



THE BHAWANIPUR EDUCATION SOCIETY COLLEGE

5, LALA LAJPAT RAI SARANI, KOLKATA – 700 020

Phone : 4016-5555, Fax : 91 33 2281 4275

Website: www.thebges.edu.in

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

1.1 Name of the Institution

The Bhawanipur Education Society College

1.2 Address Line 1

5, Lala Lajpat Rai Sarani

Address Line 2

City/Town

Kolkata

State

West Bengal

Pin Code

700020

Institution e-mail address

principal@thebges.edu.in

Contact Nos.

03340195555

Name of the Head of the Institution:

Dr. Suchandra Chakravarty



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Website: www.thebges.edu.in

Tel. No. with STD Code:

03340195515

Mobile:

+91 9831146678

Name of the IQAC Co-ordinator:

Tathagata Sen

Mobile:

+919051320765

IQAC e-mail address:

iqac@thebges.edu.in

1.3 NAAC Track ID (For ex. MHC0GN 18879)

WBCOGN17461

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC (SC)/05/A&A/115

1.5 Website address:

www.thebges.edu.in

Web-link of the AQAR:

<https://thebges.edu.in/wp-content/uploads/2018/12/WBCOGN17461-AQARBESC16-17.pdf>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>



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1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.74	2015	5 years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

02.09.2013

1.8 AQAR for the year (for example 2010-11)

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- AQAR: 2014 -15 uploaded in February, 2016 and hard copy mailed to NAAC. Acknowledgement not received.
- AQAR: 2015-16 uploaded on April 13, 2017

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women



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Urban Rural Tribal

Financial Status Grant-in-aid UGC 20 UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science
Management

Others (Specify) . B. B. A.

1.12 Name of the Affiliating University (*for the Colleges*) University of Calcutta, Kolkata

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR
etc

Autonomy by State/Central Govt. / University No

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes



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2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="8"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="8"/>
2.3 No. of students	<input type="text" value="0"/>
2.4 No. of Management representatives	<input type="text" value="2"/>
2.5 No. of Alumni	<input type="text" value="2"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="3"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="0"/>
2.8 No. of other External Experts	<input type="text" value="1"/>
2.9 Total No. of members	<input type="text" value="24"/>
2.10 No. of IQAC meetings held	<input type="text" value="02"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="2*"/> Faculty <input type="text" value="nil"/>
Non-Teaching Staff	<input type="text" value="nil"/>
Students	<input type="text" value="nil"/>
Alumni	<input type="text" value="nil"/>
Others	<input type="text" value="nil"/>
* Representatives of stakeholders present in IQAC meetings.	
2.12 Has IQAC received any funding from UGC during the year?	<input type="checkbox"/> <input checked="" type="checkbox"/>
If yes, mention the amount	<input type="text" value="NA"/>



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2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State
Institution Level

(ii) Themes

NA

2.14 Significant Activities and contributions made by IQAC

- Golden Jubilee Celebrations
- Internal Academic Audit (*Annexure 13*)
- Development of ERP for student data management

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Annexure 2	Annexure 2

* Attach the Academic Calendar of the year as Annexure. Annexure 3

2.16 Whether the AQAR was placed in statutory body o

Management

Syndicate

Any other body

Provide the details of the action taken

The Governing body is receptive towards the recommendations of the IQAC which also acts as a channel for presenting the proposals of the various committees of the college. The action taken report (**Annexure 2**) provides details of recommendations that have been successfully implemented.



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Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year**	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	2		2	
UG	11	1	2	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total				

Interdisciplinary	Applied for affiliation for Film Studies			
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	14

1.3 Feedback from stakeholders* Alum

Parent

Employers

(On all aspects) Students



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Mode of feedback: Online

Manual

Co-operating schools (for PEI)

****Please provide an analysis of the feedback in the Annexure: Annexure 4, Annexure 5***

*****Initiated in certain departments only***

BESCS



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1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Our college is affiliated to the University of Calcutta and follows the curriculum designed by it, which is updated at regular intervals.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Applied for affiliation in Psychology, Geography and Film Studies, Electronics (H) and Sociology (H)

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
105	18	28	0	59

23

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruite (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
7	14							7	14

2.4 No. of Guest and Visiting faculty and Temporary faculty

31

0

19

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	10	36	33
Presented	8	28	16
Resource Persons	-	-	-



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2.6 Innovative processes adopted by the institution in Teaching and Learning:

Dept	Innovative Practice
BBA	'Tutorial and Sessional Briefing' to encourage student centric learning process (Details in annexure 14(i))
Commerce and B.B.A.	Mock-AGM held on February 17, 2017 to encourage learning through role play.
Science	Science exhibitions: Undergraduate students from all the science departments displayed models, organised games and made presentations on various aspects of science and its applications in our daily life.
Commerce	<ul style="list-style-type: none">• Certificate Course on Research Methodology in Social Sciences held from January to June 2017• Student Seminar on Move from cash to cashless economy.• An initiative has been taken to facilitate interactive sessions between students and faculty members by allotting specific time to individual faculty of some departments beyond class hours when they are available to meet students to address their problems in curriculum.
Arts : Department of English	<ul style="list-style-type: none">• A UGC-sponsored State- level Seven Day Translation Workshop was organised by the Department of English in collaboration with The Centre for Translation of Indian Literatures, Jadavpur University, Kolkata, endeavoured to provide hands on training to the participants in the praxis of translation.• Play on Partition: Students performed a play in Bengali dealing with the refugees, as part of the seminar on partition literature. By getting into the roles they portrayed, the students also realised the sufferings caused by the uprooting of millions of people. This gave them a better understanding of texts dealing



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	with the birth of the Indian Nation and its early economic and social history.
--	--

2.7 Total No. of actual teaching days during this academic year 190 days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

The Commerce department has developed a model for MCQ based examinations for their students which they plan to introduce for external examinations in the next session. Continuous Internal Assessment is practiced in M. Com Department. Being an affiliated college, there is not much scope for innovations in the examination system, as the basic guidelines are provided by the University of Calcutta.

2.9 No. of faculty members involved in curriculum restructuring/ revision/ syllabus development

11

1

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

Meets University norms

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Com (Hons)	2169		15.35	44.81	39.49	99.65
B. Com (Gen)	184		N. A.	N. A.	N.A.	18.48
B.A (Hons)	48		0	83.33	8.33	91.66
B. A. (Gen)	74		N. A.	N. A.	N. A.	45.95
B. Sc (Hons)	33		9.09	66.66	18.18	93.93
B. Sc. (Gen)	20		N. A.	N. A.	N. A.	70
BBA	66		13	87		100
M.Com	25		32	68	0	100
M.A	11		0	11	0	100



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2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- The IQAC encourages department-wise self-assessment through departmental audits which are submitted to the Head of the Institution and the IQAC coordinator.
- The IQAC encourages parent teacher meeting and keeps track of feedback and progress following the meeting.
- Departments, Committees and Cells submit their proposals for approval by the IQAC.

BES



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2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	12
HRD Programmes	
Orientation Programmes	2
Faculty Exchange Programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	16
Faculty Development Programme conducted by the college Faculty Development Cell	23

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	3	3	-	-
Technical Staff	13	6	1	-



Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC ensures that the latest infrastructure, books and equipment are acquired regularly to inculcate the habit of undertaking research projects. Even students are assigned the responsibility to organize co-curricular projects to encourage research activities.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	1		
Outlay in Rs. Lakhs	10.30	9.0		

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		2		
Outlay in Rs. Lakhs			3.5	

3.4 Details on research publications*

	International	National	Others
Peer Review Journals	30	17	4
Non-Peer Review Journals	3	3	3
e-Journals		2	
Conference proceedings	1	6	

*(Annexure 6)

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS



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3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2017-20	The Asiatic Society	Rs. 9 lakhs	Rs. 2.4 lakhs
	2014-17	DST Government of India	Rs. 10.3 lakhs	Rs. 10.3 lakhs
Minor Projects	2017-19	UGC	Rs. 2.0 lakhs	Rs. 1.6 Lakhs
	2017-19	UGC	Rs. 1.5 lakhs	Rs. 1.225 lakhs
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

3.7 No. of books published) With ISBN No. Chapters in Edited Boo

ii) Without ISBN No.

* **Book Title:** a) Politics of Dissent: A Genealogical Transaction (ISBN-978-93-85892-58-5)

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds



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3.9 For colleges Autonomy

CPE

DBT

Star Scheme

INSPIRE

CE

Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	2	2	9		
Sponsoring Agencies	In collaboration with Shakespeare Society of Eastern India and ICCR	UGC	1. Bengal Economic Association 2. R. C. Bose centre for cryptography and security, ISI		The BES College

(Annexure 16)

3.12 No. of faculty served as experts, chairpersons or resource persons 2 (Annexure 7)

3.13 No. of collaborations

International

National

Any other

3.14 No. of linkages created during this year (Annexure 8)

3.15 Total budget for research for current year in lakhs:

From Funding agency (UGC)

From Management of University/C

Total



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3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph.D. Guides and students registered under them

nil

nil

3.19 No. of Ph.D. awarded by faculty from the Institution

nil

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF nil SRF nil Project Fellows nil Any other nil

3.21 No. of students Participated in NSS events: (*Annexure 9*)

University level nil State level 200
National level 10 International nil level

3.22 No. of students participated in NCC events: (*Annexure 9*)

University level nil State level nil
National level nil International level nil



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3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

In absence of its own registered NCC unit, NCC students of the college participated in the following activities in collaboration with some other associations.”

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- On the occasion of Eid the NSS students in association with the NGO Tiljala Shed organised an outing at the Quest Mall Spencer for less fortunate children belonging to rag picker’s families. The children were provided with Rs 500.00 each to spend on whatever they wished.
- The NSS unit of the college along with the NGO Nirman Foundation organised a programme at the Sarangabad High School at Budge Budge to spread awareness on health, hygiene, sanitation and safe water.
- Under the Project Seva Sandwich, NSS students distributed food to under privileged sections of the community.
- A marathon, Walkathon, was organised by the NSS in association with AMRI Hospital to spread health awareness among local communities and to fight against the increasing incidences of heart attack.
- The NSS wing of the college organised a Howrah Station cleanliness drive under the Swachh Bharat Programme on the occasion of Gandhi Jayanti. Food was also distributed among the needy.
- 600 children from different orphanages were taken on an outing to Nicco Park by the NSS wing of the college in October 2017.



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- The NSS undertook the *Jal se Jeevan* programme during 19-21 March, 2017 to spread awareness among the community about the need and benefits of water conservation.
- The college in association with the Rotary Sadan organised a panel discussion on Give Peace A Chance. The objective was to reinforce among the community, the import and significance of peace in these times of worldwide socio-economic-religious tensions and conflict.
- Ashadeep - a NGO run by some faculty of the college, in association with Ramakraishna Mission Ramharipur, distributed woollen garments to under-privileged children. The NGO has further donated funds to the welfare organization Workshop for the Blind, towards purchase of Braille books.



Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3480sq m			
Class rooms	65	2	The BES College	67
Laboratories	17	0		17
Seminar Halls	4	0		4
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	206	15	College and RUSA	221
Value of the equipment purchased during the year (Rs. in Lakhs)		75.64	College 57.28 RUSA 18.36	
Others				

4.2 Computerization of administration and library

Fully- automated library. Digitised functions include issue, return and entry/ exit, (accession register and MIS report).A Library Orientation Programme was held for freshers to familiarise the students with the functioning of the library and enlightening them about the library rules and resources.



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4.3 Library services:

	Existing		Newly added		Total	
	No.	Value (Rs. lakhs)	No.	Value (Rs. lakhs)	No.	Value
Text Books and Reference Books	23143	22.74	5430	5.09	28573	27.83
e-Books	300,34,871	0.17	35,25,000	-	3,35,59,871	0.15
Journals	27	3.83	2	0.07	29	3.90
e-Journals	13247	0.17	1000	-	14247	0.15
Digital Database	1	0.72	-	-	1	0.72
CD & Video	12	0.03	32	0.12	44	0.15
Others (Gifts from alumni, existing students and faculty)	718	-	461		1179	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	111	3	8 Mbps					
Added	0	0	0					
Total	111	3	8 Mbps					

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

- Excel workshop for students from 29th Aug to 2nd Sep, 2016.
- Ethical Hacking Workshop for students from 28th Nov to 2nd Dec, 2016.
- Advance Excel Workshop for students from 6th Dec to 9th Dec, 2016.



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4.6 Amount spent on maintenance in Rs. lakhs:

i) ICT	7.54030
ii) Campus Infrastructure and facilities	4.85533
iii) Equipments	116.68954
iv) Others	0
Total :	129.08517



Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Designated cells and respective departments take care of enhancing awareness about Student Support Services. The college website is regularly updated with all the relevant information pertaining to student support services

5.2 Efforts made by the institution for tracking the progression

Individual departments undertake the tracking of students' progression. Regular meetings are held where the performance of each and every student in class, tutorials and internal examinations, is discussed and records are maintained. University results are also analysed.

In the case of the departments of Commerce and English, both of which have PG departments, it is possible to keep a record of those who are continuing with Post Graduate studies. However, it has to be acknowledged that there is a need to work out a more extensive method to include those who migrate to other institutions or take up jobs.

5.3 (a) Total Number of

UG	PG	Ph. D.	Others
10708	198		

students

(b) No. of students outside the state

1899

(c) No. of international students

26

Men

No	%
6834	63

Women

No	%
4072	37

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
9226	93	90	0	24	9433	10582	135	109	0	80	10906

Demand ratio **1:3.75** Dropout %



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5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The college does not have a sustained mechanism to provide coaching for competitive examinations, however, it has organised a couple of training session and seminar in this regard. The details are provided below:

1. May 25, 2017: Seminar on **CAT Vs GMAT** that deliberated on how to be successful in CAT and GMAT. Expert trainers were invited to accustom the introduce the students with the basic preparations that are required to be successful in competitive examinations like CAT and GMAT
2. Corporate Communication Course (1st September-31st October,2017)
3. Capital Market Workshop (held on January 2017)
4. Online Certificate Course by Parimal Merchant (April- May 2017)

No. of students beneficiaries

350

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

1. August 17, 2016: Workshop on **Alternative Career Options** for commerce students was organised in collaboration with ACCA (Association of Chartered Certified Accountants).
2. August 20, 2016: Seminar on **"Management Studies in India and Abroad"** was organised to aware students about the various aspects of management studies.
3. 1. September 24, 2016: Training session on **Corporate Interview**. During the session, students were trained on the basic skills on how to approach job and academic interviews. Mock sessions were also held to hone the skills of the students.
4. Mentorship of Students: Mentoring of students with regard to academic and personal issues

No. of students benefitted

400



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5.7 Details of campus placement *

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
20	160	60	

* (*Annexure 10*)

5.8 Details of gender sensitization programmes

- A two day seminar on “ Fashion, Age and Society: Role of Media in the Constitution of Identities” was organised by the Departments of Sociology and Journalism & Mass Communication on 3rd and 4th February 2017, which dealt with the issue of gender identities and explored many pertinent aspects of this issue.
- The college has a Women’s Cell to take up issues related to gender.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National Level International

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International

(*Annexure 11*)



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5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	708	1,77,52,590
Financial support from government	74	0
Financial support from other sources	0	0
Number of students who received International/ National recognitions (NCERT Scholarship)	1	15000

5.11 Student organised / initiatives *

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

*Students have organised various cultural festivals such as Euphonious, Nexus, Umang and Arth Unearth.

5.12. No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No major grievances of students reported.



Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- The college is committed to keep in abreast of changes in the field of education. To this end a Faculty Development Programme on “Preparing for Challenges in Higher Education Institutions” was held which aimed at training teachers to face the challenges of the changing education scenario and academic administration.
In house participation: 23
Participation from outside colleges: 2
- An internal Academic audit was conducted by the IQAC coordinator and Teacher in Charge.

6.2 Does the Institution has a Management Information System

Yes, the institution does have a Management Information System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The college being an affiliated college under University of Calcutta has limited scope to initiate curriculum development and revision. However, the Post Graduate Department of Commerce has obtained permission from its Board of Studies to revise the current syllabus and is in the process of introducing semesterised system along with inclusion of more options of specializations.



6.3.2 Teaching and Learning

- The institution has an up to date infrastructure support in terms of classrooms, laboratories, teaching-learning tools, library, staff rooms, etc. All classrooms are equipped with LCD projection systems, LCD screens, USB ports for laptop connectivity, white boards and air conditioners. The institution also constantly provides additional space for accommodating new subjects.
- For improving academic excellence and generating student interest in future research, the institution has budgetary provision for laboratory and infrastructure upgradation. At the beginning of the session, individual departments list out their equipment and component requirements necessary for updating the science and computer laboratories for administrative approval. The approval is readily granted.
- The institution has three large Computer laboratories with sufficient number of terminals. The entire campus is Wi-Fi enabled.
- Uninterrupted electricity and water supply, cleanliness and maintenance of campus, CC-TV surveillance, etc are also provided thereby promoting a safe and enabling environment for quality and teaching learning experience.
- The existing central library is large, fully digitalized, well equipped and well stocked with competent staff. The library has continued to increase the number of books – both text and reference, journals, e-journals; newspapers and periodicals; computer terminals with internet access. Access to INFLIBNET benefits both students and staff. Apart from this every department has its own library, which is periodically upgraded.
- Mentoring, workshops, seminars, industry/site visits, internship, publication of wall magazines, etc. besides ICT enabled teaching, BCC, digitized library with INFLIBNET facility, a continuous internal evaluative system of class and home assignments, tutorials and class tests, etc. provide academic, personal and psycho-social support to the students.
- Regular departmental meetings, self-evaluation and student feedbacks enable faculty to continuously hone and upgrade their teaching learning faculties.
- Organization of and participation in seminars, workshops, conferences etc. and the enabling environment for personal research work and research projects operated by varied funding agencies, help develop the research potential of the faculty



6.3.3 Examination and Evaluation

As the University of Calcutta is shifting to a Choice Based System (CBS) of evaluation system in B.COM, the college has undertaken a programme for developing a MCQ module for mid-term examinations for B.COM which will be implemented in 2017-18.

Affiliated to the University of Calcutta, the students of the institution are evaluated annually by the University as per its guidelines. Simultaneously, following the University guidelines, an internal bi-annual system of evaluation is also run. This internal examination system is supplemented by regular class tests and student presentations where the students are evaluated on the basis of their written and demonstration skills.

At the end of the term remedial classes are scheduled by individual departments as per the requirement of the students. Apart from Mid Term Examinations mandated by the University, there is CIA for students in some departments which can be extended to the entire college in future.

To acquaint the students with the university examination system, an online generation and distribution system of admit cards for internal examinations have been introduced.

6.3.4 Research and Development

The Research and Publication Cell of the M.Com. Department, comprising both internal members and external experts, is active in organising workshops and seminars. It also publishes a journal – **The BESC Journal of Commerce and Management**, which is listed by the UGC.

The Arts section and the Science section of the college also publishes research-based articles in their departmental journals **Colloquium and Coherence** respectively.

The Gujarati Community plays a pivotal role in the socio-cultural scenario of Kolkata. The college has undertaken a research project entitled *Gujaratis in Bengal* that attempts to trace the history and socio-economic contribution of Gujarati Community in Bengal (**Annexure 12**).

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library infrastructure
- Spread over an area more than 5000 sq ft, the central library of the college stocks over 28000 books, 33000 e-books, 29 print journals, 14000 e-journals and 1 digital database. A continuous system of upgradation and addition to the existing stock is undertaken through the year.



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- The library has 10 terminals for students, 4 terminals for staff with internet facility to browse and download books, articles, etc from the INFLIBNET
- The library has a tie-up with the British Council Library (BCL), and readers have online access to BCL.
- A new Capital Line software has been installed in the library. A book locator kiosk with 1 terminal, reprography facilities, digital notice board, luggage counters and a secluded research section for scholars / teachers also add to the library infrastructure.
- Issue, return and re-issue of books and journals are done online. Digital Accession Register is also available. Further, online public access catalogue, message alert service and demand/reserve/requisition/ demand pipeline facilities are available for BESC members. Online shelf locator for books and online purchase suggestion and purchase review facilities are also available.

- ICT
 - 6 Virtual classrooms
 - 100% ICT enabled classrooms to supplement conventional teaching methods. ICT output-input sources available in all classrooms include software, laptops, projectors, interactive whiteboard, audio-visual tools, etc.
 - 2 ICT enabled auditoriums with audio-visual tools
 - Wi-fi enabled campus
 - Digitalized Central Library

- Physical infrastructure/ instrumentation
 - 17 well equipped science laboratories including 7 Physics labs, 4 Chemistry labs, 2 Dark Rooms, 1 Hardware Lab, 3 Computer Laboratories.
 - 67 ICT enabled air conditioned class rooms
 - 6 well appointed staff rooms equipped with internet connectivity and other facilities
 - 1 Research cum Incubation Centre under construction
 - 1 Entrepreneurship Development Cell
 - 4 Multimedia Seminar Hall
 - 1 sick room
 - Indoor and outdoor Sports Facility with basketball court and table tennis board
 - 1 Canteen for students
 - 2 Student Common rooms
 - 54 washrooms with 1 catering to the differently abled
 - 4 Elevators
 - CC- TV surveillance facility
 - Biometric attendance



6.3.6 Human Resource Management

The College is in the process of drafting of service rules for non PPS teaching and non-teaching staff members. Programmes have been planned to further enhance the skills of both the teaching and the non teaching staff. Besides the Faculty Development Programmes arranged for teachers, shorter programmes are being envisage to sharpen soft skills of the non teaching staff.

6.3.7 Faculty and Staff recruitment

- PPS Teaching and non teaching staff are recruited according to extant government regulations with reference to special provisions for minority run Institutions.
- Procedure for recruiting non-PPS teaching staff involves vacancy advertisement in leading Kolkata dailies formation of interview board and, interview and demo teaching by the candidates.

6.3.8 Industry Interaction / Collaboration

1. July 21, 2016: Industry visit to Makers Loft, Kolkata,
2. August 20, 2016: Factory visit to Sastasundar.com at Baruipur West Bengal.
3. August 20, 2016: Factory visit to Jacks Plastics Pvt .Ltd. at Maheshtala, Kolkata
4. September 23, 2016: Student visit to Merchant ship UNI Challenge at Haldia.
5. October 20, 2016: Industrial visit to Skiper Ltd. at Uluberia, West Bengal.
6. January 9, 2017: Student visit to Gujarat Industrial area. Organisation visited – Raymonds Factory, Jane Food Park, Amul dairy, Sun Pharmaceuticals and various textile industries.
7. Himachal Educational Tour from 3rd till 9th February, 2017

6.3.9 Admission of Students

The admission system of the institution is based on the principles of probity and transparency. Advertisements in the print and electronic media, bill-boards and notifications in the college website initiate the admission process after the publication of the I.S.C. results. The whole process is an online process and designed to make it as student-friendly as possible. Applicants are required to fill up the on-line application, available on the college website, provided they fulfil the University eligibility criteria. The merit list of selected candidates is published on the web-site and on the notice-board. Selected students are informed individually through SMS as well. The admission policy adopted also makes sure that the college remains accessible to all classes/sections of society, including the differently abled students. The entire process has been devised to minimize the use of paper, thereby consciously facilitating the conservation of greenery.



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6.4 Welfare schemes for

Teaching	INR. 14,878
Non teaching	INR. 8,340
Students	INR. 8,463

6.5 Total corpus fund generated

INR. 66.24 Crores as on
31.03.2017

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done? (*Annexure 13*)

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	TIC and IQAC Coordinator
Administrative				

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable



6.11 Activities and support from the Alumni Association

Alumni are contributing to the college by devoting their valuable time and energy to ensure the efficient administration of the college.

6.12 Activities and support from the Parent – Teacher Association

The different sections of college hold regular interface with the parents, although there is no formally constituted Parent-teacher association. In certain cases, parents are intimated through mail in case the student is absent for a long time.

Parents are also apprised of important dates and attendance criteria through sms.

In some sections of the college, parents feedback is also documented and analysed.

6.13 Development programmes for support staff

Nil

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Minimize the use of paper – encouraging recycling of paper
- Paper-less issue and return of books in the library
- Digitized record maintenance
- Printing of question papers for internal assessments on recycled paper
- Use of LED lights
- Use of eco-friendly air conditioners



Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

(Annexure 14i)

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

(Annexure 14ii)

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

(Annexure 14iii)

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

9-10 September, 2016 : Two day UGC sponsored National seminar on *Environmental Awareness: Demand of the Day*.

April 22, 2017 : World Earth Day was celebrated by observing a one hour blackout in the college, distribution of sapling among students. Students pledge to plant 365 saplings round the city. The college also pledged to plant trees within the facilities of Keoratala Basandala Girls High School and its subsidiaries in 24 Parganas.

19-21 May 2017: *Jal Se jeevan* project undertaken where the college students along with professional plumbers visited neighbourhood residences to repair leaking faucets free of



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7.5 Whether environmental audit was conducted? **Yes No

** Energy Audit has been conducted (*Annexure 15*)

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Annexure 17: (SWOC attached)

8. Plans of institution for next year

1. A national level seminar to be hosted and organised by the IQAC
2. Introduction of an electronic version of Teacher's Diary – to reduce the use of paper
3. Soft-skill enhancement for Group C and Group D employees of the Institution
4. Introduction of new subjects and M.Sc. in Economics

Name Mr. Tathagata Sen

Name Dr. Suchandra Chakravarty

Signature of the Coordinator, IQAC
IQAC

Signature of the Chairperson,



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ANNEXURE 1

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission



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ANNEXURE 2

IQAC Plan of Action and Achievements

Proposals	Action Taken
Golden Jubilee: Continuation of celebrations	Golden Jubilee Commemorative International Conference on <i>Emerging Issues in Accounting, Finance and Taxation</i> by Research and Publication Cell, P.G. Department of Commerce in collaboration with The Institute of Cost Accountants of India Seminar on <i>Sister Nibedita on her 150th Birth Anniversary</i> Special Lecture on <i>Women's Empowerment and Economic Justice</i> by Margaret A McLaren, Rollins College, Florida, USA
Introduction of Self-Appraisal	The blueprint of e-diaries for self-appraisal is under process.
Up-gradation of ERP (Enterprise Resource Planning) for student data maintenance	Done successfully
Strengthening of the student feedback system	Done successfully
Increasing environment awareness	1. Earth Day Celebrated through various events and programmes 2. Seminar on Environmental Awareness: Demand of the Day
Encouraging seminars and workshops in all departments	Various seminars and workshops have been organized by different departments throughout the year
Proposal of a larger laboratory for the Physics Department	The proposal to be taken up at the time of extension/ construction of additional space in the near future
A tie-up with a nearby hospital/ health clinic so as to ensure immediate attention in case of some medical emergency on the college premises	A tie-up with a nearby nursing home – Health Point Nursing Home is being contemplated
Expansion of the library book stock with books by front-ranking Gujarati authors. Up-gradation of the library lending system	Both done successfully



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ANNEXURE 3

Academic Calendar: List of some planned co-curricular & extra-curricular activities; Faculty development programmes and extension activities

Month	Seminars / Workshops / Lectures/ Other Activities & Events		Holiday	
	Details	Date	Details	Date
July 2016	NSS students celebrate Id-UI-Fiter with less privileged children	05.07.2016	Id-UI-Fiter	06.07.2016
	NSS visit to Sarangabad High School, Budge Budge for programme on Health & Hygiene	09.07.2016		
	College seminar 'Interview Busters'	11.07.2016		
August 2016	NCC activity: 'Workshop on Self Defence'	13 – 14.08.2016		
	NSS induction on 'Not Me, But You'	14.08.2016	Independence Day	15.08.2016
	College sponsored workshop 'Alternate Career Options'	17.08.2016	Janmastami	25.08.2016
	College sponsored seminar 'Management Studies in India and Abroad'	20.08.2016		
	International cultural event 'Global Village' with AIESEC	21.08.2016		
	College sponsored seminar 'Bull's Eye'	23.08.2016		
	College sponsored workshop 'BESC Assembly of Nations'	24 – 26.08.2016		
	College sponsored seminar 'Leo Tolstoy'	27.08.2016		
	College sponsored seminar 'Goods & Services Tax'	29.08.2016		
	College sponsored 'Excel Workshop'	29.08.2016 – 02.09.2016		
College sponsored seminar 'How to do well in B. Com'	29.08.2016			
College sponsored seminar	31.08.2016			



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	'Bhawanipur Tween Talks'			
September 2016	College sponsored seminar 'Notions of Space in Narratives of Partition'	03.09.2016	Id-Ul-Zoha	12.09.2016
	Teacher's day celebrations	05.09.2016		
	Special Lecture 'Blake's illustrations with special reference to 'Songs of Innocence and Experience' – English Department	06.09.2016	Mahalaya	30.09.2016
	UGC sponsored national seminar 'Environmental Awareness: Demand of the Day'	09-10.09.2016		
	Special lecture 'Feminism: History of feminist movement' – English Department	14.09.2016		
	College sponsored workshop 'Digital Marketing'	15.09.2016		
	Special lecture 'From Battle-fields to Bank ATMs – Evolution of Cryptology' – Mathematics Department	16.09.2016		
	College sponsored workshop 'EDP – Entrepreneur Development Programme'	19-22.09.2016		
	Special lecture 'History and Politics of Kashmir: Facts and Counterfactuals' – Political Science Department	21.09.2016		
	The international Relations Scholastic Conclave 2016	22 – 23.09.2016		
	Euphonious 2016	23.09.2016		
	College sponsored training session on 'Corporate Interview'	24.09.2016		
	NSS activity 'Project Seva Sandwich'	25.09.2016		
	Alkemia	26.09.2016		
	NSS activity 'Wishtree helps Expand'	26-28.09.2016		
	College sponsored workshop 'Do it Yourself'	28.09.2016		



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	NSS event 'AMRI – Walkathon'	28.09.2016		
	Nexus 2016	29.09.2016		
	College sponsored seminar 'Your Guide to Stock Market Investment'	30.09.2018		
October 2016	Dhamaal 2016	01.10.2016	Gandhi Jayanti	01.10.2016
	NSS activity 'Swachh Bharat-Howrah cleanliness'	02.10.2016		
	NSS activity 'Orphans Visit to NICCO Park'	03.10.2016		
	Special lecture on 'Social Change In Europe And The Sociological Response: A Brief Overview of The Key Concerns Of Classical Sociologists' – Sociology Department	03.10.2016		
	College sponsored workshop 'Scripting of Business Model and Finance'	04.10.2016		
07.10.2016 to 02.11.2016 DURGA PUJA VACATION				
November 2016	Special lecture 'Migrants And Human Security' – Sociology Department	15.11.2016	Jagaddhatri Puja	09.11.2016
	Communique	18.11.2016	Guru Nanak's Birthday	12.11.2016
	Special lecture 'Unish Satoker Literature' – Bengali Department	21.11.2016		
	Special lecture 'Quantum Physics and Nano Science' – Physics Department	26.11.2016		
	NSS activity 'Deceased Donor Programme – Cadaver Daan'	26.11.2016		
	College sponsored 'Ethical Hacking Workshop'	28.11.2016 – 02.12.2016		
December 2016	UGC sponsored state level Translation Workshop	05 - 11.12.2016	Fateha-Dohaz-Daham	13.12.2016
	College sponsored 'Advance Excel Workshop'	6 – 09.12.2017		
	NSS activity 'Heritage Walk'	13.12.2016		
	Special lecture on 'Entrepreneurship and its Impact on a Local Economy' –	14.12.2016		



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	Economics Department			
	UGC sponsored National seminar 'India: The Global actor in the Indian Ocean (Perspective and Challenges)'	15 – 16.12.2016		
25.12.2016 to 01.01.2017 WINTER RECESS				
January 2017	Golden Jubilee Commemorative International Conference on Emerging Issues in Accounting, Finance and Taxation	04.01.2017	Swami Vivekananda's Birthday	12.01.2017
	Students' educational trip to Gujarat & Maharashtra	09.01.2017	Netaji's Birthday	23.01.2017
	College sponsored workshop 'Secrets of Capital Market'	09 – 13.01.2017		
	Special lecture 'Policy & Functioning of the Editorial Department of a Newspaper House' – Journalism & Mass Communication Department	10.01.2017	University Foundation Day	24.01.2017
	Special lecture 'Kabikankan Chandi (Mukundaram Chakraborty)' – Bengali Department	16.01.2017	Republic Day	26.01.2017
	Special lecture 'A Quest towards the Journey of Tetrahedral Tetravalency of Carbon in the Light of Modern Drug Designing' – Chemistry Department	21.01.2017		
	Educational Tour to Murshidabad (Departments of Political Science & History)	23 – 25.01.2017		
	Special lecture 'Tragedies of Shakespeare' by Prof. Ronan Paterson – English Department	30.01.2017		
	Two Day Inter Departmental workshop on Mathematics, Computer Science and Cryptography	30 – 31.01.2017		
	College Picnic	31.01.2017		
February 2017	The Bhawanipur Dance Championship (Reloaded)	02.02.2017	Saraswati Puja	01 – 02.02.2017
	College sponsored seminar 'Fashion,	03 –		



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	Age and Society: Role of Media in the Constitution of Identities'	04.02.2017		
	College Excursion to Manali	03 - 09.02.2017		
	Special Lecture 'Shakto Padabalir Utsa O Agomoni BijayaParjayer Pade Ramprasad o Kamalakanta' – Bengali Department	06.02.2017		
	College sponsored workshop 'A Model United Nations'	07.02.2017		
	College sponsored workshop on TEDx	08.02.2017		
	Economics Fest 'Arth-Unearth'	09.02.2017		
	Science Exhibition 2017	11.02.2017		
	College sponsored workshop 'Family Managed Business'	11.02.2017		
	Spelling Bee Competition	16.02.2017		
	NCC activity: 'Workshop on Self Defence'	16 - 17.02.2017		
	College event 'The Bhawanipur Mock AGM'	17.02.2017		
	<i>Matri Bhasa Dibash</i> Celebrations – Bengali Department	22.02.2017		
	Interactive session 'The move from Cash to Cashless Economy'	25.02.2017		
	Special lecture 'News to Newspaper: the Making' – Journalism & Mass Communication Department	25.02.2017		
	College sponsored panel discussion 'Give Peace a Chance'	27.02.2017		
	The Bhawanipur Theatre Festival	27 – 28.02.2017		
March 2017	College sponsored seminar 'Sister Nibedita'	01.03.2017	Doljatra	12.03.2017
	Aghora – the centre	10 – 11.03.2017	Holi	13.03.2017
	Fagun	11.03.2017		
	College sponsored workshop 'To the	13 –		



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	MUN & Back'	15.03.2017		
	Special lecture 'Functioning of a Newsroom in Electronic Media: Challenges and Prospects' – Journalism & Mass Communication Department	17.03.2017		
April 2017	State level seminar on 'Financial Globalisation in India – Theory & Empirics'	01.04.2017	Babasaheb Ambedkar's Birthday	14.04.2017
	Potpourri	01.04.2017	Chaitra Sankranti	
	Special lecture 'Socio-Political Background of the Emergence and Growth of Print Media' – Journalism & Mass Communication Department	05.04.2017	Good Friday	
	Samuel Coleridge Birthday Celebration	06.04.2017	Bengali New Year	15.04.2017
	NSS activity 'Kolkata Gives'	16.04.2017	Easter Saturday	
	World Earth Day Celebration	22.04.2017		
May 2017	Rabindra Jayanti Celebrations	13.05.2017	May Day	01.05.2017
	NSS activity 'Jal se Jeevan'	19 – 21.05.2017	Rabindra Jayanti	09.05.2017
	College event 'Kavitayon ka Karaoke'	24.05.2017		
	College sponsored seminar 'CAT vs GMAT	25.05.2017		
16.05.2017 to 30.06.2017 SUMMER RECESS				



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Annexure 4

Parents Feedback

Sl #	Areas	Physics	History	Bengali	Economics	Points to Note	
1	Reason For Admission	Inferences	Reputation of peaceful environment, infrastructure and English medium followed by Faculty ,results and regular classes	Reputation of faculty and Peaceful environment followed by English medium and results	Reputation of faculty and peaceful environment followed by results and regular classes	Reputation of faculty ,peaceful environment and English medium followed by regular classes and infrastructure	Overall Faculty , English medium and Peaceful environment seem to be on the top of the mind priorities
		Insights	More than 6 points were scored high in the admission decision	Faculty played the most important role	Faculty and peaceful environment played an important role	Conviction on various points seem to be slightly lower on most factors	
2	Choice of Course	Inferences	Over 80% is their choice	Nearly 50% it is a secondary choice	It is a parallel choice between Bengali and another preparation	98% it is their chosen career	Overall While Physics and Economics seem to have a future and therefore a conviction on these courses, History and Bengali seem to needing more direction and communication with the way forward with the career options
		Insights	A clear goal orientation in parents' perception	Parents percept of perhaps no way forward with this course	Dual dilemma of pushing students to pursue other programs parallel	Clear Goal in the minds of the parents	



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3	Communication	Inferences	Almost 100% of respondents are aware of college activities	Almost 100% of respondents are aware of college activities	Almost 100% of respondents are aware of college activities	Almost 100% of respondents are aware of college activities	Overall Need to start a parent student cell may be in the right direction to involve more faster empowerment of the college environment in a more healthy and conducive manner
		Insights	Moving from school to college the student parent relation is set at the same level	Moving from school to college the student parent relation is set at the same level	Moving from school to college the student parent relation is set at the same level	Moving from school to college the student parent relation is set at the same level	
4	Tuition	Inferences	Above 60 % need tuitions	Negligible	Negligible	70% of the students need tuitions	Overall : Subjective and practical courses are requiring varying degree of external support. Also need to ascertain whether these students are preparing for other professional programs
		Insights	Application orientation and practical course are the cause of extra support			Application orientation and practical course are the cause of extra support	
5	Necessity for Tuition	Inferences	Extra supplements is necessary			Extra Supplements is necessary	Overall : 50% students require extra support. Need to further analyse the requirements and see and ascertain the actual causes
		Insights	The students base preparation good			The foundation for the program by these students good	



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6	Tuition Hours Per Week	Inferences	Requires the highest number of hours per week	Requires none	Requires None	Requires the second highest number of hours per week	Overall: Correlation between subjective and application oriented courses. Also the number of students in the class- whether that has an impact on the tuition requirements
		Insights	Number of subjects covered and focused on the graduation			May have requirement of maths and stats in a higher support. Also students may be preparing for other professional programs eg. ACTUARIES	
7	Tuition Hours per		4,6,2,4,4,4,4,			Weekly- 6hours,4hours, 8,9	



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Annexure 5

Report of Analysis of Student Feedback Form

The Bhawanipur Education Society College conducted the annual feedback from students from the various departments and the three years for understanding the ratings of the academic, non academic, administration, facilities and management of the college from the perspective of the students.

The total number of respondents and the break up as per the various streams and streams are mentioned in the table below.

Total Number of respondents: 3714

Stream Wise

Commerce	3574
Humanities	91
Science	10
Management and others	39

Shift wise

Morning	2584
Day	154
Evening	976

Year wise

3 rd Year	3706
2 nd Year	2
1 st year	6

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Section 1: Academic Section

This section consisted of the feedback from students on a clear set of 7 parameters ranging from Regularity of classes held, accessibility of the faculties, doubt clearing sessions, encouraging independent thinking, regular assessment, evaluation covering all topics and feedback from faculty on assessment performance of students to rectify.

The following table denotes the feedback from the students in percentage

Parameters	Exceeds Expectation	Meets expectation	Neutral	Needs Improvement	Needs major Improvement
Classes were held regularly	41.3	28.1	20.6	5.8	4.1
Teachers are accessible	43.1	31.8	16.7	5.7	3.6
You had no problem in approaching teachers with doubts about the subjects taught.	43.2	30.6	17.4	5.1	3.6
The college encourages independent thinking among the students	56.3	25.9	11.7	2.7	3.4
Periodical assessments were conducted as per schedule.	49.4	26.6	15	5.5	3.4
Question papers covered all the topics in the Curriculum.	45.6	30.2	16.3	4.8	3
Most teachers were able to explain my mistakes and rationalise the evaluation Process.	43.4	28.1	18.4	5.9	4.1

The above table and the feedback shows a fair understanding of expectation mapping of the students in as far as the parameters are concerned. The focus of the academic process is to maintain and find improvement areas so as to keep in mind the necessity of the new comers, as the majority of the respondents are students who have been in the college for 3 years.

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Derived statement: To maintain the above mentioned parameters and improve them by increased awareness amongst the faculties with the feedback report.

The second set of feedback on individual student preference of 5 faculties with various parameters brought a response which was varied and covered almost 80% of the names i.e. 91 names from 133 PPS and non-PPS staff. There was also the challenge in compiling due to non standard names i.e. Titles, full names, Short forms etc. The most important derivation from the analysis : The students while given a choice of naming 5 faculties who they felt were below expectations on various parameters, mentioned only one, which meant that the names were very specific. Even here the challenge of compiling was the same as mentioned above.

Parameters	Percentage who felt as this as the key parameter
Does not finish the syllabus	48.4
Fails to be punctual	41.1
Not properly audible	39.1
Not accessible or sympathetic	40.1

This shows a clear requirement of the above for many of the faculties. This needs to be addressed in a structured manner and actionables taken to improve the same

1. Completion of syllabus
2. Being punctual
3. Improve audio systems or use technology
4. Being accessible to students in a more regulated manner.

Here would suggest best practices of faculties who have been doing the above and have a higher rating can guide the others so that these can improve overall for the college.

Section 2: Library

Parameters	Yes	No
How often do you visit the Library?	26.7	73.3
Are the required number of titles in your Subject available in the Library?	91.8	8.2
Are you satisfied with the cataloguing and arrangement of books in	96.5	3.5

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the Library?		
Is the Library Staff co-operative and helpful?	93.6	6.4
Are you able to utilise the Xerox facility in the Library?	44.4	53.6
Are you able to access Internet as and when you required?	79.6	20.4
Are you making use of educational online resources?	72.9	27.1
Are there enough number of Internet nodes available in the Library?	76.9	23.1
Are the Laboratory Equipment in proper working condition, including those in the Computer Laboratory?	86.7	13.3
Are you provided with adequate quantity of chemicals and specimen for carrying out Laboratory activities?	80.0	20.0

The above set of feedback summary can be interpreted for the following.

1. Increase use of library by increasing awareness amongst the students and perhaps mentor them for the same.
2. Increased use of technology rather than Photocopy, so that ease of use and reduced paper usage can be incorporated
3. Increase in usage of educational online resource can substantiate the students accessing a ANYTIME ANYWHERE LIBRARY

Section 3: Administration and Management

Parameter	Yes	No
Is the College office (ground floor) helpful in addressing your queries?	81.7	18.3
Are there enough clean class rooms available in the Department?	96.3	3.7
Are the toilets cleaned properly?	91.1	8.9
Are you provided with enough drinking water?	93.3	6.7
Do you use the Drop Box facility?	77.5	22.5
Are you satisfied with the food served in the present canteen?	63.3	36.7
Do you avail any Scholarship/ Freeship from the college?	31.0	69.0
Is the College web site helpful for adequate information?	96.8	3.2
Is the college SMS information individually helpful?	96.6	3.4
Do you get adequate support for technical problem from SCR (System Control Room)?	88.2	11.8
Are you satisfied with the overall Management of the College?	94.7	5.3

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The inference from the above for area of improvement is: Quality control in the food served at the canteen.

The rest of the provisions need to be maintained and improvement needs to be in steps as required.

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Annexure 6

• Publication Details of the Teachers

Sl No.	Department	Name	PUBLICATION
1	English	Ms. Jashomoti Ghose	Published article Titled 'Negotiating Cultures: Myth, Modernity and The Ambivalence of Gender Performance in Buchi Emecheta's Novels' in Cross Cultural Nuances, published by Excellent Publishing House (ISBN: 978-93-84935-41-2), 2015.
2	Political Science	Ms. Dona Ganguly	Book title 'From Self-determination to Insurgency Movement-Politics of Dissent in Manipur'. Published by : Politics of Dissent: A genealogical transaction, Power Publishers, 2016
			Book title 'Womens' participation as Peace-Builders: A Case study of Manipur', Published by: Women and Politics in India: Traditions, Transitions and Transformations, Mittal Publications, New Delhi, 2016
			Paper Title 'India-US-China in the Indo-Pacific: A Fine Balance', Published by: World Focus, Volume 38, Number 3, March 2017
3		Mr. Souradeep Sen	Paper Title 'The Shah Bano Controversy: Muslim Personal Law, Politics and beyond', in the boon titled: The West Bengal Political Science Review, Published by: West Bengal Politica; Science Association with ISSN 2230-8296, Volume XIX 2017'
4	Bengali	Dr. Mili Samaddar	Politics of Dissent, A genealogical transaction (Article number 13, Theatre of Praxis: Badal Sarkar's Experiment on Third Theatre) Power Publishers, Kolkata, September 2016.
			Anubedan (Article number four, Nandini thekeDroupadi: Attojiggasharpathanirdesh Department of Bengali, South Calcutta Girls College, Edited by Mouri Majumder, Published by PryoshilpoPrakashan, 2016, Kolkata, ISBN No. 978-93-83548-99-6, Papyrus,Kolkata,2007

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5	Bengali	Ms. Kasturi Mukherjee	<p>BishShataker Bangla Samayikpatra O 'Chaturanga' Patrika, (Paper in Seminar Proceedings), ItihasAnusandhan 30 (ISBN- 978-81-910874-7-5), (Editor: KanailalChattapadhyay), PashchimbangaItihasSamsad (2016)</p>
			<p>MatribhasarUtkarshoShadhone Young Bengal der Baksanskriti, (Article in the Journal), Delhi Express, (Editor: Rama Mandal) (2016)</p>
			<p>'Chaturanga'-r PatayLokenath Bhattacharya: PurarabiskritoekSrijon Manan! (Research Article), Aitijya (The Heritage) Vol: VII- Issue: 2 (ISSN 2229-5399)! (Editor: Dr. Nandita Bhattacharya Goswami)! AitihyaSamastha, Guwahati, Assam (2016)</p>
			<p>"AajihoteShatabarsha Pore": 'Chaturanga' Patrikay Rabindra-Janmoshatabarsha! (Research Article) Bangla BibhagiyaGabeshanaPatrika,DwitiyaSankhya (Regd. No. 2770B)! (Editor: Prasun Ghosh)! Dept. of Bengali Language and Literature, University of Calcutta (2016)</p>
			<p>BharatiyaBhasa-Sahitya-Sanskriticharchay 'Chaturanga' Patrika: Anubade O Alochanay, (Invited Research Article) AdhunikBharatiya Sahitya Prasange-3 (ISBN 978-93-82112-31-0), (Editor: Manankumar Mandal)! Netaji Subhas Open University (2017)</p>
			<p>'Raktakarabi': PremerMatra! (Chapter in the Book) RabindranatherRaktakarabi (ISBN 978-93-82094-71-5), (Editor: SanatkumarNaskar), Diya Publication (2017)</p>
6		Sampa Sinha Basu	<p>Dhatridebota, Ganodebota, Panchogram – EktiParjalochana; AtmobikashSahityoPatrika; December 2016; ISSN: 2278-6171</p>
			<p>AdhunikManusherNishangotarProtik: ProthomPartho'r Kunti; ProbahomanBanglacharcha&Aliah University; January 2017; ISBN: 978-93-82094-05-0</p>
			<p>ProthomPartho'r Kunti: AdhunikManonerProticchobi in <i>BishSatokerSes Tin Dashak: BanglarSamaj, Sahitya o Sangskriti</i>; Baharampore Girl's College &EkusherDheu, February 2017, ISBN: 978-81-927259-5-6</p>
			<p>ProtibhaBasurUponyas: Naronarir Prem Monostwato; Purbomegh, March 2017; ISSN: 2320-4567</p>

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7	Bengali	Dr. Soumya Bhattacharjee	Anubedan (Article Name: কালকূটেশাশ্ব: পুরাণেরপুনর্নির্মাণ), Department of Bengali , South Calcutta Girls College. Edited by Mouri Majumder. Published by PryoshilpoPrakashan, 2016, Kolkata. ISBN No. 978-93-83548-99-6. Papyrus,Kolkata,2007.
8	Journalism And Mass Communication	Ms. Manali Saha	Book- "Media Economics and Politics in Post-Globalization India" edited by Dr. Rakhi Banerjee, Dr. AnujaBagchi and Smt. MadhurilataBasu Publisher- Das Gupta and Company Private Limited Article- The 'Hybridity Hegemony'; Construct of Post-Globalized Indian Languages and Role of Mass Media ISBN : 978-81-8211-134-9 "The 'Hybridity Hegemony'; Construct of Post-Globalized Indian Languages and Role of Mass Media" February, 2017 Co-Editor and Co-Compiler Book- "Politics of Dissent: A Genealogical Transaction" edited and compiled by Abhik Bhattacharya and Manali Saha Publisher- Power Publishers Article- Sediton: Departure from Congenital Nationalism, Framing the Political Dissent ISBN : 978-93-85892-58-5
9	Sociology	Dr. Aniksha Roy	Negotiating The Boundaries Between Active Concern And Conscious Efforts: A Sociological Discourse on The Conditions of Housemaids in Kolkata City And the Corrective Measures Required in Remarking, Vol 1, issue 8, Nov'16.
10		Ms. Shreya Bhattacharjee	Publication in The International Journal of Humanities & Social Studies on "Calcutta – the sweet essence of the World" (ISSN 2321-9203)

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11	Chemistry	Dr. Suman Kundu	Mixed-Valence <i>o</i> -Iminobenzoquinone and <i>o</i> -Iminobenzosemiquinonate Anion Radical Complexes of Cobalt: Valence Tautomerism, <i>European Journal of Inorganic Chemistry</i> , 2016, 22, 3680–3690. ISSN: 1099-0682; I.F. 2.942
			<i>o</i> -Iminobenzoquinone and <i>o</i> -Iminobenzosemiquinonate Anion Radical Complexes of Rhodium and Ruthenium, <i>European Journal of Inorganic Chemistry</i> , 2016, 22, 3691–3697. ISSN: 1099-0682; I.F. 2.942
			Molecular and electronic structures of copper-cuprizone and analogues, <i>Inorganica Chimica Acta</i> , 2016, 451, 23-30. ISSN: 0020-1693; I.F. 1.918
			Halogen···Halogen Interactions in the Supramolecular Assembly of 2D Coordination Polymers and the CO ₂ Sorption Behavior, <i>Crystal Growth & Design</i> 2016, 16 (9), 5514–5519, ISSN: 1528-7483 (Print) 1528-7505 (Web); I.F. 4.425
			Cation dependent charge transport in linear dicarboxylate based isotypical 1D coordination polymers, <i>RSC Advances</i> , 2017, 7, 10369-10375. ISSN: 2046-2069; I.F. 3.289
			Molecular and Electronic Structures of Ruthenium Complexes Containing an ONS-Coordinated Open-Shell π Radical and an Oxidative Aromatic Ring Cleavage Reaction, <i>Inorganic Chemistry</i> , 2017, 56, 3363-337, ISSN: 0020-1669 (Print) 1520-510X (Web); I.F. 4.820
			Copper(II) and palladium(II) complexes with tridentate NSO donor Schiff base ligand: Synthesis, characterization and structures, <i>Journal of Molecular Structure</i> , 2017, 1143, 163-167. ISSN: 0022-2860; I.F. 1.780
Paper title - Synthesis, crystal structure, spectroscopic studies and supramolecular aspects of Co(II) complex with a pyrimidine derived schiff base ligand The Importance of Intermolecular Interaction in Solid-state X-ray Crystal Structures, Published by - New Academic Publishers, New Delhi (2016), ISBN: 9788186772898			

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12	Chemistry	Dr. Saugata Konar	Biological and biomedical applications of supramolecular interaction, Proceedings of UGC sponsored National seminar on Recent Development in Bio-Active Molecule (RDBAM-2016) held on 4h-5th August, 2016, ISBN: 978-93-5267-195-3
			Synthesis, crystal structure, spectroscopic studies and supramolecular facets of unnatural coordination modes of cobalt(II) complex, Proceedings of UGC sponsored National seminar on Recent Development in Bio-Active Molecule (RDBAM-2016) held on 4h-5th August, 2016. ISBN: 978-93-5267-195-3
13	Chemistry	Dr. Suchandra Chakraborty	The Curtin—Hammett Principle: A Qualitative Understanding, Published by - Resonance, 21(2), 151-171, 2016
			“Evaluation of antimicrobial activity of synthesized fluorocarbazoles derivatives on SAR”, Suchandra Chakraborty. Biswanath Chakraborty, AhanaSaha, Chandan Saha, Indian Journal of Chemistry Sec-B, July 2107, pp. 701-708
14	Chemistry	Dr. Pinki Saha Sardar	“Photoacidic behavior of small phenolics in micellar media”, Adity Bose, Dibyangana Parbat, Moumita Mukherjee, PinkiSaha Sardar, Sanjib Ghosh, Spectroscopy Letters, 50,81-87 (2017)
			Exploring the nature of nanocavity and channels in Apoferritin and Apoferritin-SDS complex using enhanced antenna effect through encapsulation of Eu(III)-TC complex”, SagarikaSanyal, PinkiSaha Sardar, MaitrayeeBasu Roy, SwatilekhaPratihar, SugataSamanta, Moumita Mukherjee, Pritam Roy, Swagata Dasgupta, Sanjib Ghosh, Eur. J. Inorg. Chem., 4152–4161, (2016)

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14		Pinki Saha Sardar	<p>“Features of partial encapsulation of an ESIPT probe 3-hydroxy-2-naphthoic acid (3HNA) in the nano cavities of β- and γ-cyclodextrin: comparative study with sequestered 3HNA in micelles and reverse micelle”, SugataSamanta, Swarna Kamal Samanta, SagarikaSanyal, Moumita Mukherjee, PinkiSaha Sardar*, Sanjib Ghosh RSC Adv., 6, 110610, 114–124(2016).</p>
15	Chemistry	Mr. Sugata Samanta	<p>“Unusual solvent effect of molecular charge transfer complexes: stacking interaction revealed by characterization of structure and photophysical aspects”, SugataSamanta, SagarikaSanyal, ManaranjanMaity, MuktimoyChaudhury, Sanjib Ghosh Journal of Luminescence (in press, 2017)</p> <p>“Thiocyanate mediated structural diversity in phenol based “end-off” compartmental ligand complexes of group 12 metal ions: Studies on their photophysical properties and phosphatase like activity”, Jaydeep Adhikary, PrateetiChakraborty, SugataSamanta, Ennio Zangrando, Sanjib Ghosh, Debasis Das, Spectrochimica Acta Part A: Molecular and Biomolecular Spectroscopy 178, 114–124(2017)</p> <p>Exploring the nature of nanocavity and channels in Apoferritin and Apoferritin-SDS complex using enhanced antenna effect through encapsulation of Eu(III)-TC complex”, SagarikaSanyal, PinkiSaha Sardar, MaitrayeeBasu Roy, SwatilekhaPratihari, SugataSamanta, Moumita Mukherjee, Pritam Roy, Swagata Dasgupta, Sanjib Ghosh, Eur. J. Inorg. Chem., 4152–4161, (2016)</p> <p>“Features of partial encapsulation of an ESIPT probe 3-hydroxy-2-naphthoic acid (3HNA) in the nano cavities of β- and γ-cyclodextrin: comparative study with sequestered 3HNA in micelles and reverse micelle”, SugataSamanta, Swarna Kamal Samanta, SagarikaSanyal, Moumita Mukherjee, PinkiSaha Sardar, SagarikaSanyal RSC Adv., 6, 110610, 114–124(2016)</p>

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16		Mr. Sanjib Halder	Halder, S and Ray, S.: “An Efficient Approach towards Failure Recovery in IP Network using Binary Router”, International Journal of Latest Trends in Engineering & Technology, June 2016, ISSN: 2278-621X. pp92-98
17	Computer Science	Dr. Siddhartha Ray	<p>Paper titled: An Efficient Approach towards Failure Recovery in IP Networks using Binary Router. Published by - An Efficient Approach towards Failure Recovery in IP Networks using Binary Router.</p> <p>Paper title -A Study On Course Timetable Scheduling Using Graph Coloring Approach Published by - “International Journal of Computational and Applied Mathematics”, Volume 12, Number 2 (2017), pp. 469-485, ISSN 1819-4966</p>
18		Ms. Runa Ganguly	Paper title - A Study on Course Timetable Scheduling Using Graph Coloring Approach, Published by – International Journal of Computational and Applied Mathematics, ISSN 1819-4966, Volume 12, Number 2 (2017), pp. 469-485
19	Physics	Ms. Subarnarekha Bhattacharya	<p>“Fractals”, S.Bhattacharyya, Indian Association of Physics Teachers, vol.8, no. 4, pg.102-105, 2016, ISSN : 2277-8950</p> <p>“Fractals: Nature’s versatile code”, S.Bhattacharyya Dream 2047, vol.18, no.9, pg. 32-34, 2016, ISSN : 0972-169X</p> <p>“Pattern formation in drying drops of colloidal copper sulphate solution on glass surface”Subarnarekha Bhattacharyya, Biswajit Roy and Moutushi Dutta Choudhury, <i>J. Surface Sci. Technol.</i> vol 32(3-4), pg. 79-84, December 2016, ISSN : 0976-9420</p>
20	Mathematics	Dr. Nirabhra Basu	<p>Conformal Ricci soliton and Conformal gradient Ricci soliton in LP-Sasakian Manifolds; N.Basu Journal of the Calcutta Mathematical Society, ISSN 12,(1),pp.1-8(2016).</p> <p>NirabhraBasu, Tamalika Dutta, Arindam Bhattacharyya, Almost conformal Ricci soliton on 3-dimensional trans-sasakian manifold, Hacettepe journal of Mathematics and statistics, ISSN: 1303-5010, Vol 45(5) (2016), 1379-1392.</p> <p>NirabhraBasu, Tamalika Dutta, Arindam Bhattacharyya, Conformal Ricci soliton in Lorentzian alpha- Sasakian manifold, Acta UniversitatisPalackianaeOlomucensis. Facultus Rerum Naturalium.</p>

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			Mathematica, ISSN: 0231-9721, 55(2), 2016, 57-70.
21		Ms. Damayanti Sen	Higher education policies: The Indian experience since Independence International Journal of Multidisciplinary Education and Research, Vol. 1, Issue 10 (December, 2016), pp 15-21, ISSN: 2455-4588
22		Dr. Purba Roy Choudhury	Roy Choudhury P. and Chatterjee B (2016 forthcoming): “Economic Growth and Regional Disparity in India: The Kuznets Hypothesis Revisited”, Journal on Income and Wealth, Vol. 38, No 2, Jul-Dec 2016 <u>Roy Choudhury P. and Chatterjee B (2017): “Growth in India’s Service Sector: Implications of Structural breaks”</u> <u>http://link.springer.com/article/10.1007/s40953-016-0045-4</u> , Journal of Quantitative Economics, 2017 Volume 15, Issue 1, March 2017, pp 75-99; ISSN: 0971-1554
23	Economics	Dr. Anupa Ghosh	Exacerbating Health risks in India due to Climate Change: Rethinking Approach to Health Service Provision; in Soumyananda Dinda (ed) Handbook of Research on Climate Change Impact on Health and Environmental Sustainability, IGI Global, ISBN13: 9781466688148 ISBN10: 1466688149 EISBN13: 9781466688155 DOI: 10.4018/978-1-4666-8814-8, 2016 Rapid Desk-based Study: Evidence and gaps in evidence on the principle political economy constraints and opportunities to successful investment in clean energy in Asia Evidence on Demand, UK, 2016, DOI: 10.12774/eod_hd.january2016.ghoshdetail https://www.gov.uk/dfid-research-outputs/evidence-and-gaps-in-evidence-on-the-principle-political-economy-constraints-and-opportunities-to-successful-investment-in-clean-energy-in-asia
24	Economics	Dr. Ivy Dasgupta	Deprivation of Internally Displaced Persons – Case Studies in India (August 2016), Power Publishers, ISBN 978-93-85892-71-4, Conflict, Displacement and Inequality of Opportunity”, Asian Journal of Peace building, Vol. 4 No. 2, November, 2016 Pages 137-159, Published by The Institute for Peace and Unification Studies, Seoul National University, ISSN 2288-2707 The Thunderstorm: A Silent Destroyer, Journal for Development Economics and Contemporary Aspects, Department of Economics, Surendranath College for Women, December, 2016

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25	Commerce	Kalapi Banerjee	A Study on Indian Insurance Sector and FDI; City College of Commerce and Business Administration; Associated Chamber of Commerce and Industry of India; ISBN 987-81-933615-6-6
26	BBA	Saroda Chatterjee	A Study of Employee Provident Fund Refund Scheme of G.I. Security Pvt Ltd; International Journal of Science Technology and Management; vol 6, issue 4; April 2017; ISSN (O) 2394-1537, ISSN (P) 2394-1529, ISBN 978-93-86171-23-8
			Competitive Benchmarking of Avon Beauty Products with respect to other Competitive Brands: A Total Comparative Market Analysis; International Journal of Commerce and Research; January 2017; and National Level Seminar Volume Contemporary Issues in Accounting and Finance; March 2017; ISBN 978-81-933615-9-7
			Supply Chain Management in the Indian Coal Industry with special reference to Anand Carbo Pvt Ltd; Dynamic Evolution of Management Paradigm, 2016; ISBN 978-93-5265-325-6
27	BBA	Barnasree Chatterjee	Public-Private Partnership – A Critical Evaluation of its Economic Growth and Opportunities in Railway Sector in India, International Journal of Science Technology and Management, vol 6, issue 4; April 2017; ISSN (O) 2394-1537, ISSN (P) 2394-1529
			A Study on the Impact of Corporate Social Responsibility on MSMEs in India; National Level Seminar Volume Contemporary Issues in Accounting and Finance; March 2017; ISBN 978-81-933615-9-7
28	BBA	Jayjit Chakraborty	E-Shopping in West Bengal: An Empirical Study; International Journal of Management Research and Business Strategy; vol 6 (1); 2017; ISSN 2319-345X
			An Empirical Study on Various Management Courses in West Bengal: Students' Perception; International Journal of Management and Commerce Innovations; vol 4 (2); 2017; ISSN 2348-7585

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Annexure 7

- *Details of Faculty as Experts/Resource Persons*

Sl No.	Faculty Name	Event details	Date
1	Dr. Suchandra Chakvarty	Delivered a special lecture titled <i>Samuel Taylor Coleridge and J.H. Green: In Search "Of Science, freedom and truth in Christ</i> . Organised by Centre for Victorian Studies, Jadavpur University.	16.03.2017
2	Dr. Mahua Das	Review of research Paper 1. "ARE NATURAL DYES ECO-FRIENDLY? A case on water usage and wastewater characteristics of batik production by the application of natural dyes", Sustainable Water Resources Management, Springer, 2. "ARE NATURAL DYES ECO-FRIENDLY? A case on water usage and wastewater characteristics of batik production by the application of natural dyes", Sustainable Water Resources Management, Springer (review of the edited paper)	02/02/2017 17/04/2017

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Annexure 8

Details of Linkages

Sl No.	Date	Description
1	23 July, 2016	MOU with Association of Chartered Certified Accountants
2	23 July, 2016	MOU with International Skill Development Corporation
3	30 March, 2017	MOU with Institute of Cost Accountants of India
4	19 April, 2017	MOU with International Skill Development Corporation
5	19 April, 2017	Collaborative Agreement with International Skill Development Corporation
6	23 August, 2016	Collaboration with International Institute of Research and Wealth Management

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Annexure 9

Sl no.	Activity	Dates
1	Eid Celebration	05.07.2016
2	Keoratala Basanbala Girls High School	09.07.2016
3	NOT ME BUT YOU	14.08.2016
4	Projct Seva Sandwich	25.09.2016
5	Wishtree helps Expand (Forum mall)	26 th -28 th Sept, 2016
6	Amri Walkathon	28.09.2016
7	Swachh Bharat- Howrah Cleanliness	02.10.2016
8	Orphans visit to NICCO	03.10.2016
9	Deceased Donor Programme- Cadaver Daan (Organ donation programme)	26.11.2016
10	The Heritage Walk	13.12.2016
11	Kolkata Gives	16.04.2017
12	World Earth Day	22.04.2017
13	“Jal Se Jeevan” to address leaking taps, fight wastage	19-21 May, 2017

NCC Activities

Sl No.	Activity	Dates
1	Self Defence Workshop	13 th – 14 th August, 2016
2	Self Defence Workshop	16 th – 17 th February, 2017

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Annexure 10 Campus Details

Students were offered the final placement at the following companies			
Company	Student Appeared	Student Selected	
E&Y-GDS	70	10	
HSBC	140	34	
Indigo-Ground Staff	52	8	
Indigo-Cabin Crew	8	1	
TCS	86	32	
Future First	66	0	
Total	422	85	
BESC Campus Placement March 2017			
Company	Student Appeared	Student Selected	CTC
Career Toppers	9	1	240000
D B Desai & Associates	0	0	0
Kairos Consulting	10	2	194000
Nico Digital Pvt. Ltd	26	2	120000
One X Solutions	22	4	120000
Shree Automative Pvt Ltd.	40	12	120000 and 84000
Shree Rama International	10	2	216000
Three Fourth Solutions	15	2	180000
Zeroinfy.Com	7	3	144000
Total	139	28	1214000

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Students were offered internship & management trainee position at the following companies				
Company	Student Appeared	Student Selected	Internship Fee p.m.	
Career Toppers	12	3	5000	
Felicity Online	16	3	4000	
Hulladek Recycling Pvt. Ltd	20	4	4000	
Nico Digital Pvt. Ltd	12	3	3000	
One X Solutions	25	7	5000	
Threads and Prints	10	1	3000	
Three Fourth Solutions	30	5	4000	
Zeroinfy.Com	30	8	6000	
Total	155	34		
BESC Campus Placement Onsite				
Company	Student Appeared	Student Selected	CTC	Type
BSE	1	1		Final
DealsUpApp	2	2	Declined to Join	Internship
Sanmarg Group	11	5	5000	Internship
S R International	8	2	175000/ and 200000	Final

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Annexure 11

(i) Sports Activities: Events List of Games & Sports 2016-17

Sl No	Name of the Event	Date of the Event	Venue
1	C. U. Rowing team selection's for boys & girls 2016-17	17.08.2016	BRC Rowing Club, Kolkata
2	College Team Selection's for Football Team 2016	26.08.2016	Lake View Ground, Opp: Rabindra Sarobar Stadium, Kolkata
3	C. U. Inter College Aquatic Tournament for Boys & Girls 2016-17	01.09.2016	College Square Swimming Pool, Kolkata
4	College Table Tennis Team Selection's / Tournament 2016-17	05.09.2016	College Valia Hall
5	C. U. Inter College Football Tournament (Boys) 2016-17	20.09.2016	C. U. Maidan Ground, Kolkata
6	College Badminton Team Selection's / Tournament 2016-17	07.09.2016	Y.M.C.A. Chowrangee Kolkata
7	Inter College Basketball Tournament organized by Army Institute of Management, Kolkata	11.09.2016	Army Inst of Management Campus
8	C. U. Inter College Table Tennis Tournament for Boys & Girls 2016-17	14.09.2016	C. U. Rowing Club, Kolkata
9	C. U. Inter College Badminton Tournament for Boys & Girls 2016-17	15.09.2016	Sealdah Railway Campus, Kolkata
10	Reliance Inter College Football Tournament (Boys) 2016-17	23.09.2016	Jadavpur University Campus, Kolkata
11	Xceleration Fest organized by St. Xavier's College, Kolkata (Football, Basketball, T.T., Chess)	01.10.2016	St. Xavier's Campus
12	Red Bull Inter College Football Tournament 2016-17 (Boys)	26.11.2016	Rajarhat Ground, Kolkata
13	ILEAD Inter College Football Tournament (Boys) 2016-17	27.11.2016	ILEAD Campus

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14	C. U. Inter College Athletic Tournament for Boys & Girls 2016-17	08.12.2016	C. U. Maidan Ground, Kolkata
15	C. U. Inter College Volleyball Tournament for Boys 2016-17	17.01.2017	C. U. Maidan Ground, Kolkata
16	Fest: Xavotsav organized by St. Xavier's College	22.01.2017	St. Xavier's Campus
17	Srijan Fest: Inter College Basketball Tournament organised by Sri Shikshayatan College	03.02.2017	Chatra Samity Club, Kolkata
18	Invictus Fest: Inter College Basketball, Volleyball & Table Tennis Tournament organized by J. D. Birla College.	10.02.2017	J. D. Birla Campus, Kolkata
19	Inter College Rowing Tournament 2016-17 organised by BRC, Kolkata	18.02.2017	BRC, Kolkata
20	ILEAD Fest	24.02.2017	ILEAD Campus
21	CAB Inter College Cricket Tournament 2016-17	13.04.2017	Jadavpur University, Salt Lake Ground
22	C. U. Inter College Cricket Tournament 2016-17	26.04.2017	C. U. Maidan Ground, Kolkata
23	EIILM Inter College Cricket Tournament 2016-17	29.04.2017	Deshapriya Park Ground, Kolkata
24	Red bull Inter College Cricket Tournament 2016-17	09.05.2017	FC Block Ground, Salt Lake
25	NCC Inter College Cricket Tournament 2016-17	23.05.2017	Rajasthan Ground
26	CPL Inter College Cricket Tournament 2016-17	24.05.2017	Vivekananda Park Ground
27	NCC Inter College Super Cup Cricket 2016-17	25.05.2017	Jadavpur University Ground, Salt Lake
28	O. P. Jindal Inter College Inter University Football & Athletic Tournament 2016-17	28.03.2017	O. P. Jindal College, Haryana

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(ii) Other Events

1.	Euphonious (23 rd September 2016)	Winner of First Prize
2.	Association of Nations (24 th -26 th August,2016)	
3.	Nexus (29 th September,2016)	Winner of First Prize
3.	Umang (15 th -18 th December,2016)	
4.	Communique (18 th November,2016)	Winner of First and First Runners up Prize
5.	Dance Championship reloaded (2 nd February 2017)	Winner of First Prize
6.	Arth Unearth (9 th February,2017)	
7.	MUN (14 th -15 th March)	

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Annexure 12

Gujaratis In Bengal :Report from July 2016-June 2017

Meetings held on

17.08.16

03.10.16

17.12.16

27.02.17

06.05.17

A project was visualised by the rector, Dr. Sandip Dan and Dr.Suchandra Chakravarty (IQAC coordinator till Sept. 2015 and TIC thereafter) on the migrant Gujarati community in Bengal. He proposed the formation of a research committee comprising of faculties of the different language departments, history, journalism, economics and the librarians. It was visualized as the first project of the Nalinbhai Patel Research Foundation.

An initial meeting was held on 17th August 2016 when Dr Dan suggested games and sports as a possible area of research. Other areas like history, business, industry, literature and social services was also suggested by various members. The Teacher-in-Charge, Dr.Suchandra Chakraborty suggested that the project should be piloted by the Department of History. The objectives of the project as discussed and minuted were as follows:-

“ TheBhawanipur Education Society College is an institution run by the Gujarati trust. The project aims at tracing the history of the Gujaratis in Bengal from the socio-cultural and economic perspectives. The project has been undertaken to commemorate the Golden Jubilee of the college. The ultimate aim of the project will be to publish several volumes based on the research undertaken as well as to design a website for the same. The research aims to be the inaugural project for the proposed Dr.Nalinbhai Patel Memorial Research Foundation, resolved by the governing body in the meeting dated 17.08.16.”

On 3 October, questionnaires were prepared by the Departments of History, Economics and Journalism as a primary tool of research to be followed by interviews of different migrant Gujarati families. In the meeting held on 17.2.17, a list of prospective respondents were read out and face-to-face interviews were decided upon.

On 16 January 2017, various details of Gujarati families were discussed and the researchers were allotted the task of interviewing different business families, clubs, newspaper editors sportspersons and shops selling Gujarati delicacies.

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On 27 February 2017, the different members reported on the interviews they had conducted. It was decided that official letters would be issued to them for the same purpose.

The committee next met on 6 May 2017, where a structural framework was decided upon for the purpose of streamlining the project. The following chapters my proposed:-

Chapter I would consist of available literature and aims and objectives of the project.

Chapter II would explore the theoretical framework for the whole research work.

Chapter III would trace the history of Gujarat in the early 20th century with socio-economic perspectives.

Chapter IV would explore the reasons behind the pull of Calcutta in the early 20th century.

Chapter V would describe the nexus of the Gujaratis with other mercantile communities with emphasis on cooperation as well as conflict between them.

Chapter VI would consist of a microstudy on the different Gujarati communities in Kolkata.

In Chapter VII, a study of the demographic dispersion of Gujaratis was suggested, which would be backed up with data available from the Kolkata Municipal Corporation if possible.

Chapter VIII was proposed as an overview of the contribution of the Gujaratis to Kolkata in the socio-cultural, educational, and medical spheres.

Chapter IX was proposed as an enquiry into the cultural assimilation of the Gujaratis with the Bengalis.

N.B- List of interviews conducted and reports submitted should be attained.

So far, it has been comparatively easy to make the theoretical analysis. However, certain interviews, visit to the Gujarati club, newspaper offices, collection of data from the Corporation ,et cetera, required letters of introduction as well as personal references which the researchers have to obtain. Cooperation, is unfortunately not always forthcoming from all the proposed interviewees, thus leading to blanks in respect of certain critical questions, which have to be addressed.

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Annexure 13

ACADEMIC AUDIT-REPORT FORMAT				
Name of the College: THE BHAWANIPUR EDUCATION SOCIETY COLLEGE				
Audit Team				
1	Dr. Suchandra Chakravarty, Teacher-in-charge			
2	Mr. Tathagata Sen, Coordinator IQAC			
Date of Audit:				
College Timings: 6:15 AM to 8:40 PM (Morning, Day, Afternoon & Evening Shifts)			Observations	Remarks / Suggestions
I Curricular Aspects				
1	Courses offered	Sanctioned Intake	Admissions 2016-17	
<i>a</i>	B. Com (H) Accounts & Finance	2810	2725	Excellent Demand
<i>b</i>	B. Com (H) Taxation		82	Scope for improvement
<i>c</i>	B.A. (H) English	300	238	Marginal vacancy
<i>d</i>	B.A. (H) Bengali	150	4	Under strength
<i>e</i>	B.A. (H) History	150	26	Under strength but rise in demand noted
				Not all applicants can be accommodated in order to maintain standards.
				Enrolment is to be increased. Faculty members are already actively endeavouring for increasing admissions.
				Active efforts by faculty and management have improved admission figures.

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<i>f</i>	B.A. (H) Political Science	150	70	Under strength but rise in demand noted	Active efforts by faculty and management have improved admission figures.
<i>g</i>	B.A. (H) Journalism & Mass Communication	30	30	Excellent Demand	The demand indicates the need for increase intake capacity.
<i>h</i>	B. Sc. (H) Chemistry	60	47	Improved demand noted	Active efforts by faculty and management have improved admission figures.
<i>i</i>	B. Sc. (H) Physics	70	63	Improved demand noted	Active efforts by faculty and management have improved admission figures.
<i>j</i>	B. Sc. (H) Mathematics	60	34	Improved demand noted	Active efforts by faculty and management have improved admission figures.
<i>k</i>	B. Sc. (H) Economics	100	88	Improved demand noted	Active efforts by faculty and management have improved admission figures.
<i>l</i>	B. Sc. (H) Computer Science	20	20	Improved demand noted	Active efforts by faculty and management have improved admission figures.
<i>m</i>	BBA (H) Management	150	150	Excellent Demand	
<i>n</i>	M.A. English	50	50	Excellent Demand	
<i>o</i>	M. Com	70	70	Excellent Demand	
2	Annual Curricular Plan			Prepared by individual departments.	Should be shared on the website under each department.
3	Attendance			Attendance registers are regularly maintained and periodic alerts given to students with low attendance.	Sustained efforts needed.
4	Coverage of Syllabus			Satisfactory	

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II Teaching & Learning			
1	Conduct of Classes	As per the time table.	Teacher wise class audit is underway. A properly devised Teachers' Dairy is required.
2	Use of supplementary teaching tools and application of ICT	Media projector and PPT.	Satisfactory utilisation
3	Student Centric Activities	Students are encouraged to think independently and present coherently through students presentations, workshops, seminars, MUN, Management Development Programme, Excursions, Science Exhibition and Scholastic Enclave.	The momentum needs to be maintained and more innovative approaches devised.
4	Remedial Classes	Remedial Classes are notified and held separately in the Commerce and BBA Sections. In Arts and Science sections, remedial classes are held according to the demand of the students.	Arts and Science sections should devise a formalised record of Remedial Classes.
5	Student Assignment	Tutorial assignments are given to the students and evaluated by faculty members.	
6	Student Feedback (Analysis done or not)	Feedback is obtained from the outgoing batch and the data is analysed by experts attached to the IQAC.	IQAC should address the areas of concern.

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III Evaluation & Results																																																																														
1	Conduct of Internal Examinations	Mid Term and Selection Exams are conducted as per the requirement of Calcutta University. The results are published according to schedule.	The college has introduced a system of generating Admit Cards for Internal Examinations in order to systematise arrangements.																																																																											
2	Maintenance of Marks Register	Marks Registers are maintained.	Satisfactory																																																																											
3	Result of University Examination – 2017	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="2" style="text-align: center;">Title of the Programme</th> <th rowspan="2" style="text-align: center;">Total no. of students appeared</th> <th colspan="5" style="text-align: center;">Division</th> </tr> <tr> <th style="text-align: center;">Distinction %</th> <th style="text-align: center;">I %</th> <th style="text-align: center;">II %</th> <th style="text-align: center;">III %</th> <th style="text-align: center;">Pass %</th> </tr> </thead> <tbody> <tr> <td>B.Com</td> <td style="text-align: center;">2169</td> <td></td> <td style="text-align: center;">15.35</td> <td style="text-align: center;">44.81</td> <td style="text-align: center;">39.49</td> <td style="text-align: center;">99.65</td> </tr> <tr> <td>B. Com</td> <td style="text-align: center;">184</td> <td></td> <td style="text-align: center;">N. A.</td> <td style="text-align: center;">N. A.</td> <td style="text-align: center;">N. A.</td> <td style="text-align: center;">18.48</td> </tr> <tr> <td>B.A</td> <td style="text-align: center;">48</td> <td></td> <td style="text-align: center;">0</td> <td style="text-align: center;">83.33</td> <td style="text-align: center;">8.33</td> <td style="text-align: center;">91.66</td> </tr> <tr> <td>B. A.</td> <td style="text-align: center;">74</td> <td></td> <td style="text-align: center;">N. A.</td> <td style="text-align: center;">N. A.</td> <td style="text-align: center;">N. A.</td> <td style="text-align: center;">45.95</td> </tr> <tr> <td>B. Sc</td> <td style="text-align: center;">33</td> <td></td> <td style="text-align: center;">9.09</td> <td style="text-align: center;">66.66</td> <td style="text-align: center;">18.18</td> <td style="text-align: center;">93.93</td> </tr> <tr> <td>B. Sc.</td> <td style="text-align: center;">20</td> <td></td> <td style="text-align: center;">N. A.</td> <td style="text-align: center;">N. A.</td> <td style="text-align: center;">N. A.</td> <td style="text-align: center;">70</td> </tr> <tr> <td>BBA</td> <td style="text-align: center;">66</td> <td></td> <td style="text-align: center;">13</td> <td style="text-align: center;">9</td> <td style="text-align: center;">78</td> <td style="text-align: center;">100</td> </tr> <tr> <td>M.Com</td> <td style="text-align: center;">25</td> <td></td> <td style="text-align: center;">32</td> <td style="text-align: center;">68</td> <td style="text-align: center;">0</td> <td style="text-align: center;">100</td> </tr> <tr> <td>M.A</td> <td style="text-align: center;">11</td> <td></td> <td style="text-align: center;">0</td> <td style="text-align: center;">11</td> <td style="text-align: center;">0</td> <td style="text-align: center;">100</td> </tr> </tbody> </table>		Title of the Programme	Total no. of students appeared	Division					Distinction %	I %	II %	III %	Pass %	B.Com	2169		15.35	44.81	39.49	99.65	B. Com	184		N. A.	N. A.	N. A.	18.48	B.A	48		0	83.33	8.33	91.66	B. A.	74		N. A.	N. A.	N. A.	45.95	B. Sc	33		9.09	66.66	18.18	93.93	B. Sc.	20		N. A.	N. A.	N. A.	70	BBA	66		13	9	78	100	M.Com	25		32	68	0	100	M.A	11		0	11	0	100
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IV Learning Resources			
1	Library	Fully automated issue and return. OPAC facility is available. 4944 books purchased under 2nd instalment of RUSA Grant. 897 books purchased from college fund. 461 books received as donation. 44 CD and DVD purchased under College Fund. Institutional member of "British Council Library", "National Library & Information Services Infrastructure for Scholarly Contents" and "National Digital Library of India".	RFID Technology should be introduced.
2	Laboratories	We have 17 labs. All laboratories are well equipped and well maintained.	Satisfactory
3	Virtual Class Rooms	We have 6 virtual Class Rooms.	Increasing the number to enable more departments to use this facility.
V Physical Education		A central sports courtyard has made innovative use of limited open space to provide facilities for a number of outdoor games. The indoor sports arena also offers many games options for students.	Optimum innovative use of space. Students have done well in a number of Inter College Tournaments.
VI Basic Facilities			
1	Sanitation	Washrooms are cleaned 4 times a day and Pest Control carried out Twice a month.	Satisfactory
2	Drinking Water Facilities	Available on all the floors.	Satisfactory

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Annexure 14i

New Innovations that had Positive Impact on the Functioning of the Institution

1. **Focus on the Library as Knowledge Centre** – An annual book exhibition is organised since 2016 with participation from leading publishers. It provides an opportunity to faculty members and students to directly browse through available publications – national and international – and prepare requisition lists based on their assessment of relevance as well as availability. Emphasis was laid on book acquisition and improving the student-book ratio. Book lists are welcomed both from teachers and students, followed up by purchase of the requisite titles. The funds from RUSA have immensely helped us increase the number of copies, per title, thereby enabling the library to issue more books per student/ teacher.
2. **Sports Arena** – Being located in the heart of a congested metropolis, the college has limited open space. But appreciating the importance of sports as a means of imparting and encouraging skills in team-building and co-operation, as well as physical fitness, the college has built up an indoor Sports Arena offering a multitude of indoor games. The central courtyard now has an enclosure with high quality artificial turf which is suitable for cricket, basketball, badminton, etc. Both these arenas draw enthusiastic participation from both students and staff.
3. To improve bonding and efficiency among stakeholders various events have been organized throughout the year where student and staff (teaching and non-teaching) have interacted socially:
 - Various sporting events – 5 a side cricket and football tournaments, have been organized between staff and students that have fostered teamwork and amiable working conditions among stakeholders.
 - In March 2017, the college organized an event Fagun, where the achievers among the non-teaching staff were felicitated. All this has generated an atmosphere of empathy and amicable working condition which is so necessary for the successful operations of an institution.
 - The college further continues with the previously undertaken best practices of –
 - recycling of paper,
 - bio-metric attendance,
 - automation of most major activities like library, admission, etc. All this has created a clean and clutter less work space where information is easily accessible and environment is somewhat protected.

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Annexure 14ii

Action Taken Report based on the Plan of Action decided upon at the beginning of the year

1. Conducting Internal Academic Audit
2. Introduction of an on-line Academic Diary from the next session. Till such time, teachers of all departments have been requested to maintain both a general diary for the entire department for entering data of classes/ workload/ leave taken and a personal copy of the same.
3. Introduction of Smart College ERP
4. Initiation of Faculty Exchange Programmes with other colleges of the city – signing of MOU. Discussions have taken place with about four colleges which have shown keen interest in certain areas. The modalities of implementation are being worked out.

Annexure 14iii

Best Practices of the Institution:

With a view to create a learner-centered model of instruction, the college has focussed on innovative teaching practices and skill enhancement measures through workshops, exhibitions and excursions, which constitute the Best Practices of the Institution, some of them being:

1. Title of the Practice: Translation Workshop

Goal: Apart from syllabus centred understanding of literature and society, the Institution with its motto to create skilled and well-informed minds, undertook a project to inculcate within the students value-based understanding of rare and obscure traditional texts, which are no longer available to the present generation for perusal or reference. This initiative, it was felt, would broaden the understanding of the intercultural diversities among the students and stimulate them for further research in the area under able expertise.

Practice: In continuation with the previous year, a UGC-sponsored State- level Seven Day Translation Workshop (5th-11th December, 2016) organised by the Department of English in collaboration with The Centre for Translation of Indian Literatures, Jadavpur University, Kolkata, endeavoured to provide hands on training to the participants in the praxis of translation. The multilingual workshop comprised around thirty student participants besides, faculty members, research scholars from various

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institutions. Translating ‘Nineteenth Century Women’s Writing and Writing for Women’, from four Indian Source languages into five Target languages, the participants learnt both, the techniques of translation, the nuances of India’s linguistic, literary and cultural diversity as well as the scope of translation skills in the professional field, under the able guidance of eminent language experts and those associated with fields related to translation.

Evidence of Success: Apart from in-house students and faculty, teachers, researchers and scholars from other institutions also enrolled for the Workshop and made it a success. Meticulous attendance was maintained throughout the Workshop and Certificates were handed over on the last day. The Institution arranged for a publication based on the texts translated through these seven days, contributing to generation of knowledge and awareness.

2. Title of the Practice: Awareness of the built heritage and Cultural tradition of Kolkata and

Adjoining Areas

Goal: To inform the young minds with the historical and cultural significance of the local and regional places, the Arts Section of the College has formed a Heritage Society comprising students and teachers. The practice aims at developing in the young minds a stronger connect with the region and place they belong to.

Practice: Students of the Department of History have formed a ‘Heritage Society’ to visit places and rediscover lesser known stories about the past. A team of First and Third Year students visited Belgachia Villa which had been owned by Dwarakanath Tagore.

Evidence of Success: Students’ participation record maintained. A short documentary on its present condition was shot by a student, Priyansh.

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Annexure 15

Ac System Audit Report

EXECUTIVE SUMMARY

Particulars	Energy kWh	Monetary Lakh Rs/Yr	Investment Lakh Rs.	Pay Back Months
Maintenance/Replacement of inefficient ACs	119555	1183599	3100000	31
Total	119555	1183599	3100000	31

Energy Conservation Measures (ECMs) Summary

Summary of observations:

- A total of 158 AC performance measurement was performed during the AC system audit of the facility.
- AC of different company make like Daikin, LG, National, Hitachi and few Voltas make AC has been installed in the facility.
- It was observed that average performances of AC make of Daikin are good when compared with other make ACs.
- It was observed that out of total AC performed, 62 numbers (38%) of AC are working inefficiently/not in working condition which required to be replace/maintained properly for better performance which will lead to energy saving.
- It is recommended to install the new AC with environment friendly refrigerant (Non-CFC refrigerant). It is suggested to prefer non- R-22 refrigerant gases such as **R410A, R507** for new AC installation.
- It is observed that most of the ACs in the facility are old aged, specially in college side class rooms, where temperature indicators, temperature control knobs, swing blades and fans in few AC are not working. Even if some of them are working with good SEC, it is suggested to replace old ACs with new ACs in phase manner.

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Annexure 16

SI	Title of Workshop/Seminar	Name of the Dept.	Sponsoring Agencies	State/National/International	Dates
1	One day seminar on “Financial Globalization in India: Theory & Empirics”	Economics	College & Bengal Economic Association	State	01/04/2017
2	Special Lecture by Dr. Robin R. Davis on “Factors that influence Economic Development in Rural Communities”	Economics	College	International	14/12/2016
3	Science Exhibition	Science Section	College	State	11/02/2017
4	One day lecture by prof G. P. Das	Physics	College	State	26/11/2016
5	Two days UGC sponsored National Seminar on “Environmental Awareness: Demand of the Day”	Environmental Studies (Science Section)	UGC	National	09/09/2016-10/09/2016

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6	Two days Workshop on Mathematics, Computer & Cryptography	Mathematics & computer Science	R. C. Bose centre for Cryptography & Security, ISI	State	30/01/2017-31/01/2017
7	UGC sponsored 7-days workshop: 19 th century Women's writing and writing for women: in Translation	English	UGC and College	State	5/12/2016-11/12/2016
8	Shakespeare Festival	English	College in association with Shakespeare society in Eastern India and ICCR	International	28/01/2017 & 30/01/2017
9	Notions of space in the Narratives of portion	English & Bengali	College	State	03/09/2016
10	Two days Seminar Fashion Age and Society: Role of Media in the constitution of	Sociology & Journalism and Mass Communication	College	State	03/02/2017-04/02/2017

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	Identity				
11	UGC sponsored National seminar on India: The global actor in the Indian Ocean	Pol. Science & History in collaboration with Indian Association for Asia and Pacific studies	UGC	National	15/12/2016-16/12/2016
12	One day seminar on 150 th Birth Anniversary of Sister Nivedita	Bengali	College	State	01/03/2017
13	Golden Jubilee commemorative interactive session on “The Move from Cash to Cashless Economy”	Department of Commerce (Afternoon & Evening section)	College	State	25/02/2017

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Annexure 17

SWOC

Strength: 1. The College is excellently located.

2. Medium of instruction being English, it attracts students from various parts of the country resulting in a diverse student community and inclusive atmosphere.

3. Academic discipline is enforced through regular and punctual conduct of classes.

4. Constant upgradation of infrastructure is undertaken to provide students with a clean congenial and modern environment in which to study.

Weakness: 1. Some vacancies are yet to be filled.

2. There is no hostel directly administered by the college.

The student strength in some departments is low.

There is no scope to increase the area of the playground.

Student teacher ratio in some departments is not conducive to personal attention.

Opportunities : 1. The college can build upon the interest generated by the introduction of new subjects to attract students.

2. The infrastructure created for the practical oriented subjects may be used to explore students from other streams to interdisciplinary approaches.

Challenges: 1. Expansion of campus in view of growing demand. With the introduction of new subjects, and increasing student strength in most departments, rapid expansion of campus is required.

2. Adopting new pedagogical as well as administrative methods in effectively dealing with irregular students in some departments.

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Glimpses of Events and Students Achievements



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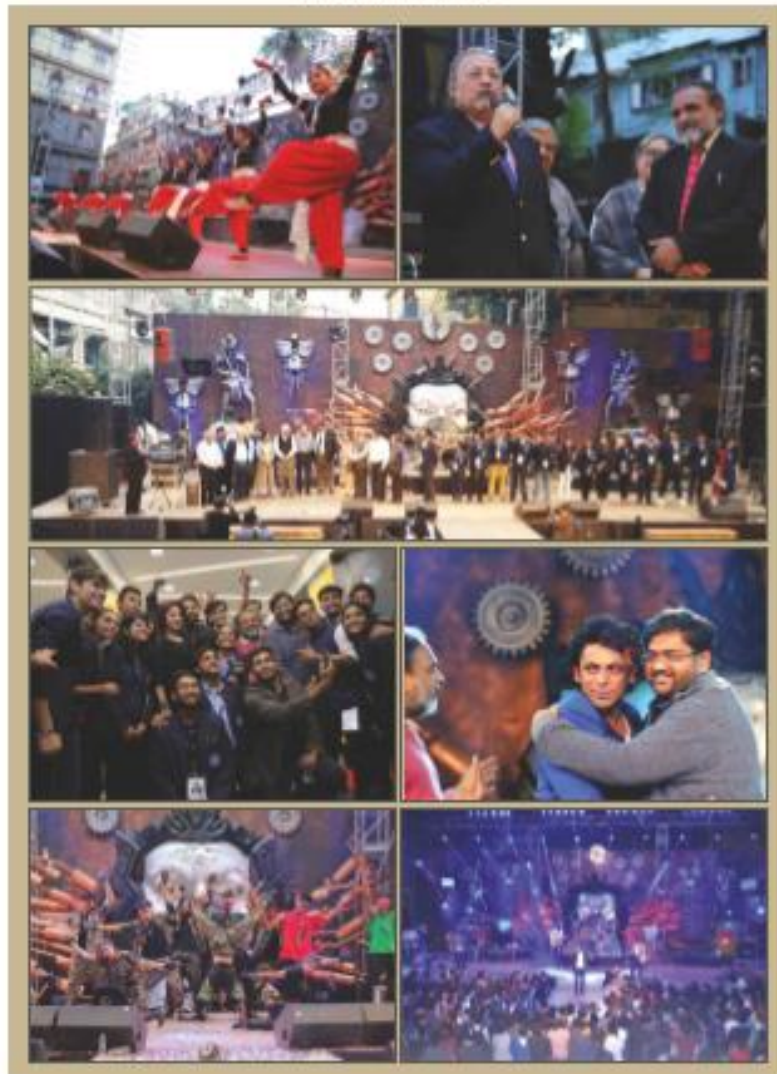
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The Cultural Extravaganza:

UMANG'16

15th -18th December'16



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Recognised U/s 2(F) & 12 (B) of the UGC Act, 1956



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*Vice-Chancellor of Calcutta
University signing the register at
Science Exhibition*

*Seminar on the
Partition*



Student Seminar: Cash to Cashless

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Champions at

College Cricket Tournament

the CPL Inter



Winners at

2017

INVICTUS

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MUN organised by the students of the college



Dance Championship Reloaded

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