



THE BHAWANIPUR EDUCATION SOCIETY COLLEGE

A MINORITY RUN COLLEGE. AFFILIATED TO UNIVERSITY OF CALCUTTA
RECOGNISED UNDER SECTION 2(F) & 12 (B) OF THE UGC ACT, 1956

B.A. 3RD YEAR SELECTION TEST (HONOURS & GENERAL) SYLLABUS SESSION 2017 - 2018

ENGLISH (HONOURS)

Paper V

Victorian Poetry

Alfred, Lord Tennyson: Ulysses

Robert Browning: My Last Duchess

Elizabeth Barrett Browning: The Ways of Love (How do I love thee?)

Matthew Arnold: Dover Beach

Modern Poetry

W.B. Yeats: An Acre of Grass

Wilfred Owen: Spring Offensive

Dylan Thomas: In my craft or sullen art

Ted Hughes: Hawk Roosting

Rhetoric and Prosody

Figures of Speech

Paper VI

Seen

Thomas Hardy: *The Mayor of Casterbridge* (Sections covered)

Unseen

Literary Essays

Substance Writing

Creative Writing



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Paper VII

John Osborne: *Look Back in Anger*

J.M. Synge: *Riders to the Sea*

G.B. Shaw: *Pygmalion* (Sections Covered)

Literary Types

Epic

Novel

Paper VIII

Novels

R.K. Narayan: *The Guide*

Amitav Ghosh: *The Shadow Lines* (Sections covered)

Short Stories

Munshi Premchand: *The Shroud*

Manik Bandyopadhyay: *Primeval*

Play

Mahesh Dattani: *Bravely Fought the Queen*

Poems

Toru Dutt: *Our Casuarina Tree*

Kamala Das: *An Introduction*



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ENGLISH (GENERAL)

Paper - IV

1. Short Story

- (i) Duty- Mulk Raj Anand
- (ii) A Moment of Eternity- Bhabani Bhattacharya
- (iii) The Homecoming- Rabindranath Tagore

2. Poem

- (i) Sita- Toru Dutt
- (ii) An Introduction- Kamala Das

3. Dialogue Writing

4. Substance Writing

POLITICAL SCIENCE (HONOURS)

PAPER – V **WESTERN POLITICAL THOUGHT** **100 Marks (25*4 Modules)**

Unit I

- 1. Greek political thought: main features – Plato: justice, communism – Aristotle: state, classifications of constitutions.
- 2. Roman political thought: theories of Law and Citizenship – contributions of Roman thought.
- 3. Medieval Political Thought in Europe: Main features.

Unit II

- 1. Medieval political thought in Europe: main features.
- 2. Political thought of Reformation.
- 3. Bodin: contributions to the theory of Sovereignty.

Unit III

- 1. Hobbes: founder of the science of materialist politics.
- 2. Locke: founder of Liberalism: views on natural rights, property and consent.
- 3. Rousseau's views on Freedom and Democracy.
- 4. Bentham: Utilitarianism.

Unit IV

- 1. John Stuart Mill's views on liberty and representative government.



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PAPER- VI **INDIAN POLITICAL THOUGHT AND MOVEMENT** **100 Marks (25* 4 modules)**

Unit I

1. Features of ancient Indian political ideas: an overview – Kautilya: Saptanga theory, Dandaniti, Diplomacy.
2. Medieval political thought in India: legitimacy of kingship – duties and responsibilities of a Muslim ruler.
3. Modern Indian thought: Rammohan Roy as pioneer of Indian liberalism – his views on Rule of Law, Freedom of thought and Social Justice.
4. Bankimchandra, Vivekananda and Rabindranath: views on nationalism.

Unit II

1. Gandhi: State and Trusteeship.
2. M.N. Roy: Radical Humanism.
3. NarendraDeva: contributions to socialism.
4. Syed Ahmed Khan: views on colonial rule and modernization.

Unit III

1. Foundation of the Indian National Congress.
2. Bengal Partition and Swadeshi movement.
3. Khilafat and Non-Cooperation Movement – Civil Disobedience movement
4. Alternatives to Congress politics: (a) Subhas Chandra Bose and Forward Bloc (b) Congress Socialist Party

Unit IV

1. Movements against caste system and untouchability – Ambedkar's views on Social Justice and Depressed Class.
2. Class and the nationalist movement under colonial rule: working class movement and peasant movement.
3. Roots of communal politics: Savarkar and Hindu nationalism

PAPER- VII **POLITICAL SOCIOLOGY** **100 Marks (25*4 Modules)**

Unit I

1. Social bases of politics.
2. Process of State formation and nationalism in West Europe and third world.
3. Social stratification and politics: caste, class, elite.

Unit II

1. Gender and politics: basic issues.
2. Power, Authority and Legitimacy.
3. Religion, Society and Politics – religion in society: different views.

Unit III

1. Classification and types of political systems.
2. Political culture and Political socialization: nature, types and agencies.
3. Political participation: concept and types.
4. Groups in politics: Parties and Pressure groups.



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Unit IV

1. Political communication: concept and features.
2. Electorate and electoral behaviour (with reference to India)
3. Military and politics: conditions and modes of intervention.
4. Political development and social change – role of tradition and modernity.

PAPER VIII **PUBLIC ADMINISTRATION** **100 Marks (25*4 Modules)**

Unit I

1. Nature, Scope and Evolution of Public Administration – Private and Public Administration – Principles of Socialist Management.
2. Challenges to the discipline of Public Administration and responses: New Public Administration, Comparative Public Administration and Development Administration (with special reference to India).
3. Major concepts of administration: (a) Hierarchy (b) Unity of command (c) Span of control (d) Authority (e) Centralization, Decentralization and Delegation (f) Line and Staff.
4. Bureaucracy: Views of Marx and Max Weber.

Unit II

1. Ecological approach to Public Administration: Riggsian Model.
2. Administrative Processes: (a) Decision making (b) Communication and Control (c) Leadership (d) Co-ordination.
3. Policy-making: Models of policy making – policies and implementation.

Unit III

1. Continuity and change in Indian administration: a brief historical outline.
2. The Civil Service in India (Bureaucracy): recruitment (role of UPSC, SPSC), training.

Unit IV

3. Financial Administration: Public Accounts Committee, Estimates Committee – role of CAG.
4. Citizen and administration: functions of Lokpal Lokayukt



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POLITICAL SCIENCE (GENERAL)

PAPER 4

CONTEMPORARY POLITICAL AND ADMINISTRATIVE ISSUES

THEORETICAL ISSUES

FULL MARKS 80

1. Foreign Policy: Major determinants, Foreign policy in India- Basic characteristics
2. UNO: Purpose and principles-peacekeeping and the UNO-India's role
3. Organisation of the government of India: PMO's office, cabinet secretariat : cabinet secretary; Union Civil service : recruitment and training- Union Public Service Commission- composition and function

APPLICATION ORIENTED ISSUES

4. Local government: concept, nature and types- rural government: ZillaParishad- composition and functions- role of sabhadhipati and sahasabhadhipati- panchayatsamity- composition and functions; role of sabhapati and sahasabhapati; sthayeemaitis of ZillaParishad and panchayatsamity- gram panchayat: composition, functions, gram sabha and gram sansad: composition, role, significance

HISTORY (HONOURS)

Paper - V

History Of East Asia From 1839 To 1950

UNIT I: China

(50 marks; 40 lectures)

Module 1

Pre-colonial China

- 1.1 The Nature and structure of the traditional Chinese society- The peasantry and the gentry class
 - 1.2 Government bureaucracy and central Control
 - 1.3 China's pre-modern economy
- #### Module 2 Colonial Penetration In China
- 2.1 The tribute system, the Canton system and their collapse
 - 2.2 Opium Wars and treaties with imperialist powers and struggle for concessions in China
 - 2.3 Increasing Western economic interests- Emergence of a coastal enclave economy- rise of comprador bourgeoisie-open -Door policy



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Module 3

Popular Movements With special reference to Taiping Revolt

3.1 Background And cause

3.2 Nature

3.3 Causes of failure

3.4 Legacy of the Revolt

3.5 Other Near contemporary rebellions–Nien, Muslim rebellions (1855-1874), Miao Insurrection (1850-1872)

Module 4

Restoration, Reform, Revolution

4.1 Tungchi Restoration

4.2 The Self-Strengthening Movement

4.3 The Reform Movement Of 1898

iv) Boxer Rebellion and its consequences

v) Late Ching Reforms (1901-08)

vi) Republican Revolution Of 1911- Role of various social classes

4.4 Sun Yat Sen- Principles and politics

Module 5

Nationalism And Communism In China

5.1 Emergence Of the Republic And Yuan Shi Kai

5.2 Warlordism (1916-1925)

5.3 New Intellectual Ideas and May Fourth Movement - origin, nature and significance

5.4 Problem of early industrialization 5.5 Political Crisis in the 1920's- The Kuomintang-
The First United Front- The Kuomintang -Communist Conflict - Ten Years of Nanking
Government

5.6 The Communist Party Under Mao Tse Tung- The making of the Red Army- The Second
United Front- Long March- Second Sino-Japanese War (1937) - Yen-an experiment-
The Chinese Revolution (1949) - ideology, causes and significance- The Establishment Of
the Peoples' Republic Of China

UNIT II: Japan

(50 marks; 40 lectures)

Module 1

Pre- Restoration Period

1.1 The Tokugawa Shogunate - The feudal society and government

1.2 Encounter With the West- The Perry Mission And the opening up of Japan To the West

1.3 The Crisis and fall of Shogunate

Module 2

Meiji Restoration (1867-68)

2.1 Its Nature and character

2.2 Different Social classes and groups behind the Restoration



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2.3 Processes Of modernization - social, military, political and educational
2.4 Contrasting Response of China And Japan To the impact of the West
Module 3

Popular And Democratic Movements

- 3.1 Satsuma rebellion
- 3.2 Popular rights movement
- 3.3 Movements Leading to the Meiji constitution
- 3.4 Rise Of political parties

Module 4

Economic Modernisation

- 4.1 Abolition Of feudalism and economic growth
- 4.2 New Land settlement pattern
- 4.3 Industrialisation And the role of state and private entrepreneurs iv) Zaibatsu

Module 5

Emergence of Japan As an Imperial Power

- 5.1 The Sino-Japanese War
- 5.2 The Anglo -Japanese alliance
- 5.3 The Russo- Japanese War
- 5.4 World War I And after- Japan In the Pacific And the Washington Conference
- 5.5 Manchurian Crisis
- 5.6 Failure Of the Democratic System and the rise of militarism in the 1930's and 1940's
- 5.7 Japan And the World War II
- 5.8 Post War Japan Under General MacArthur.

PAPER – VI

History of India from C1800 to 1964

UNIT-I

From 1818 to 1885

(50 marks; 40 lectures)

Module 1:

Understanding Modern India

- 1.1 East India Company as a super-ordinate power-colonial state and ideology
- 1.2 Orientalism, Utilitarianism in relation to India.
- 1.3 Theory of rent and laissez faire

Module 2



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The Indian Response

- 2.1 Ram Mohun, Vidyasagar and the Young Bengal Movement
 - 2.2 Socio-religious movements in other parts of India
- Module 3

Rural Economy and Society

- 3.1 Impact of Colonial Land Revenue Settlements, Permanent Settlement in Operation and Commercialization of Agriculture and effect of rural indebtedness on the peasants.
 - 3.2 Peasant response with special reference to the tribal dimension, taking Santhal, Oraon and Munda Revolts as example
- Module 4

The Non-agrarian Sector

- 4.1 The process of Deindustrialization and the related debates.
 - 4.2 Banking: indigenous and modern.
 - 4.3 Emergence of modern industries—railway, jute, cotton and steel.
- Module 5

Early Resistance to Colonial Rule

The Revolt of 1857: causes, interpretations and consequence.

Module 6

Colonial Intervention and Growth of Modern Education.

- 6.1 Differential impact, growth of a new intelligentsia, formation of early political organizations leading to the formation of the Indian National Congress.
- 6.2 Revivalist and reform movements
- 6.3 Women as recipients and agents of change in modern India with reference to women's writings (to be discussed along with some specific and prominent examples.)

UNIT-II

From 1885 to 1950 (50 marks; 40 lectures)

Module 1

Historiography of Indian Nationalism: Economic social and political trends up to 1919 as background:

- 1.1 Early Congress and rise of Extremism.
 - 1.2 Partition of Bengal and the Swadeshi.
 - 1.3 British response and Morley-Minto Reforms.
 - 1.4 Revolutionaries in India and abroad.
 - 1.5 Rise of Gandhi.
 - 1.6 Trends in Muslim politics—Aligarh Movement, The Muslim League Demand for separate electorate, Lucknow Pact
- Module 2

The Gandhian Era.



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- 2.1 Rowlatt Act and Rowlatt Satyagraha.
- 2.2 Montague Chelmsford Reforms.
- 2.3 Khilafat and Non-cooperation.
- 2.4 Simon Commission, Nehru Report and Round Table Conference.
- 2.5 Civil Disobedience.
- 2.6 Quit India Movement.

Module 3

New Trends in National Movement.

- 3.1 Role of social groups and classes including Dalits.
- 3.2 Ideological trends in the Congress.
- 3.3 Kisan Sabha Agitations and Trade Union Movements, Peoples' Movements.
- 3.4 Left Movements and the formation of the Communist Party abroad.
- 3.5 Subhas Chandra Bose and the INA.

Module 4

Pre-War Political Developments

- 4.1 Govt. of India Act 1935.
- 4.2 Working of the Provincial Ministries.
- 4.3 Cripps Mission, Wavell Plan and cabinet mission

Module 5

Post War Upsurges

Module 6

Communal Politics and Partition

- 6.1 Growth of Hindu Fundamentalism and Muslim Separatism.
- 6.2 Demand for Pakistan, Response to the Demand.
- 6.3 National and Regional. British Policies
- 6.4 Partition and Independence
- 6.5 Integration of Princely States
- 6.6 Framing of the Indian Constitution.

Module 7

India from 1947-1964

- 7.1 Partition, Migration and Rehabilitation.
- 7.2 Agrarian Reforms. Tebhaga and Telengana.
- 7.3 Framing of the Indian Constitution and establishment of Parliamentary Democracy.
- 7.4 Making of Indian Foreign Policy and Non- Alignment

PAPER - VII

History Of Europe From 1789 to 1919

UNIT-I (50 marks; 40 lectures)

Module 1



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- 1.1 Understanding The 18th century Europe
- 1.2 Enlightened despotism
- 1.3 Socio–Economic and political background of the French Revolution philosophers.

Module 2

- 2.1 Trends In the French Revolution
- 2.2 Aristocratic Revolt –Bourgeois popular and peasant revolt
- 2.3 The Constituent Assembly and its achievements
- 2.4 Girondins and Jacobins–The Reign Of Terror And the rise and fall of the Jacobin Republic
- 2.5 The Thermidorian Reaction and the Directory
- 2.6 Interpreting The French Revolution
- 2.7 Role Of women in French Revolution

Module 3

- 3.1 Napoleon Bonaparte: The revolution legacy
- 3.2 The Reorganization of France And Europe–Fall of Bonaparte
- 3.3 Conflicting Estimation of Napoleon’s character and achievements.

Module 4

- 4.1 The Vienna Congress
- 4.2 Metternich And the Conservative order
- 4.3 An Overview of the revolution of 1830 and 1848
- 4.4 Pattern Of insurrection in France And other central European Countries –Collapse of the revolution

Module 5

- 5.1 The Emergence of nation states in Central Europe
- 5.2 Unification Of Italy and Germany
- 5.3 Russian modernization
- 5.4 France Under the Second Empire.

UNIT-II (50 marks; 40 lectures)

Module 1

- 1.1 Industrialisation In Europe–Difference in the industrialization process between England And the Continent–France, German And Russian industrialization
- 1.2 Rise Of the working class movements and the Socialist Thought (Utopian, Socialism, and Marxism)
- 1.3 Art And culture, literature and Science Of the 18 century Europe with special reference to Romanticism And its cultural and political aspects.

Module 2

- 2.1 The Third Republic, Paris Commune And the new German Reich



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2.2 Europe In 1871 –Bismarckian Diplomacy –New balance of power –Kaiser William II
And the new course in the German Foreign policy.

Module 3

The Eastern question in later 19Th century with reference to the Crimean War And the
Balkan Nationalism.

Module 4

4.1 Age Of imperialism (1871–1914) –The Impetus behind colonial expansion –Scramble For
colonies.
4.2 Anglo German antagonism–Triple Alliance–Triple Entente And the emergence of two
armed camps -Origin of the First World War.

Module 5

5.1 The Impact of the War On the old order–Collapse of the Dynastic empire–
5.2 Revolution In Russia–Origin of the October Revolution And the Success Of the
Bolsheviks
5.3 Fourteen Points of Wilson.

PAPER - VIII

World Politics In the 20th Century From 1919 To C2000
UNIT-I (50 marks; 40 lectures)

Module 1

1.1 The Versailles Settlement Of 1919
1.2 The League of Nations
1.3 Efforts Outside the League Top reserve peace and security: The Locarno treaty, the
Kellogg Briand Pact.

Module 2

2.1The Reparation issue and its impact on international relations
2.2 The Great Depression And its international repercussions
2.3 European Dictatorships:Origin Of Fascism In Italy And Nazism In Germany Impact

Module 3

3.1 Responsibility Of Hitler For the outbreak of Second World War
3.2 Diplomatic Background of the Second World War–Policy Of Appeasement–The Munich
Pact–Nazi -Soviet Non-Aggression Pact.
3.3 The Spanish Civil War.



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Module 4

- 4.1 Background Of the foundation of UNO
- 4.2 Debate On the origins and nature of the Cold War.
- 4.3 Cold War And the emergence of Soviet And American Economic and military alliances: NATO, WTO, IMF, World Bank, Warsaw, COMECON

Module 5

- 5.1 USSR's Relation with the East European Countries (1945-64)
- 5.2 The US Foreign policy in the Post War period: Truman Doctrine And Marshall Plan

UNIT-I (50 marks; 40 lectures)

Module 1

- 1.1 Bi-Polarism and regional conflicts: War In Korea– Crisis In Cuba –Conflict In the Middle East (Arab–Israel Wars of 1948-49,67,1973–Activities Of P.L.O- Intifadah –Gulf War Of 1990-91)
- 1.2 Disintegration Of European Empires And the emergence of the Third World
- 1.3 The Non-Aligned Movement
- 1.4 The Politics of Détente.

Module 2

- 2.1 Impact Of the emergence of Communist China On world politics
- 2.2 Sino- Soviet relations
- 2.3 Sino- U.S.relations

Module 3

- 3.1 Indo-Pakistan relations
- 3.2 India And the liberation war of Bangladesh
- 3.3 The Liberation Struggle Of Vietnam(1945-54 And 1954-1975)

Module 4

- 4.1 Reunification Of Germany
- 4.2 The End of Socialist Regime and the disintegration of USSR

Module 5

- 5.1 The End of the Cold War
- 5.2 The Onset of Globalisation
- 5.3 American Uni-Polarism and its significance for international Politics



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HISTORY (GENERAL)

Paper IV

India and the World

UNIT-I: INDIA 1947 – 1964

Module-1

- 1.1 Understanding the causes of the partition of India.
- 1.2 Impact of Partition on Indian polity, economy, society and culture.

Module-2

- 2.1 Adoption of a republican constitution in 1950: Salient features of the Indian Constitution.
- 2.2 Nehru and the development of Parliamentary democracy in India.

Module-3

Economic Planning: First three five-year plans.

Module-4

Social movements in contemporary India.

Module-5

- 5.1 Indo-Pakistan relations.
- 5.2 India and the Non-Aligned Movement.

UNIT-II: WORLD 1945 – 1991

Module-1

Debate on the origins of the cold war.

Module-2

- 2.1 Cold war and the emergence of the U.S and Soviet military and economic alliances – NATO, IMF, WARSAW, WTO.
- 2.2 U.S. Foreign policy in the post-war period; Truman Doctrine and Marshall Plan.

Module-3

- 3.1 Bipolarism and regional conflicts:
- 3.2 War in Korea
- 3.3 Conflict in the Middle East: Arab-Israel War of 1948-49, 1967, 1973



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Module-4

- 4.1 Impact of the emergence of China on the Worlds Politics.
- 4.2 Sino-Indian relations.

Module-5

- 5.1 India and the liberation war of Bangladesh.
- 5.2 The liberation struggle of Vietnam (1954-75).

Module-6

End of the socialist regime and the disintegration of U.S.S.R.

SOCIOLOGY (GENERAL)

Paper IV:

Social Problems in India

Group A :

Module I:

- (a) Concepts of social disorganization and social problem.
- (b) Population problem; Poverty in rural and urban areas

Module II:

- (a) Child labour; Problems of the youth; Old age problem.
- (b) Violence against women; Women and inequality in education and work place.

Group B:

Module III:

- (a) Mass illiteracy; Juvenile delinquency; Drug addiction.
- (b) Crime in men and women.



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Module IV:

- (a) Communalism; Ethnicity; Problems of national integration.
- (b) Environmental problems; Terrorism; Problems of cyber crime.

JOURNALISM AND MASS COMMUNICATION (GENERAL)

Paper-IV

MODULE: ONE

1. Communication: Definition, Functions, Elements
2. Communication Models: SMCR, Lasswell's Model, Shannon-Weaver's Model, Schramm's Model, Newcomb's Model
3. Interpretative Reporting

Module: Two

- (1) Press conference and interview; How to handle an important source of news; Need for preparation; How to conduct; Different types of interview;
- (2) Women and mass media; Women's page; Women's magazine; Scope in India;
- (3) Radio: Development of Radio broadcasting in India; Recent trends in Radio journalism; Radio and society; Elements of radio news; Differences in reporting and presentation between Radio and Television;

Module: Three

- (1) Television as a mass medium; Development of TV in India; Recent trends; Cable TV and Satellite channels; TV as news medium and entertainment medium; Impact of TV on Print media; Differences in news reporting and presentation between Radio & TV;
- (2) Review; Style and presentation; techniques; Film review; Book review; Music review



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HINDI (GENERAL)

Syllabus for B.A 3rd year

1. प्रयोजनमूलक हिन्दी का अर्थ उपयोगिता और प्रयोग के क्षेत्र
2. हिन्दी के विभिन्न रूप, बोलचाल की भाषा, सृजनात्मक भाषा बाजार की भाषा, राष्ट्रभाषा, राजभाषा और संपर्क भाषा
3. राष्ट्रभाषा हिन्दी की संवैधानिक स्थिति - राजभाषा अधिनियम 1963, राजभाषा संकल्प 1968, राजभाषा अधिनियम 1976 का सामान्य परिचय
4. प्रशासनिक पत्राचार, टिप्पण एवं आलेखन
5. अनुवाद का महत्व, साहित्यिक अनुवाद और कार्यालयीन अनुवाद में अंतर, अनुवाद से जुड़ी प्रमुख समस्याएँ
6. समाचार: समाचार का अर्थ, समाचार के तत्व, समाचार मूल्य, समाचार के प्रकार, समाचार लेखन
7. रिपोर्टिंग का अर्थ, संवाददाता या रिपोर्टर की योग्यता और दायित्व, रिपोर्टिंग लेखन
7. फीचर लेखन; फीचर लेखन क्या है?, फीचर के प्रकार, फीचर और लेख में अंतर
8. विज्ञान लेखन: विज्ञापन का अर्थ, उपयोगिता और प्रविधि, विज्ञानपन लेखन
9. प्रूफ संशोधन: प्रूफ संशोधन कार्य का सामान्य परिचय, प्रूफ संशोधन के संकेत और पद्धति, प्रूफ संशोधन: व्यवहार
10. मीडिया समीक्षा-पुस्तक समीक्षा, फिल्म समीक्षा, टी.वी. धारावाहिक समीक्षा
11. साक्षात्कार



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B.A. 3RD YEAR SELECTION TEST (HONOURS & GENERAL) SYLLABUS

SESSION 2017 - 2018

BENGALI (GENERAL)

১. পরিভাষা (পাঠক্রম অনুসারে ২০০টি)
২. প্রুফ সংশোধন
৩. ইংরেজি থেকে বাংলায় অনুবাদ
৪. ভাষাতত্ত্ব -উদাহরণসহ সংজ্ঞা লিখন
৫. বিজ্ঞাপন ও প্রাতিষ্ঠানিক পত্রলিখন
৬. সাহিত্য অথবা সমাজবিষয়ক প্রবন্ধ রচনা (অনধিক ৩০০ শব্দে)
৭. IPA-তে লিপ্যন্তর

EDUCATION (GENERAL)

PAPER IV

Evaluation and Guidance in education

Module I

1. Concept of evaluation
2. Need and scope of evaluation in education: Evaluation of student achievement, evaluation of curriculum, evaluation of teaching, evaluation of institute
3. Evaluation of student progress: Examination and evaluation. Tools of evaluation: Examination essay type and objective type, criterion-referenced test and standardized test, Cumulative Record Card (CRC).

Module II

4. How to make a good test: Specification of objectives, item selection.
5. Measurement in education: Tabulation of educational data, measures of central tendency, measures of variability, (S.D only), Graphical representation (frequency polygon, histogram and ogive). Idea of linear correlation.

Module III

6. Guidance: Concept, need and scope and types
7. Basic data necessary for guidance (data about students, courses and vocations)



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8. Counselling: Meaning and types of counselling for adjustment problem

Module IV

9. Meaning of adjustment.

10. Causes of maladjustment: role of parents, teachers, peers and educational institutions in the development of maladjustment.

Environmental Science

THIRD YEAR

1. Fundamentals of environmental
2. Nature and natural resources
3. Ecosystem
4. Population and Environment
5. Land, Air and Water Resource of the Earth
6. Air, Water, Soil, Noise Pollution