong to enhance digital literacy. Initiatives such as distributing educational materials, installing water purifiers, and providing winter essentials to senior citizens by the Department of Commerce (morning and afternoon sections) highlight a comprehensive approach to societal welfare.

The NSS unit's diverse programs, including health camps, and environmental initiatives like Project Ayushman, Med-Drive, AarogyaJyoti, Project StrayED, and Jal Se Jeevan, additionally Magic Box for street children underscore a commitment to addressing varied community needs. Moreover, initiatives like Connecting Dots and the Blood Donation Carnival foster education and healthcare access.

Collaborative efforts of the departments of Physics, Electronics and Statistics in enhancing learning environments, such as donating study materials, and improving infrastructure to schools, further exemplify the college's dedication to making a positive societal impact. Overall, these endeavors symbolize the college's unwavering commitment to societal betterment and community empowerment.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

9

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year



22

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year****3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

892

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration****3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

81

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year****14**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**Physical Facilities:**

The college possesses ample infrastructure and physical resources essential for the efficient functioning of its various programs and courses. With well-equipped classrooms, laboratories, computer labs, staff rooms, conference halls, seminar halls, and an extensive library, the college spans an area of 18,343.13 square meters. The college is spread across six different addresses, each contributing to its expansive campus area. An organized policy for the enhancement and upkeep of infrastructure is implemented by a dedicated maintenance team.

**Classrooms with ICT:**

The college proudly houses 81ICT-enabled classrooms

**Laboratories:**

The college has a total of 26 laboratories for both undergraduate (Hons. and Gen) students and a dedicated research lab. Among these, 7 computer labs with 258 computers, equipped with necessary configurations and high-speed internet connectivity, contribute to a conducive learning environment. Utilizing resources from government bodies like UGC and DST, the college continuously

strives to enhance its laboratories for the benefit of students and academic endeavours.

#### Seminar Halls:

Additionally, there are 7 seminar halls, 4 of which are equipped with ICT facilities

#### Tutorial Rooms:

The class-rooms are also used to provide Mentoring and Tutorial sessions for the students, during free-periods.

#### Library Facility:

The well-stocked college library boasts 57,266 books, 25 journals/magazines, 14 newspapers, 307,581 e-books, and around 17,922 e-journals, updated annually. Students enjoy remote access to extensive e-resources, and the library reading room is accessible to students from morning, day, and evening sections, operating from 8:00 AM to 8:00 PM, Monday to Saturday.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://thebges.edu.in/wp-content/uploads/2023/12/BESC-AR-22-23.pdf">https://thebges.edu.in/wp-content/uploads/2023/12/BESC-AR-22-23.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Indoor Games-cum-Common Room, commonly known as the Sports Arena, serves as a dedicated space for recreational activities. The girls' Sports Arena spans 1508.13 square feet, while the boys' counterpart measures 1499.485 square feet. Within these arenas, various gaming facilities are available such as:

- 2 Table Tennis tables (1 with a Robot Machine for advanced players),
- 1 Billiards board, 1 Snooker board,
- multiple Carrom and Chess boards,
- 2 Darts boards, and
- 3 Rifle shooting setups.
- Furthermore, the central quadrangle features an Artificial

Turf measuring 3239.85 square feet, functioning as a versatile sports ground for activities such as Basketball, Badminton, and Volleyball. It also hosts intra-college and inter-departmental tournaments for Football and Cricket, along with other game-related events.

- The college has established a collaboration with Balok Sangha, 22 Pally, allowing students to utilize the Northern Park for training and practice purposes.

In addition to sports and games, the college places significant emphasis on cultural activities as an integral part of students' holistic development. Various cultural events are organized by collectives and individual departments in venues like the Auditorium (Society Hall - 1163.16 sq. ft.), Concept Hall (3644 sq. ft.), and Jubilee Hall (4438.36 sq. ft.). The Society Hall accommodates around 100 students, while the Concept Hall and Jubilee Hall can each host 250 students simultaneously, providing dynamic spaces for cultural enrichment

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://thebges.edu.in/student-dashboard/sports-games/">https://thebges.edu.in/student-dashboard/sports-games/</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

88

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

85

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

295.09

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

## 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Knowledge Resource Centre has been fully automated since 2015, utilizing Green CAMPUS (Version 3.1.2), a sophisticated library automation software. This system plays a pivotal role in facilitating the library staff, faculty, and students by providing accurate information and data about the available resources.

The Green CAMPUS software contributes to enhancing the quality of library resources through the generation of various reports. These reports are routinely analyzed to gain insights into usage patterns, subsequently informing improvements to the library's facilities.

Notable features of Green CAMPUS include

- The management of entry and exit records for both students and faculty,
- Barcode-enabled processes for issue and return,
- Online public access catalogue (opac),
- Barcode and call number assignment for all books and documents,
- RFID and QR code-based entry, issue, return, reissue, and exit procedures for students.

The software also offers reminder return message alert services

and generates diverse usage reports, such as

- Management Information System (MIS) reports,
- Reminder message reports,
- User reports,
- Issue, return, and reissue reports.

Additionally, it provides reports on the number of hours spent in the library for study purposes, enabling the library to recognize and reward the Best Library User, thereby incentivizing more effective library usage. Furthermore, it maintains a patron issue and return history for documentation purposes. This comprehensive system contributes significantly to the efficient and organized functioning of the Knowledge Resource Centre.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://thebesclibrary.com/">https://thebesclibrary.com/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**3.78917**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

392

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college offers well-equipped computer laboratories to support both students and faculty. With a total of 258 computers dedicated to academic use, the facilities also include desktops, laptops, USB drives, scanners, and printers for both academic and administrative needs. The campus is equipped with Wi-Fi, and there are 81 smart classrooms with overhead projectors to facilitate ICT-integrated learning.

A gigabit LAN connection, both wired and wireless, ensures high-speed data transfer across the campus. To maintain cybersecurity, antivirus software is regularly updated and installed on all terminals to safeguard against viruses and unauthorized access, ensuring smooth traffic flow.

The college boasts a cumulative bandwidth of 54 MBPS, supported by leased line internet connections from TATA (20 MBPS), JIO (20 MBPS), and AIRTEL (14 MBPS).

Furthermore, the college offers faculty and students access to a cutting-edge digital workspace. A Virtual Learning Environment complements the physical learning spaces, accessible through

Institutional Google Education Suite domain accounts with '@thebges.edu.in' addresses.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

#### 4.3.2 - Number of Computers

258

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2436.17



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college boasts a proficient in-house team, led by an executive engineer, dedicated to the upkeep and repair of its infrastructure. This team ensures a clean and inviting atmosphere throughout the college. Their efforts encompass various maintenance and utilization strategies:

- Classrooms and laboratories undergo daily cleaning, while washrooms and common areas receive frequent cleaning by a specialized team. A dedicated manager oversees the maintenance, upgrades, and daily care of the laboratories.
- Equipment such as water purifiers, air conditioners, lifts, and the sports complex are covered under Annual Maintenance Contracts (AMCs).
- Laptops, desktops, licensed software, CCTVs, and AC units are also maintained through AMCs.
- Regular maintenance and upgrades are conducted for all laboratories to ensure their optimal functioning.
- The library is managed by a dedicated committee, ensuring systematic maintenance, updates, and upgrades. New books, journals, and periodicals are added regularly to meet the needs of students and faculty.
- Any required repairs or upgrades to equipment are promptly addressed following proper procedures.
- The college houses a Health Centre providing emergency medical services free of charge to students and staff.
- Students can access sports facilities by presenting a non-transferable ID card issued by the college. Both attendants and Sports Officers maintain strict oversight to ensure proper usage.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">Nil</a>
<b>STUDENT SUPPORT AND PROGRESSION</b>	
<b>5.1 - Student Support</b>	
<b>5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
<b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
490	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
1088	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>								
<table border="1"> <thead> <tr> <th data-bbox="86 441 529 506">File Description</th> <th data-bbox="529 441 1436 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 506 529 696">Link to institutional website</td> <td data-bbox="529 506 1436 696"> <a href="https://www.thebges.edu.in/wp-content/uploads/2024/05/5.1.3-Supporting-Documents-weblinks.xlsx">https://www.thebges.edu.in/wp-content/uploads/2024/05/5.1.3-Supporting-Documents-weblinks.xlsx</a> </td> </tr> <tr> <td data-bbox="86 696 529 761">Any additional information</td> <td data-bbox="529 696 1436 761"> <a href="#">View File</a> </td> </tr> <tr> <td data-bbox="86 761 529 900">Details of capability building and skills enhancement initiatives (Data Template)</td> <td data-bbox="529 761 1436 900"> <a href="#">View File</a> </td> </tr> </tbody> </table>	File Description	Documents	Link to institutional website	<a href="https://www.thebges.edu.in/wp-content/uploads/2024/05/5.1.3-Supporting-Documents-weblinks.xlsx">https://www.thebges.edu.in/wp-content/uploads/2024/05/5.1.3-Supporting-Documents-weblinks.xlsx</a>	Any additional information	<a href="#">View File</a>	Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>	
File Description	Documents								
Link to institutional website	<a href="https://www.thebges.edu.in/wp-content/uploads/2024/05/5.1.3-Supporting-Documents-weblinks.xlsx">https://www.thebges.edu.in/wp-content/uploads/2024/05/5.1.3-Supporting-Documents-weblinks.xlsx</a>								
Any additional information	<a href="#">View File</a>								
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>								
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>									
<b>4638</b>									
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>									
<b>4638</b>									
<table border="1"> <thead> <tr> <th data-bbox="86 1303 529 1357">File Description</th> <th data-bbox="529 1303 1436 1357">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1357 529 1422">Any additional information</td> <td data-bbox="529 1357 1436 1422"> <a href="#">View File</a> </td> </tr> <tr> <td data-bbox="86 1422 529 1628">Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td> <td data-bbox="529 1422 1436 1628"> <a href="#">View File</a> </td> </tr> </tbody> </table>	File Description	Documents	Any additional information	<a href="#">View File</a>	Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>			
File Description	Documents								
Any additional information	<a href="#">View File</a>								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>								
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>								

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

132

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

120

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations

(eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

49

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

56

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The College has continued to offer constructive forums encouraging fruitful student-teacher interaction. The goal is to primarily assist students realize their potentials, and identify, and improve them, and forge holistic developments.

- The various functional committees initiated to this effect have led to valuable collaborations between students, teachers, and the administration. Sports, academic, and cultural events have played a crucial role in students'

representation. Activities such as seminars, special lectures, workshops, book reading, camps, debates, skill fairs, freshers', educational trips and outreach programme foster positive environment.

- A number of activities such as Communique, Tribute to Mirza Ghalib, Students' Week Programme, Saraswati Puja, International Mother Language Day, Women's Day, Rabindra Jayanti, Hindi Divas, Teachers' Day, Crescendo, Fagun, Urja, Theatre festival have been held during this academic year.
- Students' participation in the NCC and the NSS Wings, Blood Donation Camp, Adventure Camp at Peiling, Ikshana, Bal Divas, Med Drive, Dance Championship, Open Mic, ILMAISU, BOPT Training has been noteworthy.

File Description	Documents
Paste link for additional information	<a href="https://thebges.edu.in/administration/#governingbody">https://thebges.edu.in/administration/#governingbody</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

50

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Bhawanipur Education Society College is committed to the welfare of the students. It seeks to assist not only the current batches of students but also the former students in varied capacities.

The College has an active Alumni Association registered under the West Bengal Societies Registration Act with the Registrar of Firms, Societies and Non-Trading Corporation. It is West Bengal vide registration number S/94325 of 1999-2000 dated 12th May 1999.

The Alumni Association offers support to the former students and encourages them to return to their alma mater as alumni leading to vibrant community building. As a vast networking platform, the Association contributes significantly towards the betterment of the College and performs significant roles in various events through addition of resources and effective organization. It has initiated a number of seminars, special talks, workshops, career-oriented events, internship programmes, placement drives and annual meets for the students of the College.

The Alumni Association comprises devoted benefactors. They offer necessary guidance that endlessly strengthen prestige of the College and all its stakeholders. Consequently, the Alumni as valuable patrons have continued to foster meaningful bonds and fruitful connections.

File Description	Documents
Paste link for additional information	<a href="https://thebges.edu.in/alumni/">https://thebges.edu.in/alumni/</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

A. ? 5Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of the college are focused towards the holistic growth of the students into valuable global citizens. These are reflected through the following programmes and activities:

- Unity and discipline are inculcated through NCC, NSS and sports activities.
- Educational tours, blood donation camp, tree plantation, free vaccination camp for Covid-19.
- Implementing an environment of excellence in education through technological advancements, effective pedagogy and methods of evaluation
- A newly constructed state of art Science Laboratory
- Programmes are held regularly for the mental well-being of the stakeholders; Teachers are sensitized with the latest mentoring techniques by a government-certified psychologist
- Promoting a culture of interdisciplinary research through the college Research Cell
- Strengthening relationships with the alumni and important stakeholders for fund mobilisation, business ideas, placement opportunities and career options.
- Career development of students through different career connect courses.
- The management motivates faculty to take up research by providing seed money.
- Teachers play an integral role in the management decisionmaking bodies.
- For effective utilization of the library (Knowledge Resource Centre), the college awards "Best Library User" to faculty and students in a regular and well-structured plan.

File Description	Documents
Paste link for additional information	<a href="https://thebges.edu.in/about-us/#missionvision">https://thebges.edu.in/about-us/#missionvision</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college follows the practice of decentralization and



participative management by providing opportunities to all the stakeholders in the decision-making process. The system of decentralization and participative management is bi-directional in the college. On one end, the management share information about the vision, mission and core values of the college. On the other end the IQAC, teaching and non-teaching staff, and other stakeholders share their opinions and perspectives, and their collective input provides a pathway towards the achievement of the goals. The leadership flow can be described as follows

- The organisational hierarchy places the Governing body at the highest echelon of the administration process.
- The Teacher in Charge is the administrative and academic Head, followed by Vice Principals and department heads.
- Decisions are primarily based on feedback collected from the stakeholders like students, parents, alumni and teachers. The recommendations from the departmental meetings are conveyed to the IQAC. Analysis of the feedback from stakeholders is also discussed in the meetings of the IQAC and action plans are charted.
- The Teacher in Charge and the Governing Body deliberate on the proposals of the IQAC and make informed decisions on the functioning of the college.
- In this way, the Governing Body of the college integrates the expertise of the stakeholders into the decision-making process.

File Description	Documents
Paste link for additional information	<a href="https://thebges.edu.in/administration/">https://thebges.edu.in/administration/</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Recognising the importance of having a structured, long-term perspective plan, the IQAC of the college, which has representatives from all stakeholders, has mapped out a plan after extensive deliberations. The perspective plans are deployed by the IQAC in collaboration with the teacher in charge and departmental heads. The financial support is provided by the Governing Body and the RUSA fund.

The college has successfully deployed the following plans during

the academic year

- 100% ICT-based curriculum delivery;
- Conducting Academic Audit
- Conducting Green Audit
- Conducting ISO surveillance audit
- Enriching the learning experience of the students through special lectures, seminars, workshops in related areas as well as syllabus-specific topics
- Strengthening the functioning of the placement cell and sensitising students about employment opportunities, organizing career guidance programmes and enhancing the placement activities
- The Swayam Committee of the college encourages students to opt for professional or certificate courses in SWAYAM (like Graphic design, PYTHON, Tally or other value-added course) for advancing their career
- The annual cultural festival Umang planned to be celebrated in a vibrant and inclusive manner
- To foster harmony towards cultural, regional and linguistic diversities, the college celebrates/organizes national and international commemorative days, events and festivals

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://thebges.edu.in/administration/iqac/">https://thebges.edu.in/administration/iqac/</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The hierarchical structure of the college can be described as follows:

- The Governing Body(GB) is the highest decision-making authority and it comprises of the Chairman, Vice-Chairman, ex officio members, central committee nominees, donor representatives, the Teacher in charge, Secretary to the GB and two teacher representatives.
- The Teacher in Charge and the IQAC Coordinator is responsible for making important policy decisions regarding

teaching learning, and infrastructure requirements, which are executed after approval by the Governing Body.

- The chief administration officers include the Bursar, the IQAC Coordinator, the Vice-Principal (Administration), the Director General and the Dean of Student Affairs.
- The college has a well-placed Accounts Department, Infrastructure Department and Human Resource Department which work under the guidance of the GB and the Teacher in Charge.
- There are supervisors for the security guards and the janitors on the campus.
- Standard Operating Procedures are formulated for the conduct of all administrative and academic work which are closely monitored by the Teacher in Charge and the IQAC Coordinators.
- Service rules of the teaching and non-teaching staff are as per the statutes of the University of Calcutta. The college is a linguistic minority college having its own set of modalities for the appointment of the faculty of the substantive post.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Link to Organogram of the Institution webpage	<a href="https://thebges.edu.in/administration/">https://thebges.edu.in/administration/</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college adopts the following welfare measures for the teaching faculty:

- PF loans
- Employee Cooperative Society
- Free Medical Check-Up facilities Infirmery with roundthe-clock nurses available
- Fees concession to children of faculty studying in the college
- Permission to faculty to deliver lectures as guest faculty at other institutes
- Child care leave
- Free vaccination for Covid-19
- Maternity Leave
- Celebration of all the festivals/commemorative days
- Internet and free Wi-Fi facilities
- Sports activities
- Puja vacation and winter recess
- Automation of attendance and leave using a biometric system
- Faculty members who publish quality research papers/books/chapters during the academic year are felicitated by the management with an incentive scheme.
- Gratuity for the management-sanctioned employees
- Course fee reimbursement on the completion of FDP.

The non-teaching staffwelfare through various measures

- Casual leave, Earned leave,
- Medical leave,
- Maternity leave,

- Special leave and study leave are provided by the statute and at the discretion of the Teacher in Charge and Governing Body.
- PF loans, ESI, Pradhan Mantri Jeevan Yojana and Pradhan Mantri Bima Yojana,
- Free Medical Check Up facilities, Shoes, umbrellas and uniforms for Group D staff,
- Sports activities for the staff
- Tuition fees of wards of non-teaching faculty studying in the college are waived.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	No File Uploaded

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

29

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

14

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

#### Appraisal for the Teaching staff:

The Teacher in Charge and the IQAC of the college play a pivotal role in the performance appraisal system for the teaching

faculty. The faculty eligible for promotion submits their particulars in the Performance Based Appraisal Scheme (PBAS) proforma as detailed in UGC-CAS guidelines. The Teacher in Charge and the IQAC coordinator conducts in-depth scrutiny of the information provided in the proforma based on the UGC-CAS guidelines, and if satisfied, recommend the same for promotion. The Governing Body records a resolution recommending the promotion based on input from the IQAC and the Teacher in Charge.

**Appraisal for the non-teaching staff:**

The Teacher in charge is responsible for recording the appraisal of the non-teaching staff in the service books based on their performance. Apart from this, the Vice principals and Coordinators also evaluate the performance of the support staff assigned to their departments and report to the Teacher in Charge. The appraisal takes care of the faculty getting their deserved promotions, along with continuous feedback for improvement. It is motivating for both the management and employees, as they get enriched in the process.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

### Internal Audit

Internal audit is performed by Damle Dhandhanian and Co. which ensures an independent, objective assessment of all transactions and adds value to the operations of the organisation. All financial transactions are monitored in such a way, that one person's work is automatically checked by another. The internal audit team works independently and appraises the financial records of the college. The internal audit team reports to the management at regular intervals on i. anomalies and errors detected ii. suggestions for improvement of the policies and procedures.

**Statutory Audit:**

A Statutory audit is performed yearly by Sutarwala and Co. which independently checks all books of accounts, authorization procedures and record maintenance. Government Audit:

Apart from this, every year, the Education Directorate, College Audit Cell of the Government of West Bengal appoints an auditor to undertake an audit of the accounts and make suitable reports. M/s K.Prasad & Co. is appointed

**Utilization Certificates:** The internal auditor certifies the utilization of funds received from the Government, UGC and the college. In case of audit queries on the genuineness or validity of the management, the Teacher in Charge and the Accounts Department provide suitable explanations. To date, the college has received no qualified audit report.

File Description	Documents
Paste link for additional information	<a href="https://www.thebges.edu.in/wp-content/uploads/2024/05/Document-178.pdf">https://www.thebges.edu.in/wp-content/uploads/2024/05/Document-178.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

500000

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has a transparent and well-planned financial management system that focuses on achieving the perspective plan of the college. The Governing body and IQAC coordinate and monitor



the optimal utilization of the funds for the promotion of a learnercentric ecosystem.

#### Sources of funds Funds from Salary Grant

- The college receives a salary grant from the state government under the Pay Packet Scheme for the salaries of sanctioned staff.
- The salary is credited to the bank account of the staff members.
- The college is recognized under 2F and 12B of the UGC Act and is permanently affiliated with the University of Calcutta. It received RUSA grants for the development/ maintenance of Infrastructure .
- Tuition fees of the student's Funds from donations by the alumni Funds generated from the above sources are optimally utilised following the budget drawn at the commencement of the year. A financial audit is conducted every financial year to verify compliance.
- Major heads of expenses are
- Infrastructure augmentation and upkeep,
- payment of rent, electricity bills
- Salary of management-sanctioned employees
- Academic expenses like the organisation of Seminars,
- Workshops, Events, Outreach Programmes, Sports and Cultural events,
- Financial support for attending FDP/ Workshop, purchase of books and e-resources,

File Description	Documents
Paste link for additional information	<a href="https://www.thebges.edu.in/wp-content/uploads/2024/05/Document-178.pdf">https://www.thebges.edu.in/wp-content/uploads/2024/05/Document-178.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has implemented the following initiatives to institutionalize quality assurance strategies and processes:

1. Conducted the ISO surveillance audit(ISO 9001:2015)

2. Conducted extensive outreach activities through NSS

3. Submitted AQAR 2021-2022

4. Prepared IIQA for submission

5.. Initiated the SSR upload procedure

File Description	Documents
Paste link for additional information	<a href="https://www.thebges.edu.in/wp-content/uploads/2024/04/IQAC-Minutes-for-2022-23-IQAC-Minutes-for-2022-23.pdf">https://www.thebges.edu.in/wp-content/uploads/2024/04/IQAC-Minutes-for-2022-23-IQAC-Minutes-for-2022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) periodically conducts comprehensive reviews of various aspects of the institution's teaching and learning processes. Preparation of the Academic Calendar: IQAC plays a crucial role in coordinating and facilitating the creation of the academic calendar. This calendar outlines the schedule of academic activities, including lectures, examinations, and other important events throughout the academic year. Unitization of the Syllabus: IQAC ensures that the syllabus is unitized across all programs within the institution. This means breaking down the curriculum into smaller units or modules, making it more manageable for both faculty and students. Unitization can enhance the clarity and effectiveness of teaching. Lesson Plans Prepared by Faculty: IQAC encourages and monitors faculty members' practice of preparing detailed lesson plans for their courses. These lesson plans outline the topics, objectives, teaching strategies, assessment methods, and learning resources for each class. This practice promotes organized and effective teaching. Timely Distribution of Class Routines: IQAC oversees the timely distribution of class routines or schedules to students. Having access to class schedules in advance allows students to plan their study and commitments effectively. It also ensures that there is a structured approach to the teaching and learning process. Monitoring Student Performance: IQAC plays a role in continuously monitoring and assessing students' performance through internal evaluation and assessment. This involves regular

assessments, quizzes, assignments, and other evaluation methods designed to gauge students' understanding and progress. Monitoring helps identify areas where students may need additional support or resources.

File Description	Documents
Paste link for additional information	<a href="https://www.thebges.edu.in/wp-content/uploads/2024/04/IOAC-Minutes-for-2022-23-IOAC-Minutes-for-2022-23.pdf">https://www.thebges.edu.in/wp-content/uploads/2024/04/IOAC-Minutes-for-2022-23-IOAC-Minutes-for-2022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="#">Nil</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In the endeavour to foster a culture of respect, inclusivity and equality, the college undertakes various initiatives for its female students and staff members. A complaint box is placed near the principal's office for suggestions or complaints from female

staff and students. Grievance Redressal Committee, Anti-ragging Committee, Sexual Harassment Committee and Internal Complaint Committee (ICC) are in place to ensure safety and security. Security personnel and CCTV monitoring are available around the clock. There is a female doctor available especially for female students. A camp for health and haemoglobin check-ups is held annually. To increase security, walls enclose the entire site.

Awareness programs, lectures, and special talks are frequently held in collaboration with the IQAC, not only to promote gender neutrality but also to create safe spaces for open dialogue on equality and sensitivity.

Additionally, measures for the professional development of female staff include specialised training in mentoring and counselling skills. Female students are also encouraged to participate in various sports activities held in the college from time to time.

Apart from mentors helping mentees work through emotional and academic problems, the college has a partnership with UMMEED, a psychological counselling agency that offers students counselling while guaranteeing total confidentiality. Pre-marital counselling, women empowerment and self-defence workshops are organised by the college's own career guidance and counselling committee. Furthermore, female students can receive therapy from the Psychology Department. A sanitary napkin vending machine and a first aid box are among the amenities provided in the girls' common room.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.thebges.edu.in/wp-content/uploads/2022/05/GENDER-SENSETIZATION-PLAN.pdf">https://www.thebges.edu.in/wp-content/uploads/2022/05/GENDER-SENSETIZATION-PLAN.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.thebges.edu.in/wp-content/uploads/2024/05/7.1.1-Link.pdf">https://www.thebges.edu.in/wp-content/uploads/2024/05/7.1.1-Link.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/**

C. Any 2 of the above

power efficient equipment	
File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p>The institution uses updated techniques in the disposal of waste.</p> <p><b>Solid Waste:</b> The college disposes of all wastes, whether solid or otherwise, in a scientific manner and ensures that it is not released directly to the environment. Recycled paper is used for in-house purposes.</p> <p><b>Liquid Waste:</b> Practical labs like Chemistry and Environmental Science have taken measures to ensure that all the chemicals are diluted before discarding in the wash basin.</p> <p>Glassware used in the laboratory is washed and rinsed with the least quantity of water and placed in the liquid waste container.</p> <p><b>E-waste Management:</b> Awareness programmes are initiated on e-waste management. The cartridge of the laser printer is refilled outside the college campus UPS batteries are recharged/repaired/ exchanged by the suppliers.</p> <p>The Physics laboratory generates solid e-waste containing diodes, chips, transistors, dry cells etc. which are segregated, collected in separate bags and labelled.</p> <p><b>Hazardous Waste Management:</b> The college ensures that the campus environment is free of pollution.</p> <p>In the Chemistry Lab: a) Chemicals used in the lab for the reaction are not discharged into the environment, but rather stored in sealed containers.</p> <p>b) Repeated distillation of used solvent may be done to reduce solvent waste, thereby minimising pollution.</p>	

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="https://www.thebges.edu.in/wp-content/uploads/2024/05/7.1.3-Management-of-waste.pdf">https://www.thebges.edu.in/wp-content/uploads/2024/05/7.1.3-Management-of-waste.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the**

**C. Any 2 of the above**

**following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment  
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**The Institution organizes a variety of programmes and events which**



promote harmony and understanding among staff and students, who come from diverse cultural backgrounds some of which are given below:

- Independence Day (15.8.22)- Celebrated the 76th year of Independence with great pomp and show.
- Teacher's Day (5.8.22) -Celebrated by students with great enthusiasm.
- Open MIC 2022 (18.08.2022)- Showcased the myriad talents of students in poetry, music and dance.
- Theatre Fest - A 3-day spectacle (05-07.04.2023) - A 3-day inter college theatre fest was organised which provided to students of 13 participating colleges with a stage to showcase their talent.
- Republic Day & Saraswati Puja celebrations (26.01.23)-Celebrated the 74th Republic Day of India that began auspiciously with Saraswati Puja. Then teachers were felicitated for their contribution in journals.
- International Women's Day (20.3.23) - Organised by the Women's cell
- World Environment Day (07.06.2022) - To celebrate the World Environment Day, the NSS unit relaunched the the Jal se Jeevan Project and an environmental quiz was also held for students on this occasion.
- No Earth, No Birth: Living in Harmony with Nature (24.05.2023) - The Department of Commerce(Morning) organised the event which was aimed at raising awareness about environmental issues and promote sustainable living.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes various events that uphold the socio-cultural diversity and greatness of India. Throughout the year the NSS wing of the college also undertook different programmes to



help the aged, the orphan, the blind and the needy.

- Jal Se Jeevan was conducted by the NSS to celebrate World Water Week 2022.
- On 25th November 2022, a Blood Donation Carnival was organized by the NSS and NCC unit of The BESC in collaboration with Project Life Force.
- The NSS Unit of The Bhawanipur Education Society College organized a "Med-drive" at Kamakhya Balakashram and Nadibhag Shri Ramkrishna Sevashram.
- To spread the message of peace and love for animals The NSS Unit of The Bhawanipur College in collaboration with furrfolks presented Project StrayED on 08.12.2022 in view of International Animal Rights Day.
- The Department of Economics of the college along with the NSS Vertical of the college went for a visit to The Tollygunge Homes, an old age home located near Regent Park in Kolkata on June 10, 2022.
- Anti-Tobacco Day (31.05.2023) - Celebrated by the NSS Unit of the college to create widespread awareness and draw global attention to the tobacco epidemic and the preventable diseases it causes.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**D. Any 1 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Each year the college organizes seminars, workshops, and other programmes to celebrate national/international commemorative days, events and festivals in college campus during academic session 2022-23 by different units, committees and departments of the institution, some of which are stated below:

On 15th August 2022, the college celebrated the 76th Independence Day of our Mother India.

On 15th May 2023, to commemorate the 162nd birth anniversary of Rabindranath Tagore, the Department of Commerce (UG-Aft. & Eve.) hosted a grandiose celebration.

On 13th May 2023, the Department of Bengali in collaboration with the IQAC, celebrated the 162nd birth anniversary of Rabindranath Tagore.

On 8th of May 2023, the Department of Science celebrated the 162nd birth anniversary of Rabindranath Tagore.

From 20th February to 22nd February 2023, the Department of Bengali in collaboration with IQAC celebrated International Mother Language Day.

On 27th of September 2022, the Department of Hindi organised a cultural programme to celebrate 'Hindi Divas'.

On 2nd March 2023, Fagun was celebrated. The festivities of Spring celebrating Holi became a reason for the college to celebrate its non-teaching staff.

On 28th November 2022, the 74th NCC Raising Day was celebrated in college with great enthusiasm and exuberance.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1

**Title-** Expanding institutional ties and promoting inclusivity.

**Objectives-** Forming productive collaborations with academic institutions nationwide.

**Context -** Developing collaborations with an upgraded vision of growth.

**Practice -** The Department of English organized a National Disability Sensitization Workshop in collaboration with Centre for Disability Research and Training, Kirori Mal College.

**Evidence of Success -** Students benefitted immensely from insights provided by experts.

**Problems Encountered-** Organising a programme about an area beyond prescribed syllabus.

**Notes (Optional) -** It led to an MoU between Department of English, The B.E.S College and CDRT, Kirori Mal College.

2

**Title-** Regular Industrial Visits and Field Trips

**Objectives-** Ensuring that students acquire familiarity with industry and expand their knowledge horizons.

**Context -** Familiarizing students with industry and helping them acquire insights for enhancing employability.

**Practice -** The College conducted industry visits and field trips so that the students develop skills to become industry-ready and informed citizens.

**Evidence of Success -** While industrial visits provided a strong foothold into the industry, field trips enabled the students to comprehend cultural practices and social values.

**Problems Encountered-** Designing programmes involving adequate planning to make them successful.

**Notes (Optional) -** The College organised 25 field trips and industry visits.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Besides inculcating a dynamic academic environment, The Bhawanipur Education Society College also emphasizes upon the development of the students into responsible and sensitive human beings. With this vision, the College organizes a series of outreach programmes that envision community welfare. Sometimes departmental initiatives and mostly in collaboration with the NSS Unit of the College, these programmes not only enable the students to comprehend the satisfaction of generosity but also make them familiar with the ground realities. During 2022-23, thirteen such programmes were initiated by the College, some of them being Jal Se Jeevan, Med Drive, Seva Sandwich and Magic Box. Many of these programmes are not one-time projects but are repeated annually, and help students contribute effectively to community welfare. For instance, the Jal Se Jeevan project organized during the World

Water Week 2022 involved the students visiting the neighbouring residences with professional plumbers to fix leaking taps and faucets and make the residents aware of certain simple ways to save water. Med Drive, similarly, was a project aiming at distribution of medicines to an orphanage and an old age home. Interacting with the world as responsible citizens of tomorrow enriches the students and ensures their holistic education and growth.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

1. To conduct Academic Audit.
2. To conduct ISO 14001:2015
3. To create a sustainable departmental and/or sectional-level alumni database
4. To conduct Green Audit
5. To upload the 2nd cycle SSR