

A MINORITY RUN COLLEGE AFFILIATED TO UNIVERSITY OF CALCUTTA RECOGNISED UNDER SECTION 2(F) & 12(B) OF THE UGC ACT, 1956

DEPARTMENT: POLITICAL SCIENCE

2018-19

PROGRAMME SPECIFIC OUTCOME (PSO)

- Understanding the basic premises of political theories and institutions.
- Analyze the relations between political functionaries, thinkers, ideas and narratives to create linkages with contemporary society
- Understand the socio-political and cultural development of society with intra- national and international systems at work
- Acquisition of the ability to critically perceive the historical timeline of political events both by means of formal and informal relationships.
- Imparting sound knowledge about the political situation and the effects of identities and institutions on the system.



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PROGRAMME OUTCOME (PO)

| PO | PROGRAMME OUTCOME | DESCRIPTION | | |
|-----|----------------------------------|--|--|--|
| PO1 | Sound domain knowledge | Acquiring knowledge of the political | | |
| | | domain, concepts and the relevant context | | |
| | | based on approaches and political | | |
| | | understanding | | |
| PO2 | Comprehension and | Applying theoretical understanding and | | |
| | communication skills | becoming adept to communicating ideas | | |
| | | and arguments with clarity | | |
| PO3 | Analytical skills with political | Understanding political narratives and | | |
| | awareness | application of the same in analyzing | | |
| | | political structures and the phenomenon | | |
| PO4 | Cultural awareness | Should develop the sense of cultural and | | |
| | | political tendencies of the past and the | | |
| | | present based on traditions, ideas and other | | |
| | | cultural connotations | | |
| PO5 | Spirit of enquiry | Applying acquired knowledge and skills to | | |
| | | explore newer challenges in formal and | | |
| | | informal political structures. | | |
| PO6 | Familiarity with recent | Should be able to understand the politics of | | |
| | developments | everyday and relate it with the narratives | | |
| | | and approaches. | | |
| PO7 | Social conscience and | Should be able to understand the politics of | | |
| | reciprocation towards | social equations and power of using | | |
| | environment | political texts to change or perpetuate | | |
| | | stereotypes over a range of issues like | | |
| | | gender, class etc | | |

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| PAPER | COURSE OUTCOME (CO) | | | |
|---|--|--|--|--|
| SEMESTER 1 | | | | |
| CC(H)1: Understanding Political Theory: Concepts | CO 1.1 Students will start gaining a basic idea regarding what is politics and explaining the various concepts to study political science which will broaden the scope for further exploration of various concepts and theories regarding politics. | | | |
| | CO 1.2 Students will have to study the basic role of political concepts by analyzing, classifying and evaluating various theories which are important functionaries of day to day social life. | | | |
| CC(H)2: Understanding Political Theory: Approaches and debates | CO 2.1 The students will learn about various debates regarding the contentious issues of the various theories and help them in getting a holistic Idea regarding the theories. | | | |
| | CO 2.2 The students will learn about the various concepts and approaches which will help them in getting and exploring as well as analysing various issues regarding the development of theories in Political Science | | | |
| SEMESTER 2 | | | | |
| CC(H)3: Constitutional Government in India | CO 3.1. Under the course the students are taught about the various functionaries which help the Indian state to run in a manner which is conducive as well as complimentary to the constitutional provisions. CO 3.2. Students learn about constitutional provisions that have been part of the Indian system both pre and post-independence. | | | |
| CC(H)4: Politics in India: Structures and processes | CO 4.1. The students acquire knowledge of the various provisions that differentiate a party as a national party in India with justification presented by the norms stated by | | | |



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| | the election commission of India. CO 4.2. Including the political factors the course introduces the students to entities of caste religion and region which have been great influencing actors in Indian politics. CO 4.3.Introduction to various social movements are provided to the students for getting acquainted to new developments based on both political and nonpolitical factors such as environment gender etc. |
|--|--|
| SEMESTER 3 | |
| CC(H)5: INDIAN POLITICAL THOUGHT AND MOVEMENT | CO 5.1 The students are introduced to the various historical epochs of Indian political thought giving them the required background of Indian society and its development from ancient to modern period. CO 5.2 By introduction to various important thinkers and their concepts, students are made acquainted to the ideas that shaped the course of Indian political movement both individually and collectively. |
| CC(H)6: COMPARATIVE GOVERNMENT | CO 6.1 Students will have a stronger and |
| AND POLITICS | more informed perspective on approaches to studying politics comparatively. CO 6.2Students will be familiar with the primary theories and concepts that form the building blocks of the comparison between systems and governments as they are applied to different states in the world. CO 6.3A comparative analysis of various developed and developing countries will help a student to identify the factors which can be inducted into the present system for solving problems by being a part of the institutional setup. |
| CC(H)7: PERSPECTIVES ON INTERNATIONAL RELATIONS AND | CO 7.1 The introduction to international theory gives the students an insight to the creation of the contemporary international structure. |



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| | CO 7.2 The examination of the various issues related to international relations create new areas for the student to indulge into research as well as to broader avenues which lie beyond the affairs of the state. | | | |
|---|--|--|--|--|
| | CO 7.3 The course exposes the students to one of the most important aspects of the Indian position in respect to International relations which is foreign policy and helps them to fathom the changes and requisites of Indian involvement in world affairs. | | | |
| SECOND YEAR | | | | |
| Paper 3- Indian Political Thought and | CO 8 A historical evaluative study of Indian | | | |
| Movement | Freedom Movement and its impact on Indian politics since 1947 | | | |
| Paper 4- Comparative Government and | CO 9 Students will be familiar with the | | | |
| Politics | primary theories and concepts that form the building blocks of the comparison between systems and governments as they are applied to different states in the world | | | |
| THIRD YEAR | | | | |
| Paper 5- Western Political Thought | CO 10 A detailed appraisal of the evolution of the western political thought, its ideas and philosophies along with its impact on contemporary politics | | | |
| Paper 6- Indian Political Thought and Movement | CO 11 A historical evaluative study of Indian Freedom Movement and its impact on Indian politics since 1947 | | | |
| Paper 7- Political Sociology | CO 12Gives the students an exposure to the converging areas of politics and society | | | |
| Paper 8- Public Administration | CO 13 An elucidation on the evolution of the discipline of Public Administration and its multifarious ideas and concepts guiding the governance structure of a country as well as an appraisal of the Indian administrative system | | | |



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MAPPING OF CO AND PO

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
|-------|-----|-----|-----|-----|-----|-----|-----|
| CO1 | ٧ | V | | | | | |
| CO2 | | | | | V | V | |
| CO3 | ٧ | | | ٧ | | | |
| CO 4 | | V | | ٧ | | | |
| CO 5 | ٧ | | | | | V | |
| CO 6 | ٧ | √ | V | ٧ | | | |
| CO 7 | | √ | | ٧ | | | ٧ |
| CO 8 | V | | V | | √ | | |
| CO 9 | | | V | | | | |
| CO 10 | ٧ | | | | | | ٧ |
| CO11 | ٧ | V | | ٧ | | | |
| CO 12 | ٧ | | V | | V | | |
| CO 13 | | V | | ٧ | | | V |