



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	THE BHAWANIPUR EDUCATION SOCIETY COLLEGE
Name of the head of the Institution	DR SUCHANDRA CHAKRAVARTY
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	03340195555
Mobile no.	9831146678
Registered Email	info@thebges.edu.in
Alternate Email	principal@thebges.edu.in
Address	5 LALA LAJPAT RAI SARANI
City/Town	KOLKATA
State/UT	West Bengal
Pincode	700020

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Urban</b>
Financial Status	<b>state</b>
Name of the IQAC co-ordinator/Director	<b>TATHAGATA SEN</b>
Phone no/Alternate Phone no.	<b>03340195556</b>
Mobile no.	<b>9051320765</b>
Registered Email	<b>iqac@thebges.edu.in</b>
Alternate Email	<b>tathagatasen1@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://thebges.edu.in/wp-content/uploads/2018/12/WBCOGN17461-AQARBESC16-17.pdf">https://thebges.edu.in/wp-content/uploads/2018/12/WBCOGN17461-AQARBESC16-17.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>No</b>

<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
<b>1</b>	<b>B</b>	<b>2.74</b>	<b>2015</b>	<b>03-Mar-2015</b>	<b>03-Mar-2020</b>

<b>6. Date of Establishment of IQAC</b>	<b>02-Sep-2013</b>
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<b>7. Internal Quality Assurance System</b>
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>IQAC SEMINAR ON ACADEMIC ADMINISTRATION</b>	<b>24-Feb-2018 7</b>	<b>60</b>
<b>IPR SEMINAR ON AWARENESS DRIVE</b>	<b>10-Mar-2018 5</b>	<b>50</b>

WORKSHOP ON NAAC NEW METHODOLOGY	30-Jun-2018 7	80
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**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
THE BHAWANIPUR EDUCATION SOCIETY COLLEGE	XIITH PLAN	UGC	2017 1	1748000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

GREEN AUDIT. .

ACADEMIC AUDIT

MOU WITH BEHALA COLLEGE

CASH INCENTIVES FOR AWARD WINNING PUBLICATIONS OF TEACHERS

IPR SEMINAR AND IQAC SEMINAR ON ACADEMIC ADMINISTRATION

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
CONSTRUCTION OF NEW CLASSROOMS TO RESOLVE SPACE PROBLEM	REMODELING OF CLASSROOMS
ORGANISING A SEMINAR ON ACADEMIC ADMINISTRATION	IQAC SEMINAR ON ACADEMIC ADMINISTRATION WAS ORGANISED
MOU TO BE SIGNED WITH BEHALA COLLEGE FOR FACULTY EXCHANGE PROGRAMME, JOINT SEMINARS AND CONFERENCES	MOU WAS SIGNED WITH BEHALA COLLEGE
SYSTEM OF MENTORING TO BE INTRODUCED FORTWITH	SYSTEM OF MENTORSHIP WAS INTRODUCED
TUTORIAL CLASSES WOULD BE INTRODUCED	TUTORIAL CLASSES HAVE BEEN INTRODUCED
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
GOVERNING BODY	14-Dec-2018

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
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Year of Submission	2018
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Date of Submission	03-Mar-2018
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<b>17. Does the Institution have Management Information System ?</b>	Yes
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If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	The college uses a management information system to maintain leave records of all teaching and non teaching staff, library services such as issue, return, sms alerts, cataloging, footfallThe data related to the heads mentioned are maintained through HRCLIPR software package provided by green campus, HINNOVATION RESEARCH CENTRE PVT LTD. Apart from these information regarding important academic dates as well as co curricular events of the college are communicated through the college website and the college sms facility.The college website carries phone numbers related
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to the internal complaints committee and anti ragging committee and squads so that all stake holders are aware of the existence of such committees and the members who may be contacted in case of need. The composition of other important committees such as IQAC is also uploaded on the website. Apart from the website, an email address is also provided for direct communication with the college in case of need. In addition to all these, the college also has a vibrant and youth friendly facebook page which helps the management to keep track of the thoughts and responses of its student community. Feedback is collected at the institutional level from both the students as well as the teachers. Online feedback forms covering all the areas of their experience including teaching learning, library, laboratory, other infrastructure and interface with administration are given to all 3rd year students. The feedback is then analysed and the Academic Heads and the Management as well as the IQAC take cognisance of the strengths and weaknesses emerging from it. In case of the teachers, the Academic Heads try to convey the students views personally. The feedback summary is also provided to all the Academic Heads by the Head of the Institution. Based on the feedback received, microphones are being used in some in some of the classes. For more effective completion of the syllabus, the unitisation system has also been strengthened to make teachers more accountable. Feedback of teachers has been collected through a SWOC which is administered online to all the teachers of the college. Based on the responses received, the areas of concern have been identified and it has been seen that some areas like attendance of students and the need for more space given the increasing number of students have already been noted in the IQAC meetings. The management is proactive in enhancing the available space and constructing new classrooms and laboratories in a phased manner. The issue of students attendance has been tackled through the holding of parent teacher meetings. The mentorship system which is already in place is being strengthened. Some of the other

areas of weaknesses which have been identified such as formal interactions with the Alumni Association and better packages for teachers in Governing Body approved posts have been taken up for deliberation and adequate plans of action which may be implemented in the next session.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Bhawanipur Education Society College is affiliated to the University of Calcutta, Kolkata and it follows the university prescribed curriculum. Different steps which are followed by the institution to ensure effective delivery of curriculum through a well planned and documented process are as follows - 1. The Annual Academic Calendar is prepared by each department based on the university calendar before the commencement of the Academic Year, specifying teaching days, examination days, non-teaching days and holidays/recess/celebrations. 2. Syllabus and class routines are provided to students at the beginning of the academic year or semester. 3. Departmental meetings are held at the beginning of the academic year/semester as well as before the term/semester examinations to discuss detailed unitization and distribution of syllabus among the faculty members, duties relating to conduct of the examinations, preparation of question papers and correction of answer scripts. 4. All teachers maintain a personal diary for each academic session detailing their individual routine as well as implementation and reviewing of the allotted unitization. 5. Conventional lecture method of teaching is made further interesting with reasonable use of ICT in the teaching-learning process. Participative learning and problem solving methods are often used for effective curriculum delivery. 6. All internal examinations like mid-term examinations, semester examinations are conducted to check whether the students have acquired knowledge according to the curriculum. All the examinations are conducted according to the Academic Calendar. Mentorship and tutorials are held on a regular basis to monitor the progress of the students on a regular basis. Tutorial classes followed by periodic remedial classes are conducted for rectification of mistakes and helping low achievers. Record of regular attendance, mark lists and progress of the students are maintained by the respective departments. In some departments, special remedial classes are held after the Selection Exams for low achievers. 7. Interest in the subject domain is further enhanced by seminars, workshops, special lectures, paper presentation by students, educational tours, field trips, and industrial visits in a planned manner throughout the session. Such records are maintained by each department. 8. The College encourages faculty members to attend Orientation / Refresher courses, workshops and present papers in seminars for effective delivery of the curriculum. 9. The Central Library regularly purchases books and journals recommended by teachers of respective departments before every term/semester. The arrival of the books/journals is intimated to all departments through library whatsapp groups. The library is enriched with 59 journal subscriptions and several institutional memberships like National Digital Library (NDL), INFLIBNET, NLIST, and British Council Library.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
ACCA		01/09/2017	30	EMPLOYABILITY	ANALYTICAL
DYNAMICS OF CAPITAL MARKET		01/09/2017	30	ENTREPRENEURSHIP	ANALYTICAL
CYBER SECURITY		01/09/2017	30	EMPLOYABILITY	ANALYTICAL

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	FILM STUDIES	21/07/2017
BA	SOCIOLOGY- HONOURS	21/07/2017
BA	GEOGRAPHY	21/07/2017
BA	PSYCHOLOGY	21/07/2017
BSc	ELECTRONICS-HONOURS	21/07/2017

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom		01/07/2017

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	490	0

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
WORKING WITH GST	01/09/2017	395
TALLY	01/09/2017	401

### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA		75

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

Feedback is collected at the institutional level from both the students as well as the teachers. Online feedback forms covering all the areas of their experience including teaching-learning, library, laboratory, other infrastructure and interface with administration are given to all third year students. The feedback is then analysed and the Academic Heads and the Management as well as the IQAC take cognisance of the strengths and weaknesses emerging from it. In case of the teachers, the Academic Heads try to convey the view of students personally. The feedback summary is also provided to all the Academic Heads by the Head of the Institution. Based on the feedback received, microphones are being used in some in some of the classes. For more effective completion of the syllabus, the unitisation system has also been strengthened to make teachers more accountable. Feedback of teachers has been collected through a SWOC which is administered online to all the teachers of the college. Based on the responses received, the areas of concern have been identified and it has been seen that some areas like attendance of students and the need for more space given the increasing number of students have already been noted in the IQAC meetings. The management is proactive in enhancing the available space and constructing new classrooms and laboratories in a phased manner. The issue related to attendance of students has been tackled through the holding of parent teacher meetings. The mentorship system which is already in place is being strengthened. Some of the other areas of weaknesses which have been identified such as formal interactions with the Alumni Association and better packages for teachers in Governing Body approved posts have been taken up for deliberation and adequate plans of action which may be implemented in the next session.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BBA		150	437	135
MCom		70	114	70
MA	ENGLISH	50	101	50
BCom		2810	9025	2810
BA	BENGALI-HONOURS	150	23	4
BA	ENGLISH-HONOURS	300	1180	277
BA	HISTORY-HONOURS	150	123	39
BA	POLITICAL SCIENCE-HONOURS	150	290	110
BA	SOCIOLOGY-HONOURS	30	39	30
BA (Journalism)	JOURNALISM AND	35	631	35



	<b>MASS COMMUNICATION-HONOURS</b>			
<b>BSc</b>	<b>CHEMISTRY-HONOURS</b>	<b>60</b>	<b>179</b>	<b>45</b>
<b>BSc</b>	<b>COMPUTER SCIENCE-HONOURS</b>	<b>30</b>	<b>208</b>	<b>30</b>
<b>BSc</b>	<b>ECONOMICS-HONOURS</b>	<b>100</b>	<b>348</b>	<b>97</b>
<b>BSc</b>	<b>ELECTRONICS-HONOURS</b>	<b>25</b>	<b>5</b>	<b>0</b>
<b>BSc</b>	<b>MATHEMATICS-HONOURS</b>	<b>50</b>	<b>168</b>	<b>50</b>
<b>BSc</b>	<b>PHYSICS-HONOURS</b>	<b>70</b>	<b>191</b>	<b>42</b>

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
<b>2017</b>	<b>3704</b>	<b>120</b>	<b>136</b>	<b>1</b>	<b>11</b>

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
<b>148</b>	<b>148</b>	<b>4</b>	<b>67</b>	<b>6</b>	<b>4</b>

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The students of today are in a world which is more competitive than ever before. They are more ambitious, have more expectations which match these ambitions. The college realizes the needs of this generation of students that they require guidance and support in areas apart from the pedagogical one. In order to comply with this approach, the college has implemented the mentorship programme which assumes an integral and important part of the college curriculum where a certain specified time has been set aside for the mentorship programme by all departments of the college. The mentorship programme is deployed in a different manner in different departments depending on the profile and strength of the individual departments. The students are aware that a teacher from each department is available for mentoring during the time frame set aside for mentorship. The consultation could be pedagogical or even personal, where the teacher is expected to guide the student as to the course of action to be taken. If the need arises, the teacher can also recommend the student for psychological counselling which is also available in the college. Departments maintain registers regarding mentorship. Also, making use of contemporary applications such as Whatsapp, the teachers are in constant contact with their students even outside college hours. Whatsapp is the most popular application that is in use, where groups are formed by the students and includes a teacher who is assigned to them. This facilitates students who wish to consult the teacher on various issues. In this way, a close bond is forged between the students and teachers which is conducive to a harmonious and friendly atmosphere in class.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3824	148	1 : 31

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
169	148	21	26	31

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. Tamalika Dutta	Assistant Professor	Best paper award in an international seminar
2017	Mrs.Barnasree Chatterjee	Assistant Professor	Best paper award in a national seminar

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	BCOM	Third	23/04/2018	03/07/2018
BA	BA	Third	19/04/2018	28/06/2018
BSc	BSC	Third	19/04/2018	28/06/2018
BBA	BBA	Third	08/06/2018	11/10/2018
MCom	MCOM	Second	19/08/2017	21/12/2017
MA	MA	Second	04/08/2017	19/08/2017

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The continuous evaluation of the students is necessary. This serves several purposes, all aimed at the academic success of the students. First and foremost, it helps keep the students constantly engaged with the texts that are part of their syllabus. Secondly, it keeps the teachers informed about the progress of the students and their grasp over the different sections of the syllabus. This, in turn, makes the teacher aware of the areas in which individual students might require assistance. This process of evaluation also ensures that students are prepared well in advance for the examinations to be ultimately conducted by the university. Being a diverse college with each department having varying student strength, different methods have been employed for the continuous internal evaluation. The expansive B.Com wing which consists of the morning, afternoon and evening sections has conducted its own written internal evaluation apart from the internal evaluation conducted by the

University as per its designed evaluation process. The Arts wing of the college has similarly set written assignments for students, encouraged them to engage with PowerPoint presentations and conducted viva examinations to ensure a holistic approach to the evaluation process of students. Tutorial examinations were also conducted. The assignments submitted by the students were evaluated by the respective teachers and returned to them so that they might learn from and remedy their errors. Apart from this, the mandatory university examinations were also held. The departments further ensured that a day for re test would be set for students who failed to take the examinations on the appointed day. The Science section conducted class tests which were at times instant evaluation tests without prior intimation to student. All departments also conducted internal evaluations with prior intimation to students outside the university specified examinations. Re tests were conducted for students who failed to take the examinations owing to unforeseen contingencies. The BBA section held class tests after each paper was completed. Tutorials and Sessional Briefings were held and the students participated by making PowerPoint Presentations in class.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college follows the academic calendar prepared by University of Calcutta and the same is communicated to the students at the beginning of the year with exact schedules of form fillup and Theoretical and Practical examinations being notified on the college website following notification from the University. Dates of Internal Examinations also follow the broad time frame provided by the University. Dates of Internal Examinations also follow the broad time frame provided by the University. However, the exact dates are finalized by different sections like B. Com, BBA, Arts, Science, M. Com , M.A. at Internal meetings and notices are uploaded on the college website for the information of the student.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[NO](#)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
CMSA	BSc		2	2	100
ECOA	BSc		44	38	86
ENGA	BA		60	51	85
HISA	BA		3	3	100
MTMA	BSc		2	1	50
PHSA	BSc		8	6	75
PLSA	BA		23	20	87
BCOM	BCom		1953	1595	82
MCOM	MCom		91	90	99
MAENG	MA		76	69	91
BBA	BBA		98	95	97

BAGEN	BA		49	30	61
BSCGEN	BSc		33	22	67
BCOMGEN	BCom		615	441	72

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.thebges.edu.in/aqar/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	2	UGC	2	1.6
Minor Projects	2	UGC	1.5	1.22

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
A Talk To Create Awareness On Intellectual Property Rights	IQAC	10/03/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	30/11/2018	NIL

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	30/11/2018

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1	0	1

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Mathematics	3	.5

International	Electronics	3	0.96
International	Chemistry	12	2.32

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Bengali	4
Sociology	4
Political Science	4
Geography	1
Commerce	6
Physics	1
Economics	3
B.B.A	1
Chemistry	4

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Gender Differences in Social Capital and Collective Action Does social Identity Matter in Joint Forest Management ?	Promita Mukherjee	Global Change, Ecosystems, Sustainability: Theory, Methods and Practice. Edited Vol, Sage International	2017	0	The Bhawanipur Education Society College	0
Changes in Rural Employment Pattern and Growth in the Informal Sector in India: An Inter State Analysis	Ms.Urmi Mukherjee	Indian Economic Journal, December 2017	2017	0	The Bhawanipur Education Society College	0
Transforma	Mr	The Intern	2018	0	The	0

tion of India, A leap into the future	Rajashik Sen	ational Research Journal On Management Science And Technology, Vol 9, Issue1			Bhawanipur Education Society College	
Contribution of Corporate Sectors in the form of CSR India to full fill the objective of Indias inclusive growth	Mr.Sayan Basu	J-reader,A multidisciplinary research journal,Volume1	2018	0	The Bhawanipur Education Society College	0
An overview of Capital Market and its impact on the investors in Kolkata	Mr.Sayan Basu	Jreader,A multidisciplinary, multilingual peer reviewed research journal,Vol 2	2018	0	The Bhawanipur Education Society College	0
Goods and service tax astudy based on the impact and operation of GST on different sectors	Mr.Sayan Basu	GST and its Implementation in India Issues and Challenges	2018	0	The Bhawanipur Education Society College	0
A study on Rising of the Textile startups in India	Barnasree Chatterjee	BANKING FINANCE,VOL. XXX, no.July,2017	2018	0	The Bhawanipur Education Society College	0
Ricci soliton, conformal Ricci soliton and torqued vector fields	T. Dutta	Bulletin Univ. Transilvania Brasov, Series III: Mathematics, Informatics, Physics, 10(59)(1)	2017	0	The Bhawanipur Education Society College	0

Indefinite Kenmotsu and Sasakian manifolds under deformation with Ricci soliton	T. Dutta	Bulletin of Calcutta Mathematical Society, vol109, Issue2	2018	0	The Bhawanipur Education Society College	0
Assesment of Lower Subarnarekha Rivers Reaches through channel classifications	D.Banerjii	The Indian Journal of Spatial Science, Vol 9.0 No.1 Spring Issue 2018	2018	0	The Bhawanipur Education Society College	0
Total Synthesis of Marine Alkaloid Hyellazole and Its Derivatives	Dr. SUCHANDRA CHAKRABORTY	European Journal of Organic Chemistry	2018	0	The Bhawanipur Education Society College	0
Evaluation of antimicrobial activity of synthesized fluorocarbazole derivatives based on SAR	Dr. SUCHANDRA CHAKRABORTY	Indian Journal of Chemistry Vol. 56B, July 2017	2017	0	The Bhawanipur Education Society College	0
Investigation on the interaction of Rutin with serum albumins Insights from Spectroscopic and molecular docking techniques	Pinki Saha Sardar	J. Photochem. Photobiol. B: Biology 183	2018	6	The Bhawanipur Education Society College	6
PAMPSPANI Hydrogel structural Morphological and AC conductivity	Samir K. Siddhanta	Current Applied Polymer Science, Vol1	2017	0	The Bhawanipur Education Society College	0

ty study						
Synthesis and crystal structure of new copper Metal Complex No ncovalent interactions and electrical conductance properties	Saugata Konar	Journal of Molecular Structure, Vol1152, Pp. 96 to 100	2018	0	The Bhawanipur Education Society College	0
Two Zinc Based Metal complexes of new pyrimidine derived Ligand Anion Dependent structural variations and charge transport propetry analysis	Saugata Konar	The Journal of Physical Chemistry C.2018,122 ,8724 to 8734	2018	3	The Bhawanipur Education Society College	3
Copper and palladium complexes with tridentate NSO donor Schiff base ligand Synthesis, Characterisation and structures	Suman Kundu	Journal of Molecular Structure, 1143,163 to 167	2017	3	The Bhawanipur Education Society College	3
A Study on Course Timetable Scheduling using Graph Coloring Approach	Runa Ganguli	Journal of Computational and Applied Mathematics.	2017	1	The Bhawanipur Education Society College	1
Impact of Riverbank Erosion a	Dr. Ivy Das Gupta	Australasian Journal of	2017	4	The Bhawanipur Education	4



Case study		Disaster and Trauma Studies, Volume 21, Number 2			Society College	
An enquiry into the status of Information and Communication Technology Infrastructure in India in the context of Knowledge-based Economy	De, S.	Desh Vikas, Vol 4, Pp.155 to 166	2017	0	The Bhawanipur Education Society College	0
An investigative study of efficient coupling mechanism of a hemispherical microlens tipped single mode photonic crystal fiber to a laser diode by ABCD matrix for mulation and determination of the optimal separation distance	Debarup Roy	Optik International Journal for Light and Electron Optics 149,81 to 89	2017	4	The Bhawanipur Education Society College	4
semiconductor alloys as competent materials for optoelectronic and solar cell applications: a comparative	Utsa Das	Journal of Semiconductors 38,8	2017	1	The Bhawanipur Education Society College	1

e analysis						
AGGREGATION OF CRYSTALLINE COPPER SULPHATE SALT IN A GELATIN MEDIUM	Subarnarekha Bhattacharya	Fractals, Vol. 25, No. 05, 1750038	2017	1	The Bhawanipur Education Society College	1
ALMOST CONFORMAL RICCI SOLITON AND eta Ricci Soliton on 3 DIMENSIONAL TRANSAKIAN MANIFOLD	N.Basu	Bulletin of the Transilvania University of Brasov. Mathematics, Informatics, Physics. Series III, Vol10, Issue2	2018	0	The Bhawanipur Education Society College	0
Ricci soliton and ETA RICCI Soliton on generalized Sasakiian space form	T.Dutta	Filomat, vol 31, Issue 13	2017	0	The Bhawanipur Education Society College	0
ADHUNIKATA PUNARNIRMAN	Dr. Soumya Bhattacharjee	SMRITI PUNARGHATAN OAMIYABHUSHAN, Bahuswar	2017	0	The Bhawanipur Education Society College	0
I Play Therapy as a Remedial Tool for Children with Attention Deficit Hyperactivity Disorder.	Pooja Sengupta	Academia GMGC	2017	0	The Bhawanipur Education Society College	0
The role of Private Public management in the process of development and economic a	Dr. Divyesh Shah	International research Journal of management and Commerce Journal of Associated	2018	0	The Bhawanipur Education Society College	0

Activities: :A study on the Blue Planets		Asia Research Foundation, Issue 6				
Green Economy in India with special reference to West Bengal An approach to sustainable development	Dr. Divyesh Shah	International Journal of Creative Research thoughts. Issue 2	2018	0	The Bhawanipur Education Society College The Bhawanipur Education Society College	0
Status Differences in Collective Action and Forest Benefits Evidence from joint forest management in India	Promita Mukherjee	Environment, Development and Sustainability	2017	2	The Bhawanipur Education Society College	2
Interaction of serum albumins with fluorescent ligand 4 azido coumarin spectroscopic analysis and molecular docking studies	Pinki Saha Sardar	New J. Chem., Vol 41, Pp 15392 to 15404	2018	4	The Bhawanipur Education Society College	4
Noncovalent interactions and electrical conductance study of copper coordination complex derived from 2,6 pyridinedicarboxylic	Saugata Konar	J. Indian Chem. Soc. Vol 95, Pp. 1 to 6	2018	0	The Bhawanipur Education Society College	0

acid and a minopyrimidine ligands						
Synthesis and structural characterization of a Cu based 1D coordination polymer and its application in Schottky devices	Suman Kundu	New Journal of Chem. Vol 41, Pp 11317 to 11323	2017	12	The Bhawanipur Education Society College	12
A first principles study of high Bi content in GaSbBi supercell structures for optoelectronic applications	Utsa Das	Optik International Journal for Light and Electron Optics	2018	0	The Bhawanipur Education Society College	0
Depiction on Indian Women in Commercial Perspective from a Commodified culture society	Snehabrata Mukherjee	Research Highlights, Vol IV, No 4	2017	0	The Bhawanipur Education Society College	0
The role of Private Public management in the process of development and economic activitiesz A study on the Blue Planets	Divyesh Shah	International research Journal of management and Commerce Journal of Associated Asia Research Foundation	2018	0	The Bhawanipur Education Society College	0
Attitudes and Cooperation Does Gender	Promita Mukherjee	Environment and Development Economics	2017	4	The Bhawanipur Education Society	2

Matter in Community based Forest Management					College	
The Safety Net Role of Forest in Forest Based Live lihoods in West Bengal	Promita Mukherjee	The BESC Journal of Commerce and Management	2018	0	The Bhawanipur Education College	0
Cognitive and Behavioral Biases Influencing Investment Performance	Dr. Nidhi Kumari	Zenith International Journal of Multidisciplinary Research	2017	1	The Bhawanipur Education Society College	1
Recent Developments and Review in Behavioral Finance	Dr. Nidhi Kumari	International Journal of Applied Business and Economic Research	2017	0	The Bhawanipur Education Society College	0
Trying to grow out stereotypes The representation of disability subjectivity in Firdaus Kangas Novel	Rimjhim Bhattacharjee	Concentric Literary and cultural studies	2018	0	The Bhawanipur Education Society College	0

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	2017	0	0	0

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semina	10	20	12	0

rs/Workshops				
Presented papers	6	11	8	0
Resource persons	1	1	1	0

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Food Aid	NSS	60	80
Seva Sandwich	NSS	45	100
Achievements in blood	NSS	52	500
TEDX BESC	NSS	35	79

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Use Of Technology	Technology For Vocational Education	ASSOCHAM	10500
Educatations for All	Vice Chairman-Mr. Miraj D Shah awarded the Most Inspiring Educationist-2017	Times of India Group	895
Educatations for All	Times Knowledge Icon Awards	Times B-School	980

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
The Shrimad Rajchandra Organ Donation Programme	SRODP	Public Awareness campaign to encourage and promote organ donation after death	50	350

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	Bhawanipur College	N.A	4

## 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project Work	Internship	GEETA GANESH PROMOTERS LTD CONTACT 03340370022	06/01/2017	07/03/2017	1
Project Work	Internship	WONDERCRETE CONTACT 40060730	06/01/2017	07/03/2017	1
Project Work	Internship	PARLE PRODUCTS PVT LTD CONTACT 40081959	06/01/2017	07/03/2017	1
Project Work	Internship	ITC LTD	06/01/2017	07/03/2017	1
Project Work	Internship	URBAN CLAP CONTACT 18004190020	06/01/2017	07/03/2018	2
Project Work	Internship	SURENDRA MOTOR CONTACT 9831015875	06/01/2017	07/03/2017	1
Project Work	Internship	EDELWEISS BROKING	06/01/2017	07/03/2017	5
Project Work	Internship	RAICHAK ON GANGES CONTACT 404040440	06/01/2017	07/03/2017	1
Project Work	Internship	PEAK CHEMICAL INDUSTRIES LIMITED CONTACT 03532541769	06/01/2017	07/03/2017	3
Project Work	Internship	ICE CONE WAFER INDUSTRIES CONTACT 7003380861	06/01/2017	07/03/2017	1
Project Work	Internship	PANCHANAN APARTMENT	06/01/2017	07/03/2017	1
Project Work	Internship	SONY INDIA PVT LTD.	06/01/2017	07/03/2017	1
Project Work	Internship	DOSHI MOTOR	06/01/2017	07/03/2017	2

		STORES			
Project Work	Internship	GANESH GRAINS LIMITED CONTACT 03340157900	06/01/2017	07/03/2017	3
Project Work	Internship	SATYAM MOTORS CONTACT 03242241052	06/01/2017	07/03/2017	3
Project Work	Internship	PROSOFT PUBLICATION CONTACT 9832475719	06/01/2017	07/03/2017	1
Project Work	Internship	AMARTALA PRINTS	06/01/2017	07/03/2017	1
Project Work	Internship	Berger Paints India Ltd. Contact 2229972428	06/01/2017	07/03/2017	8
Project Work	Internship	Pedagoge Tencher Online Service Ltd.	06/01/2017	07/03/2017	1
Project Work	Internship	GUPTA AGENCY CONTACT 03330948352	06/01/2017	03/03/2017	2
Project Work	Internship	BAHRTI AIRTEL LIMITED CONTACT 98317348352	06/01/2017	07/03/2017	3
Project Work	Internship	VISTA CEHMTECH PVT LTD CONTACT 22379394	06/01/2017	07/03/2017	1
Project Work	Internship	ACADEMY OF SPORTS Contact 9874326516	06/01/2017	07/03/2017	1
Project Work	Internship	PRIYANKA CONTRACTORS PRIVATE LIMITED CONTACT 06512546582	06/01/2017	07/03/2017	1
Project Work	Internship	WGIGA GLOBAL MERCHANTS	06/01/2017	07/03/2017	1
Project Work	Internship	NIMBUS TOURS contact 22904924	06/01/2017	07/03/2017	1
Project Work	Internship	PRAYAG	06/01/2017	07/03/2017	1



		INFORTECH HIRISE LTD CONTACT 22278265			
Project Work	Internship	BUCHA EXPORTS PRIVATE LIMITED CONTACT 0332218371	06/01/2017	07/03/2017	3
Project Work	Internship	CAN I HELP YU HOLIDAYS, Contact 9861049024	06/01/2017	07/03/2017	1
Project Work	Internship	RETATIVE EYE MEDIA	06/01/2017	07/03/2017	1
Project Work	Internship	HYUNDAI CONTACT 06572230196	06/01/2017	07/03/2017	1
Project Work	Internship	LA OPALA RG LIMITED CONTACT 03365036656	06/01/2017	07/03/2017	4
Project Work	Internship	SRI SAI AD AGENCY CONTACT 9874857864	06/01/2017	07/03/2017	1
Project Work	Internship	UN LOGISTICS CONTACT 9903281909	06/01/2017	07/03/2017	1
Project Work	Internship	SANCHAR ELECTRONICS PVT LTD CONTACT 03340732500	06/01/2017	07/03/2017	1
Project Work	Internship	RAINBOW SECURITIES PVT LTD.CONTACT 03322134943	06/01/2017	07/03/2017	1
Project Work	Internship	BHOJOHORI MANNA FOODS Contact 03323557599	06/01/2017	07/03/2017	2
Project Work	Internship	Fortune Ind. Pvt. Ltd. Contact 07925555650	06/01/2017	07/03/2017	1
Project Work	Internship	GREY WORLDWIDE PVT LTD CONTACT 22271902	06/01/2017	07/03/2017	1

Project Work	Internship	BATA INDIA LTD CONTACT 03330414100	06/01/2017	07/03/2017	2
Project Work	Internship	DCB BANK	06/01/2017	07/03/2017	1
Project Work	Internship	ADITYA BIRLA FASHION Contact 03340519400	06/01/2017	07/03/2017	1
Project Work	Internship	DHANVARSHA VINTRADE PRIVATE LIMITED	06/01/2017	07/03/2017	1
Project Work	Internship	LUDHIANA INDORE ROADWAYS CONTACT 5772994	06/01/2017	07/03/2017	1
Project Work	Internship	GREEN GLOBUS PVT. LTD. CONACT 03365000546	06/01/2017	07/03/2017	1
Project Work	Internship	POONAMTEX CONTACT 22687215	06/01/2017	07/03/2017	1

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Behala College	20/12/2017	To exchange of faculty to the mutual benefit of both institutions	100

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
45000000	44500000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Newly Added
Seminar Halls	Newly Added

Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

#### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
BookMall-Green Campus	Fully	2.3	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Digital Database	1	72000	0	1514	1	73514
e-Books	3355987	15000	247190	15600	3603177	30600
Text Books	23468	1900000	4064	1106368	27532	3006368
Reference Books	5105	373000	2274	614632	7379	987632
Journals	29	390000	0	0	29	390000

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Gargi Talapatra	Middle English Drama, Everyman, Development of Comedy, Henry IV Part I	UGC e-Pathshala http	01/03/2017

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	111	3	8	10		11	20	8	
Added	36	1	10			2	3	10	
Total	147	4	18	10	0	13	23	18	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

18 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	<a href="#">NA</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3000000	2864553	3000000	2567424

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Bhawanipur Education Society College offer our students world class facilities, something which will not be possible without a strong infrastructure, its maintenance policies, a set of highly motivated teachers and capable support staff. The infrastructure of our esteemed college includes A large number of spacious classrooms, Classrooms that are equipped with ICT facilities, The projector comes with an in-built speaker, Each classroom is not only properly ventilated, but also fully air-conditioned, We have a total of 6 smart rooms, The laboratories like Computer Science, Chemistry, Physics, and Journalism labs, a Sports Arena comprising of table tennis, carom, snooker and pool boards, A basketball-cum-badminton court, AV Halls, and a Library. The college had done a commendable job in providing the students and teachers with these amazing facilities, but what really makes the difference is the way in which these amenities are maintained by the college. Each laboratory is placed under the care of certain individuals who are called the lab attendants. These lab attendants are responsible for their assigned laboratories. They ensure that all the lab-stocks, equipments and instruments are properly maintained. If certain equipment or instruments start malfunctioning, they are immediately replaced or repaired. The support-staffs comprise of sweepers who are responsible to keep the classrooms and corridors clean at all times during the day. They conduct periodic checks across the entire campus at various intervals during the day. The ACs are serviced every year, which keeps them in top shape and working condition throughout. Each teacher is competent enough to work with ICT facilities. If any teacher finds that a projector in a room is not working, he or she immediately informs their respective Vice Principals, who then inform the System Control Room. The System Control Room is responsible for maintaining the ICT facilities all throughout the college. The College provides a wide variety of academic support not only to its students but also their teachers. The college motivates its teachers to make learning a fun experience. The college expects its teachers to go beyond the limitations of the syllabus, and impart a wide variety of knowledge to its students. The teachers organize a lot of academic events throughout the year including workshops, seminars, etc. The college is more than happy to help its teachers organize such events. Getting permission is no big deal, and the college provides adequate funding for such events to be organized in a successful way. The college also invites famous dignitaries from other colleges and universities to deliver an informative talk to its teachers and students. Such measures not only pursue the teachers to focus on their research but also manages to capture the interest of the students, who are then motivated to take up research later on in their lives. The college maintains a large library with a wide variety of books from different streams. Apart from this the library also provides access to

journals, periodicals and magazines, both online and in print.

<https://secureservercdn.net/160.153.138.176/fx5.073.myftpupload.com/wp-content/uploads/2019/06/Procedures-Policies.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fees Concession, Scholarship	716	18684880
Financial Support from Other Sources			
a) National	Post Matric Scholarship For Minorities, Swami Vivekananda Merit Cum Means Scholarship, Kanyashree Prakalpa K2, Post Matric Scholarship DWO Patna	48	283100
b) International	0	0	0

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Advanced Excel	05/02/2018	50	Aditi Luna
How to appear an Interview	08/03/2018	120	IIM, Kolkata
World Yoga Day	21/06/2018	73	Neha Saraf Sister Ria Hina Khaitan
Commerce Plus Certificate Course in Soft Skills	01/07/2017	47	JayshankarGopalan Mitali Banerjee Vijay Kothari Aswini Bajaj Abhijit Paul Saibal Chatterjee SuvabrataGanguly Rajiv Soni Anshuman Sett B.M.Mittal Mr. Quereshi Ajay Bhar Deepak Khandelwal ShashwatTulsian Joydeep Ghosh Pritam Banerjee Aditi Ganguly Pank
Association of Chartered Certified Accounts	01/07/2017	25	Ankit Patwari Priyanka Mukherjee Priti Modi

Certificate Course			
Cyber Security Certificate Course	01/07/2017	19	Vishal Dave
Mentoring	01/07/2017	1939	College
Online Certificate Course on Management Basics	02/05/2017	16	Prof. Parimal Marchant
Working with GST	05/06/2017	395	College
How to do well in B.Com	10/07/2017	600	Prof. Shubhayan Basu Prof. Anuttam Paul Prof. Priyotosh Khan
Time Management	26/07/2017	125	Susan Siaw from California State Polytechnic University
MUN BESC Calls for a Total elimination of Nuclear Weapons	12/08/2017	100	Alif Hossain Senior MUNer of North and Eastern India
BESC Global Village	13/08/2017	120	AISEC Unit of the College
Artificial Intelligence	14/08/2017	120	Dattatriya, P.Sharma
BOTS and Balls	16/08/2017	40	Sandeep Singh, Sahil Jalan
Career options Life Beyond B.Com and B.B.A	17/08/2017	80	J.K.Gopalani Fenil Vedak Aswini Bajaj Tapas Saha Mohit Damani Pramod Maloo Vishal Dave.
Welcome to the Matrix	19/08/2017	108	Jasraj Arakkal
Celebrating Golden Rules	22/08/2017	750	Divyesh Shah, Ankit Patwari
Corporate Etiquette	27/08/2017	200	Mr. SuvabrataGanguly
The Chi of Self Defence	06/09/2017	60	College
Write Right on Graphology	11/09/2017	100	Pankaj Gupta, HDFC Bank
Dynamics of Capital Market	11/09/2017	130	Chetan Panchamia
Write Right seminar on Graphology	05/10/2017	100	Pankaj Gupta, HDFC BANK Anirban Dutta, Professional Advisor
Dynamics of the capital market	05/10/2017	51	Prof Purvi Malhotra
Workshop on	09/10/2018	39	Research and

Research Methodology course in Social Science			Publication Cell, Department of Commerce The BES College in collaboration with Institute of Cost Accounts in India.
How to promote yourself on social media	24/10/2018	120	ChandrayeeBagchi
Understanding the Balance Sheet	26/10/2017	100	Alok Daiya
Foreign Trade	13/11/2017	120	College
Strategic Decision Marketing	22/11/2017	105	Anurag Singhal
Creative Writing	27/11/2017	120	College
Remedial Classes	01/07/2017	2837	College
TEDX BESC	28/01/2018	79	College

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	NIL	0	0	0	0

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Align Info Solutions Pvt. Ltd., Annapurna Group, Autogram, Endeavour, French Motors, Hulladek Recycling	729	279			

PVT. LTD.,  
IDBI Bank,  
Indigo, Just  
Fly, Kairos  
consulting,  
LGW, Lodha  
Skill  
Academy  
Private  
Ltd, Netpro,  
Nico Digital  
Pvt. Ltd.,  
Omotenashi  
etc.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	0	00	0	0	0

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
College Table Tennis Team Selection	College	72
College Carrom Team Selection	College	128
College Snooker Team Selection	College	62
College Darts Team Selection	College	57
College Chess Team Selection	College	61
College Volleyball Team Selection	College	43
College Pool Team Selection	College	91
College Football Team Selection	College	82
Communique	College	400
Umang	College	1000





Coordinators, BBA, M.Com, M.A, Morning Commerce and HOD Commerce The College runs on three shifts and offers programmes in B.Com, M. Com., BBA, BA, B.Sc. MA English. The Administrative Heads look after day to day functioning and administration of each section or department. This decentralization of administrative functions ensures that there are fewer bottlenecks in daily activities and decisions making, including academic discipline. Further, in Arts and Science, where coordination is necessary between various departments, the respective Vice Principal performs the role of the nodal person in all inter departmental matters, and apprises the Head of the Institution about all the requirements of the various departments. The Administrative Heads are responsible for making master routines, drawing up schedules of internal examinations and result publications, tracking the performance of students, teachers self appraisal and maintenance of all records and administrative audits related to the departments of that particular section. Practice Two is appointment of various committees to oversee areas like Research, Environment and Gender issues. Each Committee, valid for a specific period of time, is headed by a faculty member, and includes members from the various departments of the college. This encourages participative management enabling teachers to gain experience in leadership and teamwork. The following is a list of the committees, other than mandatory ones

1. Research and Publication Cell, M.Com Organised seminars and workshops. The publications of proceedings at The BESC Journal of Commerce and Management with participation from teachers and invited external experts.
2. Environmental Development Committee endeavours to increase environmental awareness through seminars, and other activities, make suggestions for environmentally sustainable practices in the campus, involve students in environmental awareness programmes. Teachers and students are also involved in the Nature Club.
3. Womens Cell undertakes programmes related to gender issues involving students, teachers and other stakeholders.
4. Heritage Society inculcates an awareness of the cultural and historical heritage involving teachers and students.
5. Faculty Development Cell conducts relevant programmes to keep abreast of the latest developments in the field and changes in the syllabus involving active participation of teachers.
6. Library Committee makes suggestions for development and improvement of the library involving teachers and library staff.
7. Student Teacher Coordinators involving teachers and students representatives get direct feedback from students regarding their suggestions on how to improve their campus life.

Dean of Student affairs The college provides students with a wide range of cocurricular activities to polish their talents, and provide training in soft skills. Value added courses, such as courses on GST, Tally. etc. which increase employability are also offered under our Career Connect initiative. The Dean of Student affairs and his team organize these events through various collectives. Notable events organized by this team are inter college festivals like Umang, Nexus, Euphonious, and immensely successful editions of MUN and TEDX. The college Placement Cell organises placement drives and also sessions like How to Face an Interview.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	1. Unitisation of syllabus was done to match the University Academic Calendar and ensure the completion of the syllabus on time. 2. E-resources and audio visual medium in classroom

teaching were emphasized. Teachers were given a 30 hours training by the department of Computer Science to upgrade their technological skills. 3. UGC e-pathshala was introduced to the students in some departments for e-resources linked to academic requirements. 4. Flip classrooms were conducted by some departments to ensure students participation and stimulate interest in their subject. 5. Special Remedial classes were arranged for slow learners in addition to regular remedial classes.

**Examination and Evaluation**

Being a diverse college with each department having different student strength, varying strategies have to be employed for Continuous Internal Evaluation. Being a diverse college with each department having different student strength, varying strategies have to be employed for Continuous Internal Evaluation. B. Com- Morning and Evening Commerce sections have conducted internal assessment test of the students in addition to the I. A. mandated by the University. B. A.- Tutorial assignments and Power Point presentations followed by viva voce, are two of the methods used to evaluate the students understanding of the subjects. B.Sc.-Class tests followed by personal feedback to the students regarding their performance. BBA- Class tests and Tutorial Sessional Briefings by students through PPTs.

**Research and Development**

1. The Department of M. Com. has a Research and Publications Cell which organizes workshops and seminars and oversees publications like The BESC Journal of Commerce and Management with ISSN 2395-4639, and seminar proceedings. 2. Colloquium with ISSN2350-1251, a multi-disciplinary, multi-lingual, peer-reviewed, academic journal is published annually by the Arts Section. Selected Faculty members constitute the Editorial Board. Contributors include scholars from different state and central Universities. 3. The college has implemented the IQAC recommendation to recognize the research efforts of two teachers who have won Best Paper awards at seminars. They have been duly informed and asked to submit the relevant documents.

<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>1.The Management has an Annual Plan and Budgetary provisions for upgradation of infrastructure and instrumentation. 2. Requirements presented by the departments for Books, Journals, Instruments, Infrastructure are presented to the Head of the Institution and forwarded by her to the Management for sanctions of funds. Thereafter quotations are invited and the orders are placed based on the best offer. 3. In addition to having institutional membership of Infilbnet and NDL, and British Council, subscriptions are regularly renewed for Research software such as Capitaline as well as renowned Journals available in e-versions. 4. Library records are maintained digitally.</p>
<p>Human Resource Management</p>	<p>1. The college is making efforts to minimize vacancies in substantive posts. 2. In order to manage its entire student strength, has employed a number of teaching and non-teaching staff from its own funds. The Human Resource Officer looks after the proper maintenance of the records and agreements of all the teaching and non-teaching staff in non-substantive posts. 3. Infrastructural needs expressed by the teachers are addressed to the extent possible to provide a congenial work environment. 4. Support staff, one of the mainstays of the running of the college, is felicitated every year through a programme organised before Holi.</p>
<p>Industry Interaction / Collaboration</p>	<p>1. The college maintains regular interaction with industry and organizes programmes in collaboration so that students are exposed to the needs of employers and latest trends in the jobs arena. 2. Industrial tours to Central Tool Room and Training Centre, Bhubaneswar, Falta SEZ, Varun Beverages LTD., Sonarpur, Shyam Steel Plant, Durgapur, 3. Prominent members of organizations have visited the college, among them, Mr. Subhojit Bagchi, Bureau Chief of Hindu, Kolkata, Mr. Subir Ghosh, Senior journalist and Principal, Bhavan</p>
<p>Admission of Students</p>	<p>The online admission process is aimed at transparency and being student friendly. It is initiated after the publication of the plus 2 board results through advertisements in the print and</p>

electronic media, Bill Boards and the college website. The following steps are followed- 1. Applicants are required to fill up the online application form available on the college website provided they fulfil the University eligibility criteria. 2. The merit list of selected candidates is published on the website, and the selected students are informed individually through sms. 3. The admission policy adopted also makes sure that it is open to all classes including the differently abled students.

Curriculum Development

Being an affiliated college, the syllabus is provided by the parent University. However, whenever invited, faculty members from all the departments have actively participated in meetings held by the University of Calcutta to discuss the curriculum revision for the CBCS system. A number of courses have been designed in collaboration with professional agencies and professionals in the field with inputs from teachers of the Commerce faculty lead by Dr. Divyesh Shah.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Biometric attendance of teaching and nonteaching staff for maintenance of all types of leave records. All financial records are maintained electronically. Library services are automated.
Finance and Accounts	Salary records of Teaching and Non-Teaching staff in Govt. approved and Governing Body approved posts are maintained through HRMS- IFMS and IPR respectively. Maintenance of Accounts is done through Tally.
Student Admission and Support	UIDs are generated at the time of admission through which students can access the college portal and library services. SMS related to important information is sent to the mobile number linked to the UID from admission to graduation.
Examination	Admit Cards for Internal Examinations are issued using UID of students. All messages regarding University and Internal examinations are sent to students contact numbers linked to UID.

Mark sheets and admit cards are scanned and stored digitally.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Sugata Samanta Dr Ivy Dasgupta Utsa Das Debarup Roy Arnab Gangopadhyay Akash Mehta Utsab Mukherjee Prithwi Bagchi SanjibHalder Soumyi Chowdhury	52nd Annual Convention of Computer Society of India (CSI 2017) in conjunction with National IT Congress from 19th to 21st January, 2018	Computer Society of India	65000

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Electrical Safety Awareness Programme	Electrical Safety Awareness Programme	12/05/2018	12/05/2018	4	16

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	2	01/12/2017	22/12/2017	22
Summer School	1	14/05/2018	26/05/2018	13
Summer School	1	21/05/2018	30/06/2018	10

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

2

24

5

## 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
ESI, PF, Free Medical facility, Employee Cooperative Society, Fees Concession	Pradhan Mantri Jeevan Yojana and Pradhan Mantri Bima Yojana, ESI, PF, Free Medical facility, Employee Cooperative Society, Fees Concession	Free Medical Facility, Playground and Indoor Sports Arena, co curricular and skill development activities, scholarship facility, separate office for Dean of Students Affairs, Counselling and Consulting services by UMMEED, Tie up with SLD Girls Hostel

## 6.4 – Financial Management and Resource Mobilization

## 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit is performed by Damle Dhandhanian and Co. which ensures an independent, objective assessment and adds value to the operations of the organisation. A statutory audit is performed yearly by Sutarwala and Co. which independently checks all books of accounts, authorization procedures and record maintenance. Apart from this, Government of West Bengal has appointed A.L. Associates to undertake audit of the accounts and make suitable reports. Our college has received unqualified reports in this context from all auditors.

## 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
Bhawanipur Gujarati Education Society	616000	Seminar Donation Workshop

## 6.4.3 – Total corpus fund generated

757470710

## 6.5 – Internal Quality Assurance System

## 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Leading academicians attached with Calcutta University and other institutions for Higher Education	Yes	IQAC of the college
Administrative	No			

## 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

## 6.5.3 – Development programmes for support staff (at least three)

Electrical Safety Awareness Programme, Behaviour Change Service With A Smile, ESI and PF facility contractual staff, Pradhan Mantri Jeevan Yojana and Pradhan Mantri Bima Yojana,. Facilities for Sports tournament

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

Green Audit and Academic Audit has been conducted, Career Connect, linkages established with ACCA, Tally Academy and ICAI, MOU with Behala College, Campus Placement Drives, Hostel Tie up, Conferences, seminars and FDP Multiuse sports facilities

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Academic Administration	24/02/2018	24/02/2018	24/02/2018	60
2018	IPR	10/03/2018	10/03/2018	10/03/2018	50
2018	NAAC New Methodology	30/06/2018	30/06/2018	30/06/2018	80

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

## 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
BA	09/12/2017	09/12/2017	104	44

## 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

NIL

## 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Any other similar facility	Yes	40
Provision for lift	Yes	40
Ramp/Rails	Yes	40



Rest Rooms	Yes	40
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#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	9	27/06/2017	5	A Giant Leap for an Orphan	To Help Orphans	51
2017	1	9	20/09/2017	3	Special Lecture on Art and Environment	Relevance of Art in our environment	81
2017	1	9	04/10/2017	7	Distribution of Food in the slums of Ultadanga	To help the poor organised by NSS	51
2017	1	9	04/10/2017	5	Organ Donation: Public awareness	To raise awareness about organ donation	51
2017	1	9	22/11/2017	5	Seva Sandwich	To help the needy	51
2017	1	9	23/11/2017	7	Blood Donation Camp	Blood donation	51
2018	1	9	20/01/2018	8	Heritage Walk	Social Awareness	51
2018	1	9	23/02/2018	5	Games for the children of a lesser god	To help the needy	51
2018	1	9	21/04/2018	4	Screening of the movie "Erin Brockovich" to commemorate Earth Day	Environmental Awareness	33
2018	1	9	05/06/2018	7	Badges made with recycled	Environmental Awareness	100

paper and distributed among all teaching, nonteaching staff and management to commemorate World Environment Day

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook	10/02/2018	The college Website has a link for students code of conduct. Faculty under government aided posts are guided by relevant code of conduct as prescribed by University of Calcutta statute, Governing Body aided faculty are provided with code of conduct along with appointment letters

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
A Giant Leap for an Orphan	27/06/2017	27/06/2017	51
Distribution of Food in the slums of Ultadanga	04/10/2017	04/10/2018	51
Organ Donation Public awareness	04/10/2017	04/10/2017	51
Seva Sandwich	22/11/2017	22/11/2017	51
Blood Donation Camp	23/11/2017	23/11/2017	701
Games for the children of a lesser god	23/02/2018	23/02/2018	51

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Library online issue and reissue, Biometric attendance, Online application and online merit list of students, Bio fertilizers are used in college ground, Pest control management with herbal agents, Cleaning products are all eco friendly.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Bhawanipur Beacon and Mentorship Programme Title of the Practice: Bhawanipur Beacon Goal: The Bhawanipur Education Society College being a multidisciplinary

institution operating over three shifts in the day, the need for an institutional newsletter was felt which would showcase the prime achievements of the College through the year. With this aim, an annual newsletter titled The Bhawanipur Beacon was started by the Departments of Journalism Mass Communication and English in 2016. Practice: Journalism Mass Communication was introduced as a general subject offered to the students on merit basis in 2016. A Reporting Club was constituted by the Departments of English and Journalism and Mass Communication involving students under the guidance of teachers from the two departments. The students were asked to gather information and write reports on the various events conducted by the Institution throughout the year.

These were supplemented with photographs. The reports gathered were then submitted to the teachers supervising the student groups. Once edited and finalized, they were merged to create the institutional newsletter called The Bhawanipur Beacon. The issue was then added to the college website as a record of the institutional achievements throughout the year. Evidence of Success:

The newsletter gradually saw an increase in students volunteering to be the members of the Reporting Club. Unique in its conception, The Bhawanipur Beacon created a platform for interdisciplinary merging of faculty and students as both the sections worked together to showcase the events and achievements of the Institution. The greatest evidence of its success lies in the fact that The Bhawanipur Beacon has been a regular part of the college website as an annual newsletter of the College designed together by the teachers and the students.

2. Title of the Practice: Mentorship Programme Goal: Since the classroom is a space where it is not always possible to provide every student with individual attention based on their subjective requirements, the practice of Mentorship was introduced as an integral part of the teachinglearning process in order to ensure a holistic development of the young learners. Practice: Each class was divided into groups consisting of a smaller number of students and each group was then assigned to individual teachers from different Departments. Mentoring sessions were made a part of the academic routine in order to ensure the regularity of the practice. The students were supposed to meet the assigned teachers during the Mentorship periods, in order to provide them with an opportunity to open up about their academic obstacles and requirements, if any. Evidence of Success: Students' regularity has been the most prominent evidence of the success of this practice. Records have been maintained by individual teachers of the different Departments.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://secureservercdn.net/160.153.138.176/fx5.073.myftpupload.com/wp-content/uploads/2019/06/BestPractices.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Bhawanipur Educational Society College which was founded by a group of Gujarati Businessmen residing in Kolkata has from its inception had links with prospective employers. The motto of the college Education for Excellence implies both academic proficiency and the imparting of practical training to the students of the college. With this end in view the different departments try to go beyond the curriculum and expose the students to hands on training in areas which will enhance their employability, or make them think out of the box. The students of the Department of Commerce have been offered courses like Working with GST and Tally. Association of Chartered Certified Accountants is offering a certificate course from this session to students of the college. Bhawanipur Beacon, the in-house news letter which is made by the students of the Journalism and Mass communication department is also a case in point. This

newsletter was begun as a practical training for the students and has been much appreciated by people in the field. Students pursuing English Honours are also made part of the editing team as many of these graduates find jobs in the print or online media. Arts students have also been taken for on-site visits to places of historical significance through the Heritage Society of the college. They are thus taught how to document these places for future reference. Such archiving is becoming increasingly important as many of these places may already be endangered. The students of the Department of Physics have participated in a three days Workshop arranged in collaboration with Indian Association of Physics teachers where they carried out various experiments. Technical abilities of the students are also enhanced by workshops on topics such as Ethical Hacking. Soft skills trainings are also imparted through sessions such as How to Face an Interview. The several rounds of Mock United Nations begin with an introductory seminar which is followed up by Intra college MUN culminating in an inter college event. This event polishes the debating skills of the students and also increases their general knowledge regarding realpolitik. The college is well known for the scale on which it organises various college fests like Umang and Nexus. The students are grouped into several committees which oversee different aspects of the organisation of the seminar. They are thus made to learn organisational skills and the importance of team work even as they enjoy themselves. Several departments in the college also organise lectures by leaders in the various fields. The experts are drawn from both industry and academia.

Provide the weblink of the institution

## 8.Future Plans of Actions for Next Academic Year

Teaching Learning: • Curriculum Delivery is to be improved through the introduction of datewise unitisation of syllabi implemented in the CBCS system, as this will provide the students with a prior framework of the topics to be covered in each class, so that they may also be encouraged to engage in prior reading. • The departments should also formulate clearly stated Programme outcomes and Programme specific Outcomes in order to orient the students towards the capabilities expected of them at the conclusion of their degree programme. Similarly, clearly stated course outcomes, at the introduction of each paper or topic would make the students alert to the learning outcomes of that particular segment of the syllabus. • Teachers should be encouraged to access eresources and online repositories, and incorporate the same into their class room teaching. The utilisation of virtual classrooms should also be increased. Development Programmes and Collaborations • The college should develop linkages with industry and academic bodies and introduce certificate courses for the students. • Faculty development programmes should be organised by the Faculty Development cell of the college with experts from various fields as trainers. Research and Innovations • The college intends to enhance the research climate by providing incentives to teachers and also by setting up a Research Committee to facilitate college funded research projects and publications. • Programmes on research ethics and research methodology should also be organised. Departments conducting Post Graduate programmes should be particularly expected to focus on such activities. • The college will encourage the organisation of seminars, workshops, faculty development programmes as well as staff development programmes. • The college library is the nerve centre of knowledge resources, and students should be encouraged to optimise its use. Measures to achieve this goal, such as library usage awards, as well as library internships should be considered. Institutional Social Responsibility • Keeping in mind the larger social responsibilities of an educational institution, steps should be taken to strengthen the outreach activities of the college through the NSS and the NCC. In addition, department level outreach activities may also be encouraged across all the sections of the

college. Welfare Schemes • The college will continue to provide scholarships to Gujarati as well as meritorious nonGujarati students. • Placement cell activities will be augmented to encompass more students. • Free medical check up drive should be organised at the medical unit. Infrastructure Development and Corporate Governance • The practice of constant upgrading of college infrastructure should be continued in order to provide the students with a suitable ambience for pursuing academic activities as well as activities related to their all round development. Similar consideration for the teachers should also be shown in order to make their work environment congenial and productive. • Academic audits of the various departments should be carried out by external experts, and their suggestions should be shared with the respective departments in order to implement necessary improvements in our academic processes.